



OCTOBER 2015

THE *Record* OF  
HAMPDEN-  
SYDNEY  
COLLEGE

IN THIS ISSUE

*The H-SC Boys: Revolution!*  
*Enduring Citizenship*  
*A New Chairman*





# *The SOCIETY of FOUNDERS*

## *Survey Results*

We care about your opinions—and we listen!

Much like the original founders, friends and graduates in the Society of Founders invest their resources to help strengthen the foundation of the College's enduring mission. They are dedicated to helping continue the independence and quality of education of Hampden-Sydney. We thank you. And we listen.

Here are a few of the results of the recent online survey, which we will use as a guide in planning next year's Founders Weekend celebration. The results varied widely, but we plan to accommodate as many preferences as we can. Thank you for all that you do!

### **Preference for activities:**

- 89% prefer unique dinner venues
- 86% interest in having faculty guests
- 77% prefer free exploration of the host area
- 76% like the idea of incorporating the Young Founder Celebration
- 75% enjoy sightseeing
- 70% interest in planned tours
- 69% look forward to music and dancing
- 50% consider playing golf

### **Preference for venues:**

- 85% The Greenbrier, West Virginia
- 83% The Homestead, Virginia
- 65% The Jefferson Hotel, Richmond
- 64% The Breakers, Florida
- 64% The Willard, Washington, D.C.
- 64% The Williamsburg Inn
- Others with high marks: Tides Inn, Kingsmill, The Windsor (New Orleans)

### **Preference for Founders Weekend geographic areas:**

- 84% for Charleston, South Carolina
- 72% for Asheville, North Carolina
- 71% for Hampden-Sydney Campus
- 70% for Hilton Head, South Carolina
- Others with high marks: Williamsburg, Richmond, Charlottesville

***Become a Founder, and join us  
at The Homestead in April!***

*Please bear in mind that there are often logistical obstacles outside of our control in planning these events, but we will be working hard to make the next celebration as memorable as ever.*



the Record of  
**HAMPDEN-  
SYDNEY  
COLLEGE**

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Angus Kirk McClellan '05, *Editor*  
(434) 223-6397, therecord@hsc.edu  
Alexandria Walker, *Art Director*  
(434) 223-6970, awalker@hsc.edu

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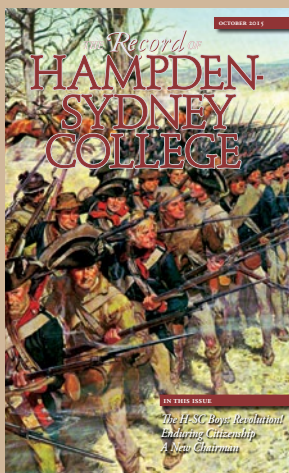
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**ON THE COVER:**

*The Battle of Guilford Court House on March 15, 1781, where many Hampden-Sydney boys fought the British during the Revolution. You can see some of the students and alumni on a cavalry charge in the background.*



HAMPDEN-SYDNEY BOYS JOINED THE REGULAR ARMY AND FORMED MILITIAS

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# Hampden-Sydney Boys

## ALUMNI HEROICS IN THE AMERICAN REVOLUTION

ANGUS KIRK McCLELLAN '05

On March 23, 1775, just eight months before he would become a founding trustee of Hampden-Sydney College, Patrick Henry stood in St. John's Church in Richmond to speak to the second Virginia Convention. The provisional government was discussing whether Virginia should raise a militia to defend herself from the British fleets and armies poised to subjugate her people:

*"... Our brethren are already in the field! Why stand we here idle? What is it that gentlemen wish? What would they have? Is life so dear, or peace so sweet, as to be purchased at the price of chains and slavery? Forbid it, Almighty God! I know not what course others may take; but as for me, give me liberty or give me death!"*

The familiar oration is one of the most influential in Virginia's history. After Henry concluded, the assembly sat in stunned silence for several minutes. As George Mason said, "Every word he says not only engages but commands the attention, and your passions are no longer your own when he addresses them."

His words swayed enough of the assembly to adopt his call to arms. He was commissioned a colonel in the 1st Virginia Regiment, and by July the next year Henry was the first post-colonial governor of Virginia. One of his first orders of business was to call on the local Committees of Safety to muster troops. As ardent supporters of the nascent revolution, the men of Prince Edward and Hampden-Sydney stepped forward to answer their country's call.

### BY THE NUMBERS

"On November 20, [1775], the freeholders of Prince Edward met and selected by ballot 21 'of the most discreet, fit, and able persons to serve as Committeemen.'"<sup>1</sup> A total of 12 of those committeemen were either trustees of

the College or were closely affiliated with the school. One of them was Samuel Stanhope Smith, the College's founding president, and another was Nathaniel Venable, owner of Slate Hill Plantation, where a conclave had recently decided to found the College. But it wasn't just these Virginia elders, prominent statesmen, and dashing orators who drove the Revolution.





Although hailing from the most populous British American colony, Virginians constituted an inordinate percentage of the men actually fighting and dying in the field. Of the roughly 217,000 American troops who fought in the Revolution,<sup>2</sup> about 54,000 were Virginians—about one-fourth.<sup>3</sup> An estimated 44,000 of them were in the Continental Army, and “moderate count” of 10,000 fought in the militia.<sup>4</sup> Although no exact figures are available, it is estimated that a minimum of 150 Hampden-Sydney students and alumni took part in the war from 1776 to 1781.<sup>5</sup>

Former Virginia Royal Governor Lord Dunmore’s depredations on the east coast

from mid-1775 to early 1776, later described as “plundering plantation houses, maltreating women and children, stealing slaves, and burning seaports,”<sup>6</sup> had already drawn Prince Edward troops to Suffolk and Portsmouth. At least one Hampden-Sydney student, 15-year-old **Clement Carrington**, quit school to join a Prince Edward company on an expedition to Norfolk.<sup>7</sup> He was likely the first student to see enemy action.

After being repulsed, Dunmore returned to England, and many of the Prince Edward soldiers went north to bolster the Continental Army and join other militia forces fighting the British in the Middle Colonies.<sup>8</sup>

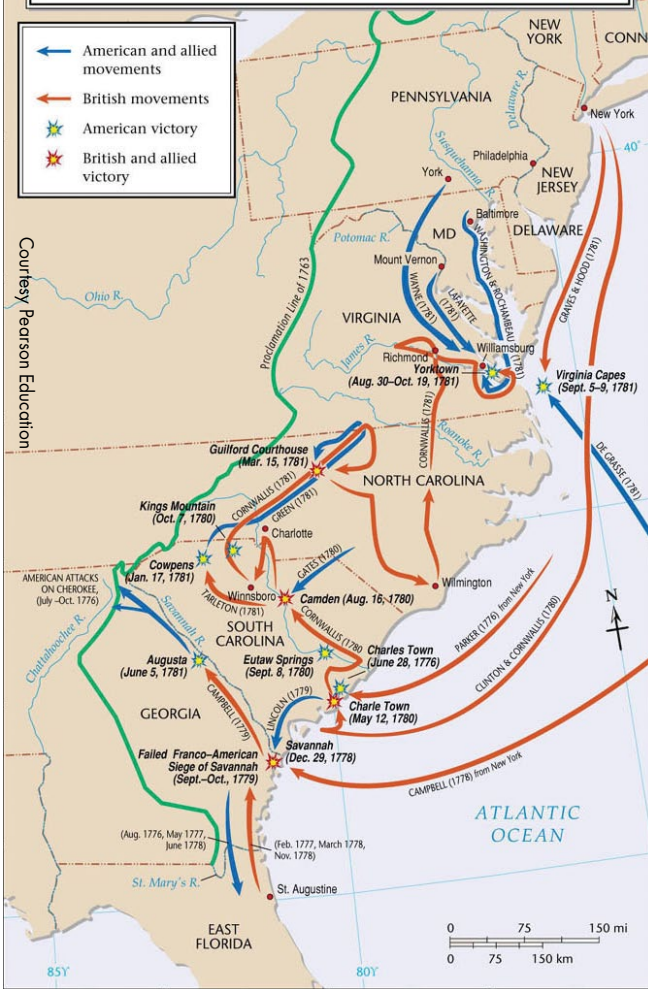


*Attached to Col. William Washington’s regiment (l.), Hampden-Sydney cavalrymen charged the 2nd Guard at Guilford to save Marylanders from a British assault.*

Courtesy J. S. Army, Center of Military History



## REVOLUTIONARY WAR: SOUTHERN THEATER, 1776–1781



*Alumni fought throughout the South during the war. Some may have fought the Cherokee in the Appalachians, and many were known to have fought the British in the Middle Colonies.*

### HAMPDEN-SYDNEY BOYS

Hampden-Sydney students and faculty were fervent supporters of the cause for liberty. Of the 110 students attending the school in the summer of 1776, nearly all were drilling as a militia company and were training monthly.<sup>9</sup> Future president and professor John Blair Smith was the company captain; tutor David Witherspoon was lieutenant; and Samuel Woodson Venable was ensign. Their uniforms were grey trousers, coonskin caps, and hunting shirts dyed purple with pokeweed berries (as the legend goes). The plants still grow throughout Southside Virginia.

After a year of training, the company was mobilized. British General William Howe's fleet of 15,000 men was spotted entering the

Chesapeake Bay in the summer of 1777, and Governor Henry suspected the British might attack Williamsburg. So he again called on local governments to mobilize militia units to protect the capital.

