Members Present
Dr. Dale Jones, Chair  Dr. David Lewis
Ms. Eunice Carwile  Mr. Michael Palmore ’97
Ms. Sandy Cooke  Mr. Drew Prehmus ’08
Ms. Candy Dowdy  Ms. Rebecca Snyder
Ms. Karin Gollin  Lt. Col. L. Rucker Snead ’81
Mr. Loren Hubbard ’13  Dr. Mike Utzinger

New Working Group Member
Dr. Jones introduced and welcomed the newest member of the Working Group, Becca Snyder, Associate Director of Career Development.

St. Olaf’s College
Rucker Snead introduced the group to St. Olaf College’s website. St. Olaf’s career development office will soon be the Center for Vocation and Career. A part of St. Olaf’s efforts in student development is its Main Street Initiative, which comprises three divisions, Curriculum and Pedagogy, Co-Curricular, and Community Connections. The Working Group was encouraged to explore the St. Olaf website and the Main Street Initiative as a source for ideas.

Actions for C-Days
David Lewis reported on the special Faculty meeting held on March 19, where he introduced the idea of the first C-Day (to be held on Tuesday, September 4, 2012). Whether we are successful with faculty buy-in will depend on how well we can articulate the basic philosophy driving the initiative, what we want to accomplish with it, and how we will evaluate what has been accomplished. Dr. Lewis also suggested that, in a time of tight budgets, we be very clear about the source of funding for C-Day. Also, the White Paper should be distributed well before the Faculty meeting on April 30.

Mike Utzinger has created the proposal to present to the Faculty to change the academic calendar. It will go to the Academic Affairs Committee first, then to the full Faculty for a vote.

Some concern was expressed about taking a day away from Orientation; this will affect the Dean of Students’ Office and the Office of Academic Success. Karin Gollin reminded the Group that Orientation is being reorganized, an additional factor to take into consideration. Mike Utzinger suggested that he, Christa Fye, and Karin Gollin meet about these issues, and that Ms. Gollin keep everyone apprised of progress, developments, and changes in the Orientation schedule.

The “C-Days at Hampden-Sydney College” White Paper
The first draft has been vetted. The final draft is due on April 24, 2012 (having one earlier would be beneficial).
There are seven sections:
I. Purpose and Goals of C-Days
II. Strategic Plan Connection
III. Student Engagement
IV. Student Development into Good Men
V. Integration of Existing Events and Proposed Events for C-Days
VI. Example Schedule for C-Days
VII. Metrics to Evaluate C-Days

The development of each of these sections is assigned to members of the Working Group.

Discussion about C-Days included the following:
Loren Hubbard suggested that we be very clear what the “mission statement” for C-Days would be. We also have to know as a group whether C-Days “fill a need” or simply add to what we already have going on here. David Lewis suggested that we think about the whole community’s coming together and that this sort of community gathering would be impossible at a larger school. Michael Palmore urged us to remember a key word: “Community.” It is the “coming-together” that is important. The interaction, inclusion, and inter-involve would set a great example for our students and make them feel a part of Hampden-Sydney. Prof. Lewis also suggested that we be sure to have ways to measure effectiveness, not just subjectively but in numbers. Other discussion involved short-term and long-term goals for C-Days, who will administer — “run” — them (in this, Dr. Jones will be the facilitator); how C-Days will be incorporated into the Good Men Plan; making sure we give students multiple ways and venues for offering ideas on programs and events; how to handle the large number of people involved (one way would be to offer the same session multiple times throughout the day); making sure there is coordination and direction to our efforts; making sure we engage Dean Stevens early on in these efforts and in the Good Men Plan.

The Quality Enhancement Plan (QEP) and Good Men Plan Goals. (Please refer to Dr. Herdegen and Dr. Ross’s letter to the Working Group.) Dr. Utzinger reviewed a letter from Dean Herdegen and Dr. Christine C. Ross about the consonance between two areas of the QEP required for SACS (Southern Association of Colleges and Schools) accreditation — both having to do with student engagement and community involvement — and what the Good Men Plan is in part charged with accomplishing. Because developing initiatives in those two areas already has Faculty buy-in, would meet NSSE requirements, and enhance the College’s efforts at meeting SACS, we should seriously consider incorporating them into the Good Men Plan.

Initiation of Actions for the Good Men Plan@H-SC
Rucker Snead, Candy Dowdy, Mike Utzinger, and Eunice Carwile volunteered to work on the following tasks over the next three weeks:
- Recommend a definition of a “GMP point” and how points are earned.
- Recommend incentives for participating in the GMP program and consequences for failure to complete GMP program requirements.
- Recommend resources (human, information technology, etc.) needed to implement and sustain the GMP program.
- Recommend membership (appointments, faculty elections, Working
Using a Smart Phone and Web-Based Application to Track Student Participation in the Good Men Plan
Drew Prehmus presented the results of his research on applications to track participation in the Good Men Plan: “Everything we might want to do is possible.” Loren Hubbard recommended one app, with multiple appropriate subsections, for all H-SC activities. Mr. Prehmus advised that the final system must be simple.

Further discussion
Mr. Palmore reminded us that it is important to give credit to students who are already engaged and participating. Dale Jones closed by communicating that one of the meeting’s themes was simplicity in all that we do to make C-Day planning and execution a success.

Our Next Meeting (# 5) will be held on April 17, 18, or 19. There will also be sub-group meetings during the next few weeks.