The Hampden-Sydney company was the first to step forward in Prince Edward, filling the county quota.<sup>10</sup> Accordingly they were deemed "Company No. 1." Every able-bodied student 16 years of age and older fell into the ranks: about 65. Surely the age requirement was a source of consternation to some, as it excluded many of the students who had been drilling with the company for some time. Nevertheless, the Hampden-Sydney boys had been "the first student company to be organized in the American colonies and was the first to march to the defense of our country."<sup>11</sup>

Surely with pounding hearts and visions of glittering British formations marching through their minds, Company No. 1 threw on their coonskin caps, grabbed their muskets, and loaded their bags onto one of Samuel Venable's wagons, which had been appropriated

for militia use. They started marching toward Williamsburg early on the morning of September 1, 1777. Unfortunately no records or diary entries of their travels remain, but a convincing speculation reads they headed east through Prince Edward Court House (Worsham), and then on to Amelia, arriving in Richmond by Genito Road. From there they went southeast to Williamsburg.<sup>12</sup>

Upon arrival they took up posts to defend the city. In what must have been a disappointing, anti-climactic turn of events, however, the British ships had already passed. Howe's plan was to land at the north end of the bay to attack Philadelphia, and then perhaps divert his army to Virginia at a later time should he prove victorious in Pennsylvania. For the time being,



the Old Dominion was spared.

After a few weeks of service, the Hampden-Sydney boys were dismissed, and Governor Henry publicly thanked them for their conspicuous dedication to the war effort. The academic year was about to end, so many simply went home. Others returned to campus and continued drilling, being called to defend Petersburg the following year on a similarly uneventful excursion. A number of students, however, locked step with fellow patriots and joined the Continental Army and other militias still fighting in Virginia and beyond.

For them, the Revolution had just begun.

## SOUTHSIDE THREATENED

In 1779 Virginia militiamen from east of the Blue Ridge mountains travelled west to defend the frontier settlements from the Cherokee and other Indian tribes; in 1780 “considerable numbers were sent south . . . to reinforce [General Horatio] Gates, and later in 1780 and 1781, to aid [General Nathanael] Greene.”<sup>13</sup> Many Virginia regiments were captured at the Siege of Charleston in South Carolina in May 1780. Under Gates, half of his southern army

was lost at the Battle of Camden. British cavalry officer Lt. Col. Banastre “Bloody” Tarleton gave no quarter to the 3rd Virginia Continentals at Waxhaws. Many Virginians had been lost, and the road to their homes was open to the advancing British army.

Gen. Charles Cornwallis’s movements toward Southside from North Carolina, coupled with Gen. Alexander Leslie’s invasion on Virginia’s east coast in October 1780, spurred Virginia Governor Thomas Jefferson to call up more militia from throughout the Commonwealth—especially from areas where Hampden-Sydney students typically hailed. In early 1781, Jefferson summoned militia from Southside counties including Bedford, Pittsylvania, Henry, Cumberland, Powhatan, Amelia, Halifax, and others. Prince Edward and Charlotte County authorities already had activated their militias. “The junction of the two British forces in Virginia renewed the crisis . . . and Jefferson was obliged to continue his almost incessant demands for men.”<sup>14</sup>

Greene sent for reinforcements. Hampden-Sydney student **Thomas Watkins**, who had marched with Company No. 1, promptly raised a company of dragoons in Prince Edward County, was elected captain, and rode south as part of Col. William Washington’s cavalry. At least two of Watkins’ officers were former Hampden-Sydney boys: **Philemon Holcombe** and **Samuel Venable**—former ensign of Company No. 1. Many other students from the College joined him. In fact, “When this company was formed, the students, already greatly lessened in number by the calamities of war, were pressed forward to the ranks.”<sup>15</sup>

Greene and his army, which consisted of 3,000 Virginia militia, a Virginia state regiment, and about 1000 men from Maryland and North Carolina, met the advancing British at Guilford Court House, just 120 miles southwest of Farmville. Cornwallis headed toward them with 2,100 British infantry, cavalry, and artillery. On March 15, 1781, battle lines were drawn.

This time, the boys would not be spared. These were not the passing ships of 1777. As the wall of men and horses rattled toward their positions, the Hampden-Sydney boys stood ready.



*British Lt. Col. Banastre “Bloody” Tarleton’s men reportedly slaughtered surrendering Virginians.*



Cornwallis punched holes in the front line with an opening cannon barrage. Mounted officers ordered men forward, and a sea of Redcoats flowed over the North Carolinians' position. Watkins and other dragoons spurred their horses and thundered into the British formations. With bayonets and butt stocks, Virginia boys on the second and third lines traded blows and mixed blood with charging infantry.

"Watkins and his troop were in the thick of the fight at Guilford. . . . This company signaled itself in that famous charge made on the Queen's Guard. . . . Leaping a ravine, the swords of the horsemen were upon the heads of the enemy. Multitudes lay dead."<sup>16</sup>

Galloping side-by-side with the Hampden-Sydney boys was Peter Francisco, the colossal "Virginia Giant," whose six-foot-long broadsword plowed through eleven of the British guardsmen.

Seeing his formations faltering under the weight of Virginia cavalry, Cornwallis desperately ordered one of his lieutenants to fire grapeshot into the backs of his own men, knowing that some of the balls would also hit the dragoons. Redcoats and Americans alike were riddled with British shot. The barbaric onslaught broke the colonial resistance, and after 90 minutes Greene had to withdraw.

Cornwallis took the field. But it was a Pyrrhic victory: He had lost a quarter of his men and was subsequently forced to retreat to Wilmington in southeast North Carolina to resupply and acquire more soldiers. It was a major turning point in the Southern Theater and saved Southside Virginia from a British invasion.

Greene continued south to recapture South Carolina. Cornwallis, resupplied, turned northeast in the summer of 1781 and crossed into Virginia to destroy caches of food, clothing, and ammunition, consolidating his forces near Petersburg. He sent "Bloody Banastre" through Southside with about 250 cavalry and mounted infantry to burn and plunder, which he could do freely since Watkins and others were marching south. Tarleton camped at Prince Edward Court House (now Worsham), considered a primary target during the raid for its food and clothing stores and its ammunition factory.<sup>17</sup>

George Washington had sent the Marquis

de Lafayette from the north to help defend Virginia, and he soon arrived himself to find Cornwallis fortifying his position at Yorktown. The French fleet defeated the British at the Battle of the Chesapeake, cutting off British naval aid, and the Americans and French bombarded the isolated fort from land. On October 19, 1781, Cornwallis surrendered.

## ALUMNI IN THE RANKS

Although most records are lost, many students served quietly among the ranks of the militias and the Continental Army. Others raised their own cavalry companies. Some names in particular are revered in the pantheon of great American heroes.

The legendary Francisco described Watkins as "the best soldier in the Southern army."<sup>18</sup>

It was written that after witnessing Watkins and his men in battle, Col. Henry "Light Horse Harry" Lee, commander of the most distinguished cavalry legion of the war and father of Robert E. Lee, invited Watkins and his men to join his raiders. Indeed, "Lee's Legion was infiltrated with Hampden-Sydney boys—the three Scotts; **Clement Carrington**; **Peter Johnston**," who served as aide-de-camp, and many others. "No Colonial College had as many in the Legion as Hampden-Sydney."<sup>19</sup>

Carrington, no longer the 15-year-old



*Washington's regiment (above), to which the H-SC boys were attached, attacks the British at Guilford.*



runaway of 1776, was stabbed at the Battle of Eutaw Springs. He had been with Watkins and Lee. He later rose to the rank of colonel, served in the House of Delegates, and today he rests next to his wife near Charlotte Court House.

The 17-year-old Johnston likely disobeyed his father by quitting school and joining Lee's cavalry as well. Despite his youth, "So daring were his exploits that he rose to the rank of first lieutenant and became a favorite with the entire Legion." He led the cavalry charge at the Battle of Wright's Bluff. "At the siege of Augusta, a ditch of besiegers was occupied by Lt. Johnston and 24 men. Early in the night a party of 40

*“Lee’s Legion was infiltrated with Hampden-Sydney boys. ... No Colonial College had as many in the Legion as Hampden-Sydney.”*

J.D. EGGLESTON

British soldiers and Indians were approaching.” He calmly directed his men to lie in wait, surprising and routing the enemy with a hail of musket fire.<sup>20</sup>

One member of Lee's Legion, **Joshua Davidson**, who was almost certainly a Hampden-Sydney alumnus, returned to Prince Edward after his sword-arm was sabered and rendered useless at Guilford. Hearing of "Bloody" Tarleton's raid, he picked up his squirrel rifle, and by himself walked from his house and through the woods to meet the mounted raiders. Stepping onto a road near Worsham, he came upon a lone British dragoon, who "rapidly advancing, drew his sword and reportedly exclaimed, 'Surrender immediately, you rebel rascal, or you die!'" Davidson declined and stood his ground. As the cavalryman charged, Davidson raised his rifle with one arm, blew the dragoon off his saddle, seized his horse, rammed another ball down the barrel, and promptly rode off to search the county for more targets.<sup>21</sup>

Clement's brother **George Carrington**, also a Hampden-Sydney boy, was noted for his courage during the cavalry charge at the Battle of Quinby in 1781: "The display of gallantry exhibited could

not have been surpassed. Armstrong, seconded by George Carrington ... and less than a dozen of his own troopers, actually cut his way through the entire regiment."<sup>22</sup> He was later awarded 2,666 acres of land for his wartime services.

These are just a few examples. Most of the records of revolutionary heroics are buried in College, state, and family records. Names such as **Branch, Sheppard, Read, Rice, Evans, Roberts, Willard, Langhorne, Price**, and so many other alumni who fought in the war attest to the seemingly universal effort of Hampden-Sydney men to protect their homes and their people.

This was a fitting birth for the College. For 240 years, generations of Hampden-Sydney boys have followed in their footsteps, grabbing their caps and rifles whenever their country called. Although so many were shot down and have long since been buried, they will live on, here, in the records of Hampden-Sydney College. ■

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# Enduring Citizenship

## A LOOK AT THE MISSION

ANGUS KIRK McCLELLAN '05

On September 1, 1775, on behalf of the founders of Hampden-Sydney, Samuel Stanhope Smith placed an announcement in the *Virginia Gazette* regarding an “Academy near the Courthouse of [Prince Edward] County.” It read in part:

*“... The public may rest assured that the whole shall be conducted on the most [broad-minded] plan. ... Our character and interest, therefore, being both at stake, furnish a strong security for our avoiding all party instigations; and our care to form good men, and good citizens, on the common and universal principles of morality, distinguished from the narrow tenets which form the complexion of any sect; and for our assiduity in the whole circle of education.”*

The announcement put forth no political declarations, no endorsements of religious sects, no ideological prescriptions. Rather it presented a particular educational and moral outline. Buildings could rise and fall, as they have. Students, professors, and administrators would come and go, and still the College’s fundamental plan would endure. From the founding, Hampden-Sydney has adhered steadfastly to this set of principles, which have helped her to withstand the vicissitudes of history and fortune.

As a result, the College has placed great value in personal honor; freedom of conscience, including religious and political beliefs; and a robust, well-rounded education that “forms good men and good citizens.” These “goods of the soul,” as Aristotle might have described them, are fostered through the College’s liberal arts education as well as the civic and social culture nurtured by the people on campus.

Good men and good citizens embody those founding principles, as the alumni of Hampden-Sydney surely know. Although concise in its wording, the mission and its enactment have deep effects on young men. It is, therefore,

worth taking a few moments to investigate the breadth and the depth of the College’s current application and understanding of this mission. This article is an inquiry into the College’s views on the nature of good citizens, how Hampden-Sydney defines and molds them, and the results of these efforts. Professors, administrators, and alumni were consulted.

## WHAT IS A GOOD CITIZEN?

Before examining the nature of good citizenship, it should be noted that “It is not always the same to be a good man and a good citizen,” as Aristotle said. A good man is essentially one who possesses a perfect virtue, who abides by universal morality. But he is not our concern in this article. The ancient definition of a good citizen, on the other hand, was essentially one who obeys the law—whatever that law may be.

“So there is a constant tension between the two,” said Provost and Dean of Faculty Dr. **Dennis Stevens**. “You can be a good man and a poor citizen. It depends on the regime.” So not only are the definitions of a good man and good citizens sometimes different, but the definitions of good citizenship can vary as widely as the constitutions under which different people are governed.

“This may be hard for people today to understand,” said Classics Professor Dr. **James Arieti**, “but in ancient Greece, the birthplace of our conception of citizenship, cultures were almost totally local. In the different *poleis* (or ‘city-states’), though they were sometimes even within view of each other, the people would speak different dialects, eat different foods, play different music, use different weights and measures, spend different currencies, and obey, or disobey, different laws. Aristotle and his students are reputed to have collected more than 150 different constitutions.

“As a result, a man considered a good citizen in one *polis*, doing the same thing in



another *polis*, might be considered a criminal or otherwise a bad citizen,” Dr. Arieti explained. Thousands of years later, this conflict remains.

The difference between the Spartan aim of a unified, collective effort toward common goals—of the entire community acting as a kind of “super-organism”—and the Athenian approach of maximizing the freedom of individuals still marks a foundational difference in today’s basic understandings of man’s proper role in society, explained Arieti. In the modern United States and at Hampden-Sydney, there are generally accepted tenets that draw from both concepts of a political community, in addition to more modern expectations of citizens.

“A citizen, as Aristotle says, is one who shares in the administration of justice—who participates in the life of his regime. A good citizen is someone who accepts the fundamental principles of a regime or society,” said Dr. Stevens. “He’s involved in some important way. He accepts the fundamental principles, but he can disagree with how the regime is structured or acts on a given day. A good citizen has a willingness to operate within those principles.”

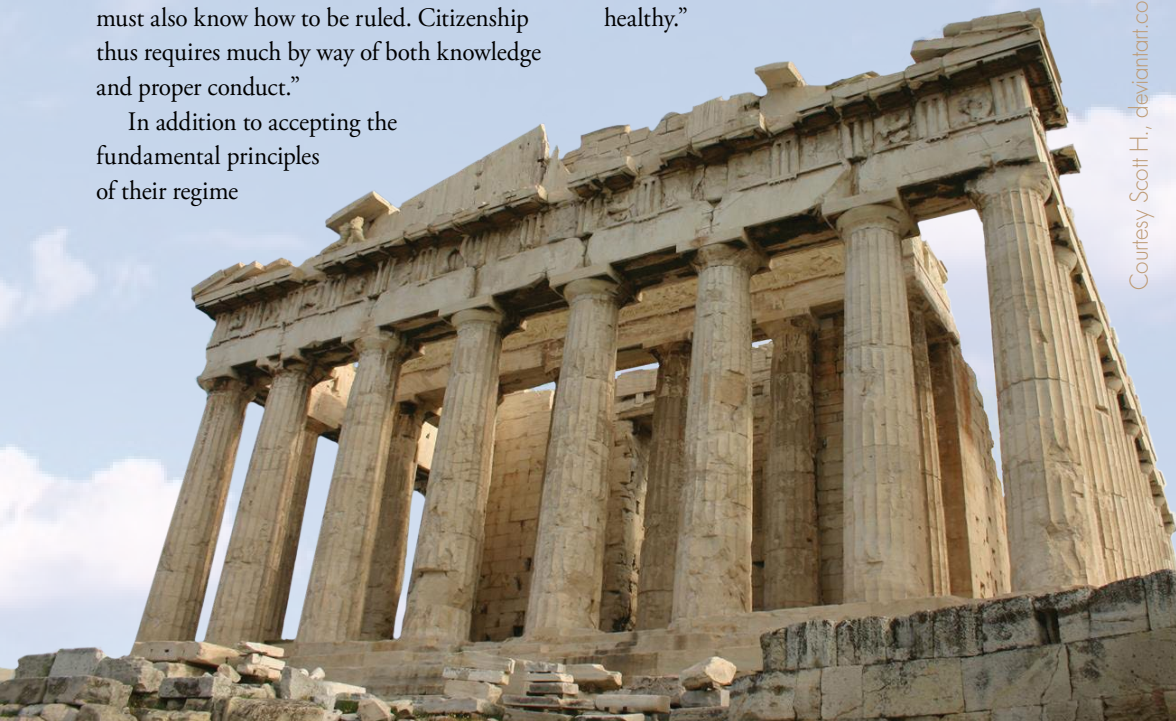
“Basically, a citizen is a member of a political community, whether of the United States, or Canada, or Mexico,” said Professor *Emeritus* Dr. David Marion. “In a democratic republic, such as ours, citizens are all part of the ruling body. It is a self-governing type of political community in which citizens are part of the ruling body, but must also know how to be ruled. Citizenship thus requires much by way of both knowledge and proper conduct.”

In addition to accepting the fundamental principles of their regime

and obeying the law, in republics, active participation in governance is often considered a mark of a good citizen, who may at times participate in movements to alter or introduce laws and institutions. Active participation may be as simple as voting, attending town meetings, or holding public office. All citizens who vote exercise political power, and *good* citizens exercise that power responsibly by understanding public issues.

“A citizen must be educated in the ways of a society,” said President **Christopher Howard**. “He doesn’t have to have a doctorate in political science, but citizenship does presume a modicum of understanding of political constructs and of how civil society fits together. When you ask people to read about Western culture, they understand the principles, ideas, and ideals on which our society and civilization are built.”

“If one doesn’t understand how property rights are good for human beings in free societies,” said Dr. Marion, “as a ruling member, he might not help protect property rights. If he doesn’t understand the importance of contract rights or freedom of religion or due process of law, he may not protect those. He needs to know the role and benefits of an independent judiciary and the federal system. He needs to know which kind of economy is best for a modern rights-oriented democratic republic. A citizen-ruler needs to be informed about the principles and practices that make the community healthy.”





President Christopher Howard (above) and others are tasked with helping to form good citizens on campus.

Accepting the fundamental principles of the regime, obeying the law, participating in governance, and having the requisite education may very well epitomize the good citizen in the American Republic. Hampden-Sydney students are required to take rhetoric, foreign languages, literature, sciences and mathematics, economics and government, Western culture, international studies, religion or philosophy, and fine arts. Through these courses they come to understand the fundamental principles of the American regime; the governmental, economic, and social systems in the United States and beyond; and how to communicate, how to think critically, and how to develop one's own beliefs and values. They learn about their own human nature and that of their fellow living beings, as well as the laws governing the physical universe. In its entirety, the core curriculum aims at providing students a basic, requisite understanding of their world, their place in it, and the tools needed to be successful.



Dr. Marion emphasized the need for students to understand and appreciate American principles.

When they leave campus, alumni should at least know how to function effectively in society and how to participate in public affairs. But there are degrees of good citizenship, and through these discussions with Hampden-Sydney leaders it became clear that the College expects far more from both her students and her alumni.

### GOOD CITIZENSHIP AT HAMPDEN-SYDNEY

“Look at the mission statement,” said retired Lt. Col. Rucker Snead ’81, director of the Wilson Center. “It is to *form* good citizens—not simply to educate them. It is much broader. A lot of it is simply the environment on campus. We have the student Honor Code, and so we expect them to be honorable men. They are expected to be gentlemen.”

“Hampden-Sydney and liberal arts colleges like it are the best places to understand what it is to be a good citizen,” Dr. Arieti said. “They resemble ancient *poleis*: in them you have a local community, a common



cultural life, and a distance that isolates them. At liberal arts colleges, students learn to think abstractly about the law and ethics, and they study actual historical examples. If they participate in campus life, they sample directly the experience of active citizenship.”

Hampden-Sydney’s culture fosters this sense of duty and responsibility. It’s a reciprocal, “positive feedback” of gentlemanly behavior that influences student conduct and attitude, as former Honor Court Chairman and Ph.D. candidate **Alexander Cartwright ’13** once said. From the gregarious socialite to the solitary scholar, a sense of propriety and decency permeates members of the student body. Gentlemanly virtues are often contagious, and they can translate into good citizenship.

“The truly good citizen is someone who puts the community before himself,” said President Howard. “He’s committed to the servant-leader model. He’s oriented toward the other. He recognizes that the good society, the *polis*, does not operate unless men and women are willing to serve and sacrifice and give back. There is selflessness, concern about the greater good, an active involvement with the world around you.”

“A good citizen is someone who serves others, who gives back what has been given to him,” said Trustee Chairman **M. Peebles Harrison ’89**. “There are many people in the world who are less fortunate than we are. A good citizen humbly recognizes that he owes much of his success to others, and he feels a moral obligation to help those less fortunate.”

This emphasis on giving back, of improving what we inherited, is manifested in everyday behavior on campus. “And good behavior can be shown in small actions. I love it when I see a student on campus just picking up a piece trash,”

President Howard continued. “They’re conscious that the physical environment is not how they want it, and they do something about it. They take the time to bend down and pick up a piece of litter. People here are concerned.”

Clubs and fraternities often focus on public service and volunteerism. The Hampden-Sydney Mentor Program pairs college students with local elementary and middle school students so they can be positive role models. Circle K International raises money and helps build homes, among many other charitable endeavors. The Society of ’91 works to “contribute to the common good; to be active citizens of their communities throughout their lives; and to be worthy of emulation, with lives exhibiting honesty, integrity, and principle.” There are



*Administrators and professors agreed that Hampden-Sydney is much like a Greek polis: a somewhat isolated community with distinct laws, customs, and expectations.*

also the volunteer fire department, the Animal Rescue Crew, and others.

The College’s code of ethics, her core curriculum, and her often unspoken expectations of students—her community laws and mores, one might argue—help to foster and promote our larger society’s general understanding of good citizenship, even though the College and the society are different kinds of communities.

“The College is an academic community,” said Dr. Marion, “within a democratic community. So it has a responsibility to prepare students to move into a democratic republic. That doesn’t mean that Hampden-Sydney has to operate in the same ways as the democratic political community. But



*Hampden-Sydney's expectations include helping others and being charitable to those less fortunate. The Big Event (above), for example, is a day of public service in which hundreds of students help the community in a variety of ways.*

it should prepare students to do so.”

The tenets of good citizenship at Hampden-Sydney, in Virginia, and in the Republic are essentially the same: accepting the principles of the regime; being informed; being engaged; and maintaining and improving the community. When students have been graduated, they take that sense of duty and responsibility with them.

## BEYOND THE GATES

“When I meet people, quite often they’ll know one or two Hampden-Sydney men,” said President Howard. “They’ll think favorably of those individuals. And almost always they’ll say, ‘He’s a good guy, and he is involved in ...’ and just name it. It’s always something: Boy Scouts, American Legion baseball, or organizing a summer trip for kids—there’s always something interesting they’re doing.”

In one of the most recent examples of the continuing tradition of active participation in the governance of the Republic, **Beckham A. Stanley ’13** recently stepped forward to serve as the youngest councilman in the history of Bedford, Virginia. “Hampden-Sydney recognizes the civic responsibility that accompanies the privilege of a good education,” said Stanley. “The College, its alumni, and its history inspire students to serve others. Its talented faculty ingrains this quality in

students. My time at the College prepared me for so many careers, but I find the most satisfaction in public service.”

Many other alumni donate time and money to causes and organizations that they believe will improve their communities. They volunteer at their churches, attend town council meetings, write letters to their representatives, and talk to others about important policy issues. They involve themselves in education. They stand up for what they believe. These are the kinds of men Hampden-Sydney aims to produce.

In closing his commencement speech to the Class of 2015, Congressional Representative **Robert Hurt ’91** summarized the College’s expectations of her new graduates. Regardless of one’s political affiliation, he was speaking to all alumni:

“The civic obligations required in a free society are not easy, but with good citizens who are educated and engaged, our Founders knew, and I believe, the greatest challenges facing our nation can be met. And they will be met.

“I want you to know that this great country is depending on you. Just as we depended on you in 1776 to cultivate, defend, and care for a new nation, we depend on you today to lead us into the future—leaving this country stronger for the next generation.” ■



# New Board Chairman

ANGUS KIRK McCLELLAN '05

The Hampden-Sydney College Board of Trustees recently elected a new chairman, **M. Peebles Harrison '89**, of Duck, North Carolina. He assumed his new position on July 1, 2015, replacing former Chairman **Thomas “Tom” Allen '60**, who had served in that role since 2008. This article is an introduction to the Southside Virginia native, who is currently an attorney with Rose Harrison & Gilreath, P.C.

Peebles grew up on a seventh-generation family farm outside McKenney, Virginia, working in tobacco and at the local convenience store. He played sports and was the student body president at Brunswick Academy in Lawrenceville. Earning a Leadership Scholarship enabled him to come to Hampden-Sydney, where he enrolled in 1985.

“When I got here, something happened academically,” he said. “The faculty just changed my life, both in the way they taught me how to think and how they challenged me.” He was soon a member of ODK and Phi Beta Kappa. He double-majored in history and economics and

was graduated *summa cum laude* in 1989. While on campus he was a resident advisor, a member of Kappa Alpha fraternity, served in the student senate—chairing it in his junior year—and finally served as student body president.

He went on to attend The Washington and Lee University School of Law, where he served as president of the law student body. He then worked at Williams Mullen in Richmond and in 1995 moved to the Outer Banks with his wife, 1991 Hollins College graduate **Avery Harrison** (née **Hesford**), to form a new law firm. Presently, his practice focuses on defending class action

lawsuits around the country for a client with a national presence. He also serves as a director for the Bank of Hampton Roads.

Since his move to the Outer Banks, Peebles has served as senior warden for the vestry of St. Andrew’s Episcopal Church, chair of the Outer Banks YMCA board of directors, and president of the local Jaycees, where he was recognized as one of the top ten presidents statewide. He and Avery have three children aged ten to fifteen.

Peebles has been a Hampden-Sydney Trustee since 2000 and was previously the Vice Chairman. In 2012, he chaired the trustee bylaw revision committee—tending to bylaws that hadn’t been revised since 1935. Peebles worked with faculty members and trustees to build



*Peebles has been active on the board since 2000.*

consensus to clarify the bylaws and bring about the necessary changes. Elliot Professor of Religion Dr. **Michael Utzinger** served on the committee. “He led the process collaboratively and transparently. He asked for and understood faculty concerns, and he helped broker creative compromises on the rare occasion of

disagreement. I welcome his leadership,” he said.

Peebles looks forward to advancing and enhancing the mission of the College in his new position. “The Board is focused on strengthening our mission to form good men and good citizens in an atmosphere of sound learning,” he emphasized. “To do that, the Board’s role is to think strategically about our mission with a focus on who we are, what we do well, and to work with all constituents as we do this and deal with the headwinds facing all colleges and universities,” he said.

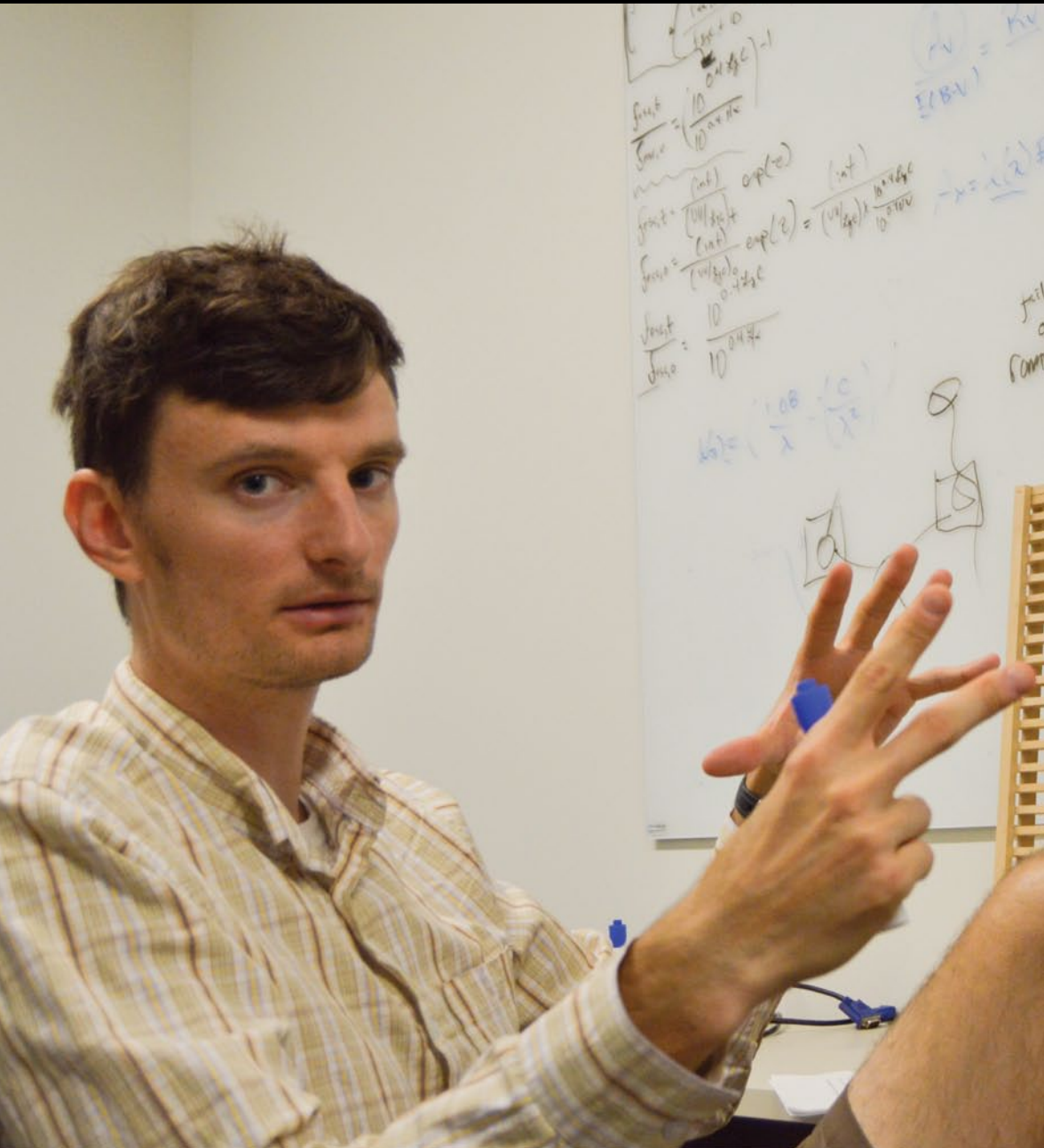
“I am confident we will succeed.” ■

# Cosmic Wonder

## ASTROPHYSICIST SEEKS ANSWERS

ANGUS KIRK McCLELLAN '05

On the southern shore of the Rappahannock River lies the small and secluded town of Urbana, Virginia, whose distance from major cities isolates it from the excessive light that often overwhelms the stars of the night sky. It is the childhood home of Dr. Michael Rutkowski '07, a post-doctoral astrophysicist currently working at the University of Minnesota, and it was these geographical and heavenly conditions that first introduced him to the wonders of the universe.





On a cold January evening in 1997, Rutkowski's father loaded his family into an old Datsun pickup truck and drove to the cornfields outside of town. In the night sky was a sight that no one had seen since the reign of the Egyptian pharaoh Pepi I in 2300 B.C. Splashed across the celestial sphere was the Hale-Bopp Comet and its 30-million-mile-long tail, a fiery display that sent Rutkowski and crowds of other curious onlookers into the fields for months of spectacle before its orbit sent it back to the outer solar system. The comet is scheduled to re-enter our solar system sometime around the year 4385 A.D.

That comet and nightly views of The Milky Way galaxy made it easier for Rutkowski to discover astronomy. It was all right there above his head. In high school he developed a passion for math and physics, and by his junior year he knew he wanted to acquire a solid foundation in those sciences.

"I started looking at schools that had strong physics programs. I looked at big and small colleges. In my applications I was simply writing, 'I would like to be a physicist at your university.' I knew what I wanted. And my parents were quite clear. They said, 'You can go to any college you want, but we can't pay for any of it.'"



*Dr. Rutkowski is at the University of Minnesota in a post-doctoral program, studying the formation and evolution of galaxies across cosmic time.*



*Although a scientist, Rutkowski believes his background in liberal arts education has helped him in his studies.*

## ROAD TO THE TELESCOPE

He applied to the University of Virginia, Princeton, and Hampden-Sydney. Despite its small size, Hampden-Sydney had four or five physics professors, providing a comparatively strong student-to-faculty ratio. He also was among those who had earned a Venable Scholarship and other funding, which eventually paid for the majority of his tuition and other expenses.

“At Hampden-Sydney, they brought me to campus and showed me this place ... and it just fit into my idea of what a college should be,” he said. “It was an island unto itself. It was where learning happened. That was the reason you were there. You didn’t have to worry about life outside of the walls. That’s what I thought, and I still believe that.”

He was soon immersed in the culture and teachings of Hampden-Sydney. “Basic physics is pretty much the same wherever you go,” he said, so he knew he was looking for more than just a stack of information to memorize. He accepted the College’s role in forming him into

a good man and a good citizen. He took rhetoric, political science courses, and economics to satisfy his core curriculum requirements. He learned how to communicate effectively. He learned how to argue. He also took Greek and joined the Society of ’91. It all helped him to become a better man and a better astronomer.

“I can’t tell you how many times I’ve looked at a word and had no idea what it meant, but I knew the Greek root, and so I had at least some idea,” he said. “And even though many of the Greeks’ [scientific] ideas were wrong, the point in my classes was not necessarily to learn what the Greeks learned. The point of education is not simply to learn how to record knowledge that someone else gives you. The point of education is to learn how to think.”

“I believe liberal arts colleges are designed to teach people how to think about the universe,” he said. “That’s not how to do something in the universe, not how to operate this particular telescope or do this experiment. The idea is to teach students how to think about astronomy, to provide as many tools as possible to establish a foundation for future work.” Graduating *summa cum laude* in both math and physics, Rutkowski was soon ready to put his critical thinking and mathematical tools to good use.

“So undergrad is about thinking,” he said. “But graduate school is about doing.”

## EYES IN THE SKY

There are few fields as open and unexplored as astrophysics. According to the Bureau of Labor statistics, for every astronomer and physicist in the country, there are about 32 lawyers. And the vastness of the universe itself provides a seemingly infinite number of opportunities for discovery. By using both ground-based and space-based telescopes, Rutkowski has been able to employ techniques for understanding stars and galaxies that would have astounded astronomers just a few decades ago.

Rutkowski was able to examine data from the Hubble Space Telescope’s latest WFC3 camera, which can observe a broader portion of the electromagnetic spectrum compared with the previous cameras. This spectrum is a scale of all possible frequencies of electromagnetic radiation, from shorter wavelengths of



gamma rays and ultraviolet rays, through the visible spectrum of blue to red, out to longer wavelengths of radio and beyond. The HST operates from ultraviolet to near-infrared.

His dissertation “was focused on ultraviolet radiation from early-type galaxies. Those are a general class of galaxies that are assumed to have formed when the universe was very, very young. They formed most of their stars all at once and have been passively evolving ever since, essentially producing no new stars,” he said.

Rutkowski looked at the intensity of electromagnetic radiation coming from stars in these old galaxies. When gas first coalesces to form a star, the intensity of its electromagnetic radiation rapidly increases, peaks, and then decreases as the star ages. So initially the star becomes bluer, or “ultraviolet,” to a certain point, and then it begins to emit radiation of longer, redder wavelengths as it gets older. Also, as the galaxy ages, hot, blue stars die sooner leaving only cooler, redder, longer-living stars behind. So the spectra of the galaxies

shift over time from the blue to the red. By measuring the intensity of light from galaxies of different wavelengths, astronomers can better determine how old those galaxies are.

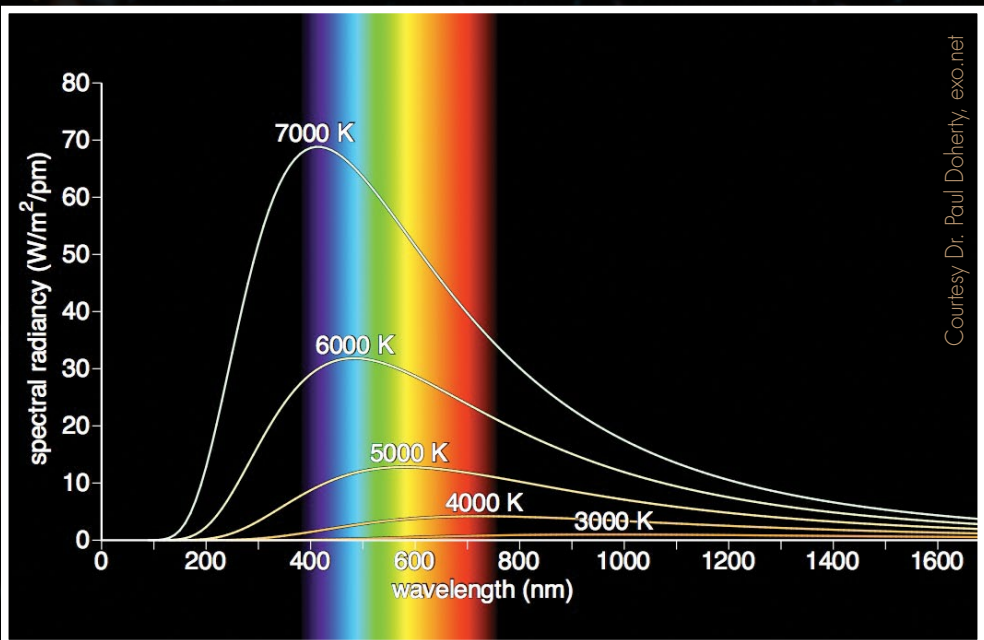
“But we found young stars in old galaxies,” he said. “And young stars need new gas. Since these were old galaxies, and since we believe that new galaxies use up their gas early to make stars, where was this new gas coming from? We believed, as others have, that small clumps of gas—these dwarf galaxies that are pretty minor—were falling in to these larger galaxies, bringing in fresh supplies of gas. So then there was a burst

*“So then there was a burst of new stars for about a couple 100 million years. We were trying to answer the question, ‘Where is the blue light in these old galaxies coming from?’ ”*

DR. MICHAEL RUTKOWSKI '07

couple 100 million years. We were trying to answer the question, ‘Where is the blue light in these old galaxies coming from?’ It was all telling us about the evolution of galaxies.”

Rutkowski is still looking at ultraviolet radiation in his current post-doctoral research at the University of Minnesota. He’s basically trying to figure out how hydrogen atoms have been ionized, or stripped of their single



Courtesy Dr. Paul Doherty, exo.net

As Rutkowski describes, this curve represents the intensity of electromagnetic radiation emitted from stars.

electrons, throughout the intergalactic medium (the nearly particle-free space between galaxies). Ultraviolet radiation from early stars accounts for some of the ionized hydrogen atoms throughout the universe, but it's unclear what else has contributed to the ionization.

"We know there are other sources of ionizing radiation in the local universe—such as quasars, the massive black holes that sit in the centers of galaxies, consuming material and spewing out radiation in huge, powerful jets. Those produce enough of these photons to ionize the universe locally. But what about in high redshift galaxies, where we don't find quasars at the numbers we do locally? What is producing this radiation? So right now, I'm looking for escaping ionizing photons in the local universe to give us some insight to the source of early ionization. If it's not star-forming galaxies or the piddling progenitors of the quasars we observe in the local universe, then it must be something more exotic.

"And having to appeal to more exotic, unobserved phenomena to explain nature is one of the most unappealing propositions to scientists. We appreciate simple explanations. If it quacks like a duck, then it's probably not a Volkswagen Beetle."

Rutkowski describes astronomy as a "gateway science. It's intrinsically exciting to kids. When you're six years old, and someone tries to describe for you the size of the solar system or galaxy, the enormity of it all can be thrilling to consider, and that 'wow' factor is the key to engaging that kid's mind. In the same way, a college student who says, 'I think I want to do something in science,' if he wants to contribute to our understanding of the universe, Astronomy 101 is a gentle introduction."

## THE DARK SIDE OF THE GALAXY

But the wonders of the universe don't stop at the end of undergraduate school. Rutkowski still ponders at least one, big question: "What is dark energy? What is dark matter?" he asks. "Only about five percent of the universe is in the form of 'normal matter'—stuff that you and I are familiar with: hydrogen, stars, gold, apple pie, galaxies—that's only five percent of the stuff that requires the universe to have the shape that it has.

"It seems that about 20 percent of the universe is 'dark matter.' It interacts gravitationally—it is matter, it has mass, but it doesn't seem to interact electromagnetically. It doesn't produce light. It doesn't absorb light. It doesn't reflect light. It doesn't do anything electromagnetically. It doesn't seem to work in that way. But we know it exists because when we count up all of the stars and measure how fast they're zipping around the centers of the spiral galaxies, the gravitational potential they feel is much stronger than it would be if the only mass was in the stars. And we know it's not dust, planets, or very faint stars. There's some other mass there.

"But that's still only 25 percent of the energy density of the universe. There's still another 75 percent, which we call 'dark energy.' And the exciting thing about this is we have no clue what it is. We have no idea. That's the big discovery I want to see in my lifetime.

"The existence of dark energy is probably telling us that somehow our physics is incomplete. What makes it so exciting is that once we figure out what it is, it will fundamentally change our understanding of physics. We understand the quantum world, and we understand the macroscopic world, but we haven't put it all together. There's a disconnect. Dark energy will probably give us insight into that solution. It will be a revolution unseen since Einstein and his theory of relativity."

## LIBERAL ARTS AND ASTRONOMY

It may seem unusual that an astrophysicist would pursue his undergraduate degree at a liberal arts college. But science and the liberal





arts often go hand-in-hand. Part of that liberal arts education is sharpening and freeing the mind to explore our world, as well as understanding our place in it: including on the physical and cosmic levels.

Indeed, any field that requires effective communication, clarity of thought, rational

thought, foresight, and the ability to manage complex systems is better understood with a mind tuned in the liberal arts. As Physics and Astronomy Professor Dr. Hugh “Trey” Thurman III said, “Just as one can reason, argue, and communicate with words and speech, he can do the same with numbers, formulas, and graphs.” ■

*“ We know there are other sources of ionizing radiation in the local universe—such as quasars, the massive black holes that sit in the centers of galaxies, consuming material and spewing out radiation in huge, powerful jets.”*

DR. MICHAEL RUTKOWSKI '07



*Although retired, Shear is continuing his research at his home, where he has put together a private laboratory.*

## *Micro-Explorer Passes Torch*

### **DR. WILLIAM "BILL" SHEAR RETIRES**

ANGUS KIRK McCLELLAN '05

**E**arly in May of 1974, the flowers and bushes along High Street in Farmville were in full bloom. The quiet town looked much as it does today, although with one or two fewer stoplights. Strolling up the sidewalk from his room at the old Weyanoke Hotel was biology professor Dr. William "Bill" Shear, who was in town for an interview at Hampden-Sydney. He soon made his way from the idyllic country town over to the local College, which until then he had never seen.

He was immediately struck by the campus's rolling lawns and sprawling oak trees. "I went over there, and everything was beautiful," he said. "I got the offer, took the job, and I've been here ever since, happy as a lark. It just turned out to be a good fit."

A Harvard graduate, Shear has taught at Hampden-Sydney for forty years, retiring this past May. He taught general biology, entomology, zoology, evolutionary theory, and a host of other courses. Not only did he teach a



wide variety of classes, but as time went on, he had to teach those classes in different ways.

“Biology has simply changed enormously,” he said. “I would tell my students in my freshman biology class, ‘I took this class more than 50 years ago. I’m not going to teach you anything I learned back then’—because it’s all new. The amount we know now is incredible. If I could show myself from the 1970s what we’re doing now, it would be like what Arthur C. Clarke once wrote: ‘Any sufficiently advanced technology is indistinguishable from magic.’ So many of the things we’ve discovered and understand now have been totally unanticipated. And yet there is so much that remains to be done.”

### FROM FOREST TO FACULTY

Shear spent much of his childhood exploring the nearby forests in his hometown of Coudersport, Pennsylvania. The flora and fauna introduced him to the world of biology, “much of which I just picked up through osmosis,” he said. But he was unsure which field he wanted to pursue in higher education.

“When I went to the College of Wooster, I shopped around for majors,” he said. “Initially I thought I’d be an English major. Then it was speech and drama. But after I took my first formal course in biology, I pretty much decided that was what I wanted to do professionally. It was just extremely interesting.”

After earning his master’s degree at the University of New Mexico in 1965, Shear took a professorship at Concord College in West Virginia. From there he went to Harvard to earn his Ph.D., believing that his future in academics would be limited if he were to continue without his doctorate. Because he had already taught most of the courses that Harvard required, he was able to take much of his coursework by examination. So he earned his Ph.D. in just two years, spending most of his time on biological research.

He went back to Concord for a few years and worked briefly at the University of Florida until he heard about an opening at

a little college in Southside Virginia. He came to Farmville, saw the campus, and over four decades taught thousands of students about their fellow living organisms.

In his classes and labs he was known as an almost omniscient biologist with a straightforward, easily understood approach to teaching. He could be tough but fair, was helpful outside of class, and was generally known as a pleasant, friendly professor. He also earned a reputation for his dry, “English” wit, as some have described it. His efforts did not go unrecognized, for by the time he retired, the College had conferred on him nearly every teaching and research award it offered.

As Hampden-Sydney professor Dr. **Kristian Hargadon** ’01 put it, “He was an outstanding professor who gave some of the most enthusiastic lectures during my four years at the College. I found his “History of Earth and Life” class to be very engaging, and I always felt that I was learning from a world expert in the field. His depth of knowledge was amazing in itself, but his ability to relay that knowledge was equally great. His class was a true joy. After returning to H-SC in 2009 as a colleague of Bill’s, I found myself



*Retired biology Professor Bill Shear has a garden filled with a wide variety of unusual plants.*

on more than one occasion pausing outside his classroom as I walked down the hall to listen in.”

“Any given day, just teaching a class, was my most rewarding memory,” Shear said. “I don’t think I ever had any bad days or bad semesters. It was just a uniformly good experience.”

## IN THE FIELD

Outside of the classroom, Shear has had a number of research specialties over the years. He said that being able to switch concentrations is one of the benefits of working at a small college, because places like Hampden-Sydney tend to focus more on teaching than on faculty research. Through his decades of investigations and discoveries in spider behavior, paleontology, and millipedes and centipedes, among other topics, Shear has become renowned among his fellow biologists and is generally regarded as a leading expert in certain fields. Indeed, if one searches for “millipedes” on encyclopedic websites, his name and works are often peppered throughout the list of references. He’s discovered and named hundreds of species. Simply put, he has made major contributions to the knowledge and understanding of evolution and our living world.

In 1980, while pursuing one of his early specialties, Shear traveled to Papua New Guinea in the western Pacific to study the spiders native to the islands. “I was interested in a particular group of spiders, known as ‘Pirate Spiders,’” he said, “which are unusual in that they prey on other spiders. They do this by pretending to be prey themselves. They’ll come up to the web of another spider and tweak it, vibrating it in such a way that it seems as though an insect is trapped. When the resident spider comes down to investigate, the pirate attacks.”

Shear soon got involved in paleontology, studying fossils to investigate the transition of plants and animals from the aquatic environment to the terrestrial environment—a process occurring some 380 million years ago. Although scientists had speculated on the nature of this transition, there was a significant missing

*“They’ll come up to the web of another spider and tweak it, vibrating it in such a way that it seems as though an insect is trapped.”*

BILL SHEAR

chapter in the understanding of living organisms’ migration from sea to land. In examining aquatic and semi-aquatic plant fossils, Shear discovered microfossils of apparent arthropod body parts. With his understanding of arthropod anatomy, he was able to identify the pieces, put them

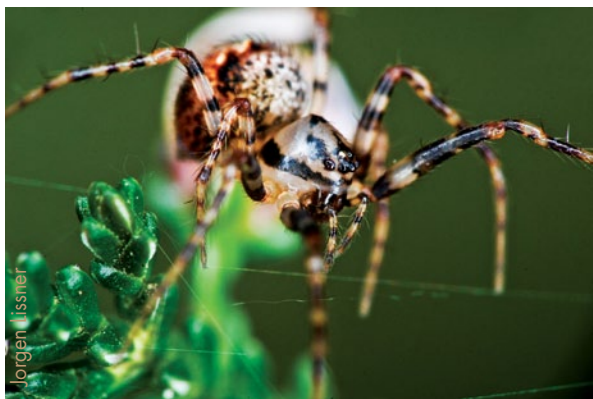
together, “and in that process, we discovered fossils of some of the earliest known terrestrial animals,” he said. It is now generally believed that sea-based arthropods used algae and other plants on

shorelines to serve as habitats and food sources while developing adaptations to help them survive during their transitions onto land. Much of this understanding is attributed to Shear.

## IN THE LAB

These discoveries led to more inquiries. “Because some of these fossilized animals were centipedes and millipedes, I became interested in those and started to wonder how they evolved,” he said. “So I started working on them.

“A chemist I knew at VMI was looking for interesting organisms to work on that have chemical defenses, but had not been studied very much. And one of the many interesting things



Shear went to Papua New Guinea to study pirate spiders similar to this *ero furcata* of the family *Mimetidae*.

about millipedes is that they have these defense mechanisms,” he said. “They’re able to produce a variety of obnoxious chemicals to ward off enemies. So I got involved in chemical ecology.”

Shear recently had published a summary of



what we know about the defenses of millipedes. His report, which is available online, details these mechanisms. Many myriapoda, or many-legged arthropods that include millipedes and centipedes, have gland openings called ozopores, which are found along the lengths of their bodies. Secretions from these glands pass through valves near the surface of the myriapoda's exoskeletons, releasing topical irritants, repellents, anti-feedants (which inhibit feeding behavior), or in some cases, hydrogen cyanide gas, which can kill other arthropods or even small vertebrates. To figure out all of this, Shear had to develop novel tools and procedures.

To examine these microscopic pores and other related mechanisms, one must first be adept at dissecting very small organisms, he said. "If you were to watch me working at the microscope, it would appear as if I'm not even moving. You also need microtools that you make yourself. So I developed a way of making very small scalpels out of chips from single-edge razor blades. I also use very, very, small insect pins, among other tools. You just develop different precise techniques over time."

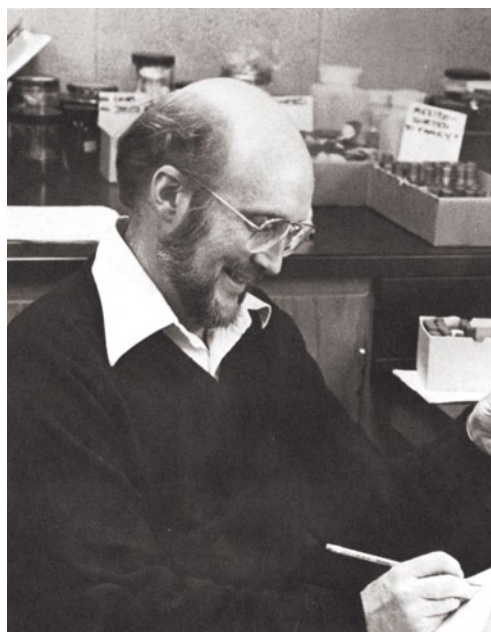
## IN RETIREMENT

Although he claims that he and his wife Noelle will "take it easy" for the first year of his retirement, Shear appears to be active as ever in his continuing research. His home, appropriately surrounded by a mass of exotic plants, bushes, and trees, houses a bedroom converted into a private biology lab. He's currently working with other professors at Auburn and Virginia Tech on a grant from the National Science Foundation.

"Our goal is to work out a phylogenetic tree for the entire group of millipedes," he said. "It's a tree-like or genealogical diagram that shows how they're all related in evolutionary terms. And we're using some exciting new techniques that involve looking directly at the DNA. We collect the animals, extract and sequence the DNA, and then use computer programs to align the sequences to show how they're similar or different. It's something I never would have anticipated 50 years ago."

The couple also plans to continue their involvement with FACES Food Pantry, which

provides emergency and supplementary food to qualified residents in the Farmville area. Shear is also involved with the local Virginia Legal Aid Society (VLAS), which provides legal funding and representation to those in need. He and Noelle are currently leading a capital campaign to raise \$100,000 for a new building for VLAS. He'll likely continue his cultivation of different irises as well, offering them to Hampden-Sydney faculty and staff who wish to populate their gardens with his specially bred varieties.



*Bill Shear was at Hampden-Sydney from 1974 to 2015.*

Both Shear and Noelle have connections in Ireland as well, so they also hope to travel across the Atlantic to spend time with friends. "We really love it there," he said, "It's just beautiful, and you meet so many wonderful people." He's already seen a play by one of his favorite poets, William Butler Yeats, at the famous Abbey Theatre in Dublin, and he hopes to take a summer course on the legendary Irish poet in the town of Sligo sometime in the future.

Even though Shear will be enjoying his newfound opportunities, his time away from Hampden-Sydney will come with at least some costs. As he put it, "You know, even though I waited longer than most to retire—it was still kind of hard to pull away." ■



*The Hampden-Sydney community gathered in Everett Stadium on the fourth annual C Day to celebrate community, convocation, and class identity. Student Body President Matthew Goodrich '16 (l.) and others spoke to the crowd, which later dispersed to attend other discussions.*

## C DAY IV

Convocation, class identity, and community were the themes of the fourth annual C Day activities August 25, 2015. It marked the opening of the new school year, when faculty, staff, students, and friends gathered at Everett Stadium to listen to words of encouragement and recognize student academic achievements. After President **Christopher Howard** administered the oaths of office to all student government officers, students and alumni spoke to the crowd.

Student Body President **Matthew R. Goodrich '16** started the morning by reading the poem "If" by Rudyard Kipling, a work of paternal advice and stoic determination. It was an appropriate piece for students about to embark on another year of intellectual and moral development. "And so hold on when there is nothing in you Except the Will which says to them: 'Hold on!'" he said. The stirring words from the English Nobel laureate ended with the fitting line: "Yours is the Earth and everything that's in it, And—which is more—you'll be a Man, my son."

Following Provost and Dean of Faculty Dr. **Dennis Stevens's** presentation of awards for academic excellence, **Maurice A. Jones '86** spoke on the positive influence the people at the College had on his life and ambitions. Jones is the Virginia secretary of commerce and trade, among his other notable positions. He spoke of the College's help in getting him a Rhodes scholarship. He also told of the time he accidentally crashed his Volkswagen into a forgiving College trustee's Mercedes while he was a student. "The trustee said, 'Don't worry about it. Do you need a ride?' This place is special," he said. "The relationships you build here are some of the greatest advantages you will have."

Speaker **Peter J. Chiglinsky '16** spent the summer with the FBI's Hostage Rescue Team. His unusual internship gave him access to front-line operators and combat veterans who provided him with valuable life lessons. He spoke at length on fear, how it affects even HRT senior team leaders, and how the powerful emotion can either cripple or motivate young men. "You have two ways to handle the uncertainty you face," he said. "Or maybe you have just one."



The four classes were then led to separate buildings for class identity discussions. **Thad Shelly '75** spoke to the senior class on “My Next Chapter,” **Tulane Patterson '78** discussed “The Legacy of the H-SC Man” with the junior class, **Andy Freitas '92** gave a talk to the sophomores titled, “I Want to be on Wikipedia,” and **Tim Beatty '97** spoke to the freshmen in Johns Auditorium.

Following a community picnic of barbeque and chicken on Chalgrove Point, freshmen were taken to the Moton Museum and High Bridge State Park in Farmville to learn more about local history. Faculty were available to discuss majors with students at the Commons,

and alumni, employers, and graduate schools led a career and networking fair in Settle Hall.



*At orientation, the now-familiar “Who Will Take the Hill?” event, organized for and by students, pitted freshmen and others of different residence halls against each other in a series of competitions. Some got a little help in the tug-of-war this year (above).*

## SOUTH AMERICAN STUDIES

Hampden-Sydney faculty members Drs. **Julia Palmer**, **Saranna Thornton**, and **Alfonso Varona** took 24 students to live with local host families for five weeks in Argentina this summer. Each student took two courses from a listing of

six that included the Economics of the Wine Industry, Latin American Economic History and Development, Spanish 201 and 202, and two upper-level Spanish courses.

Students’ daily schedules typically consisted of morning classes from 9 a.m. to 1:30 p.m., including lunch, and afternoons and evenings spent studying at hosts’ homes or socializing with locals. Students took field trips to wineries, to a meat processing plant, and they sat down with a local wine entrepreneur and finance professionals. Field trips included mountain climbing, horseback riding, skiing, and a trip to a thermal spa. Some went to Mount Aconcagua, the highest peak in the Western Hemisphere.

“It was a fantastic way for students to study subjects in places where those subjects are part of daily life,” said Dr. Thornton. “Students who live with families for five weeks learned a lot about the culture—it’s not like staying in a hotel, travelling on a tour bus, and simply interacting with a closed group. It was a learning laboratory rather than just a classroom.”



*Students enjoyed local food and culture in Argentina. They earned credit for their in-country courses.*

## PRESIDENT HOWARD TO LEAVE HAMPDEN-SYDNEY



On the eve of the publication of this issue of *The Record*, the Hampden-Sydney community was informed that College President **Christopher Howard** was selected as the new president of Robert Morris University, a private college in western Pennsylvania. He will start there February 1, 2016. In the next issue of this magazine we will take a complete look at the Howard years since his appointment in 2009.

Robert Morris University was founded in 1921 and enrolls more than 4,000 undergraduates, more than 1,000 graduate students, and it offers more than 60 bachelor's degree programs and more than 20 master's and doctoral programs. The Hampden-Sydney community wishes President Howard the best of luck in the coming months.

## SHELTON CHALLENGE

On June 28, 2015, the College held its first Shelton Leadership Challenge. Thirty-two young men took part in a five-day summer residential experience during which they explored the cornerstones of values-based leadership—honesty, integrity, compassion, diversity, and social responsibility—through problem-solving and team-building activities, ropes courses, and service projects. The camp was structured so that participants had to work together throughout physically, emotionally, and mentally demanding tasks.

The College runs the program through the Wilson Center for Leadership. To be considered, applicants had to be rising juniors or seniors in high school, or a rising college freshman, with a GPA of a 3.0 or higher. The majority of participants were high school students, but eight were incoming Hampden-Sydney freshmen.

Counselor and student **Taylor Antcil '16** said, "Hampden-Sydney focuses on forming good men and good citizens. The Shelton Challenge is a means to introduce participants to that, and the program's activities show those concepts in effect."



*High school students and incoming freshmen who had a GPA of 3.0 or higher went through a number of obstacle courses and other tasks to help them learn more about being good citizens and working together. The curriculum included instruction in leadership, team building, civic and social responsibility, and setting individual goals.*



## STUDENT SUMMER STORIES

Here are a handful of the students' activities from the summer of 2015:

**Dallas Negaard '18 and Max Dash '18** (below) worked at a Young Life camp in Saranac Lake, New York. Through the Young Life program at H-SC and Longwood, the two worked as lifeguards, helping high school kids with kayaks, canoes, and other events, all centered around the Gospel of Jesus.



**Brad Chester '17** (below) worked on the campaign of Delegate Kathleen Murphy of the 34th District of the Virginia House of Delegates. His duties included fundraising, voter contact, and policy research and formation.



**Robert "Bobby" George '17** (below, l.) completed a law internship and then trained to become an infantryman at Fort Benning, Georgia. His Hampden-Sydney brothers wrote him letters of support during his military training.



**Robert Jackson '18** (below, l.) spent the summer doing an Army Research Office funded research internship at the Robert C. Byrd Biotechnology Science Center (Marshall University) in Huntington, West Virginia. His research focused on DNA nanotechnology.



**Alexander Abbott '17** worked with Elliot Professor of Philosophy Dr. Marc Hight on a summer research project addressing the assumption that "materialism has corrupted our understanding of the Holy Trinity."

**Joseph Lantagne '16** (below) interned at the United Nations' International Civil Service Commission (ICSC) in New York City. He researched for them and attended various meetings and conferences at the United Nations.



**Zachary Martin '17** (below, r.) did biology research at Hampden-Sydney this summer, and then he shadowed Dr. **Ted Chambers '83** (below, l.), an interventional radiologist and the medical director of his private practice in Silver Spring, Maryland. Chambers let Zachary stay with him and his family for two weeks.



**Jared Arntzen '17** and **James Woodward '15** went to Cambodia on a mission trip. It was Jared's third trip, and at an orphanage this year the two taught the kids how to play lacrosse.

**Tim Morgan '17** (below, l.) studied and interned in Dakar, Senegal, in Francophone West Africa. With the help of the public service program, French department, and study abroad office, he found a month-long program facilitated by Washington University in St. Louis.



**Charles "Ashby" Neterer '17** (below) interned with the Institute on Religion and Democracy (IRD), a Christian think tank that reports on issues concerning the church. He wrote articles, tabled conferences, and managed data spreadsheets, bolstering his rhetorical, interpersonal, and analytical skills.



**Zach Mikovic '17** (below) was a counselor at Triple C Camp in Charlottesville. He worked with staff from South Africa, England, Poland, and New Zealand, among others countries.





**R. Ben Noftsinger '17** and his Sigma Alpha Epsilon brothers **Mason Phipps '17** and **Jack Tavenner '17** spent the summer in Jackson Hole, Wyoming, where Mason and Ben worked for Sands Whitewater rafting (below). Jack worked for Dave Hansen Whitewater, driving shuttles. The three spent time fishing in the Snake, Green, and Teton rivers.



**Steven Ponce '17** (below) is a member of the Army Reserve, and for the month of June he and his unit ran a training exercise at Fort McCoy, Wisconsin. He met soldiers from countries including Canada, Britain, Germany, and Kosovo, among others.



**Carter Speidel '17** took an internship at the Music Farm (below), a main music venue in downtown Charleston, South Carolina. He gained experience in the field of arts management, a career path he hopes to pursue after graduation.



**Caleb Swiney '16** (below) restored and learned how to ride a 1974 Kawasaki motorcycle last summer, and this summer he took a road trip on his new 2013 Honda CBR. He travelled over a thousand miles from his home in Dallas, Georgia, including along the Moonshiner 28, a highway that runs through the mountains of North Carolina, South Carolina, and Georgia.



**Peter Yukich '18** worked as a counselor for two weeks at Carolina Bible Camp in Mocksville, North Carolina. He dealt with disciplinary issues, tried to cultivate friendships between campers, and wrestled with how best to manage a throng of energetic youngsters.

## SONS OF ALUMNI IN THE CLASS OF 2019



James Babashak  
*Midlothian*  
James V. Babashak II '80



Robert Bourne  
*Marietta, Georgia*  
Thomas F. Bourne, Sr. '85



Robert Brown  
*Goochland*  
Gordon Bradley Brown '81



James Butler  
*Roanoke*  
James Chester Butler '79



Thomas Cottrell  
*Richmond*  
Thomas Sweepston Cottrell '82



Michael Estes  
*Williamsburg*  
Michael Todd Estes '96



Averett Flory  
*Columbus, Georgia*  
John Ditman Flory '86



Austin Galeski  
*Newport News*



Tristan Goering  
*Williamsburg*  
Phillip Goering '89



William Hedge  
*Roanoke*  
William N. Hedge II '88



Coleman Johnson  
*Abingdon*  
Jeffrey Eller Johnson '87



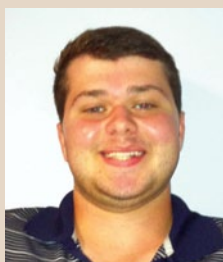
John Kline  
*New Cumberland, Pennsylvania*  
Robert Kline '87



Matthew McGarry  
*Roanoke*  
Steven Michael McGarry '95



Johnathan Mingione  
*Chesapeake*  
Daniel J. Mingione '88



Owen Minter  
*Charlotte, North Carolina*  
Owen Randolph Minter, Jr. '88



James Robertson  
*Richmond*  
Theodore "Ted" Andrew Robertson '81





Harry Russell  
Roanoke  
James Allman '89



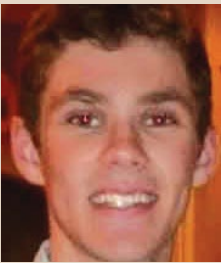
Jack Scheer  
Lakeville, Minnesota  
Scott Benjamin Scheer '91



Philip Trapani  
Norfolk  
Philip R. Trapani, Jr. '86



Austin Wallace  
Midlothian  
Craig Wallace '89



Charles Zambetti  
Charlotte, North Carolina  
Kirk Zambetti '90



George Ziglar  
Poquoson  
William "Bill" Taylor Ziglar '86

## H-SC AND HARVARD PARTNER UP

On August 7, 2015, Hampden-Sydney signed an agreement with HBX, Harvard Business School's digital learning initiative. This agreement will reserve seats and facilitate financial aid for Hampden-Sydney students and alumni who enroll in HBX CORE, a 150-hour online course package. The programs include economics, financial accounting, and business analytics: "The most essential things you need to know to get started in your career," according to the Harvard website. Harvard Business School professors teach the curriculum through videos and interactive programs tailored to liberal arts students and graduates.

Hampden-Sydney graduate and Assistant Athletic Director **Davis Yake '08** recently completed the second offering in the program. "The HBX program is an excellent tool for anyone looking to prepare for business school," he said.



## BIG BUCK CONTEST

*The Record* is asking for pictures of alumni and their biggest bucks of the 2015-16 season. Entries from father-son hunts are also accepted. Please measure racks according to Boone and Crockett standards. E-mail your picture, total measurement, and brief description of the hunt to the editor at [amcclellan@hsc.edu](mailto:amcclellan@hsc.edu). As a side note, alumni are encouraged to donate unused meat to Hunters for the Hungry.

## QUOTES TO CONSIDER

"We are not born for ourselves alone."  
—Marcus Tullius Cicero, *d. 43 B.C.*

"Try to learn something about everything and everything about something."  
—Thomas Henry Huxley, *d. 1895*

"We have a maxim ... and written on the walls of our houses, that old ways are the safest and surest ways."  
—Sir Edward Coke, *d. 1634*

# Sports News

DAVIS YAKE '08, ASSISTANT ATHLETIC DIRECTOR

FOR TIGER SCHEDULES AND THE LATEST NEWS, VISIT [WWW.HSCATHLETICS.COM](http://WWW.HSCATHLETICS.COM)



## *Coach Ray Rostan Announces Retirement Following 2016 Season*

**H**ampden-Sydney head lacrosse coach **Ray Rostan** has announced his plans to retire following the 2016 season, after serving the College for over three decades. Rostan will be entering his 40th season as a collegiate coach and his 32nd as the head coach of the Tigers, where he has had an extraordinary career.

Rostan currently stands in the top ten among coaches, active and non-active, in all-time collegiate victories in all NCAA divisions, with an overall mark of 329-191, including a 289-166 record at Hampden-Sydney.

“I have so many fond and nostalgic memories at Hampden-Sydney,” noted Rostan. “We were attracted to Hampden-Sydney by the family atmosphere. My wife Karen has served the College for the past 25 years; our son and daughter, Jason and Jamie, grew up on campus, and Jason played for Hampden-Sydney and has been our assistant coach for the past 12 years.”

Rostan is just the third lacrosse coach in the college’s history, and since he took the

helm in 1985, the Tigers have won four ODAC Championships (1989, 1995, 1998, 2001), made seven NCAA Tournament appearances (1989, 1995, 1998, 1999, 2001, 2002, 2003), and had 158 All-ODAC, 65 All-America, and seven USILA Scholar All-America selections. Additionally, he has been named the ODAC Coach of the Year four times, most recently in 2001, and has twice earned the Francis “Babe” Kraus Memorial Award, after being voted the National Coach of the Year by his peers.

“I have taken great pride in our Tiger program and would like to thank the many great men and families that make up Tiger Lacrosse,” he added.

“I personally want to thank President **Chris Howard** and Athletic Director **Richard Epperson** ’79 for their tremendous support of our program and for me as a coach,” Rostan added.



*Coach Ray Rostan and President Christopher Howard.*

“Coach Rostan is one of the greatest coaches in college lacrosse history,” said Howard. “More important than his impressive win-loss record, however, is his commitment to building men of character who have gone on to serve with distinction in so many professions. His selfless service, passion for the game, and complete dedication to his players, their families, and his coaches serve as the gold standard in collegiate





*Under Rostan, the Tigers have won four ODAC Championships (1989, 1995, 1998, and 2001).*

athletics. The entire Hampden-Sydney College community thanks Coach Rostan for his exemplary service.”

“Coach Rostan’s name has been synonymous with Hampden-Sydney lacrosse for over three decades, and his impact on our institution, athletic department, and our student-athletes is immeasurable,” noted Athletic Director Richard Epperson. “His numerous accomplishments rank him among the nation’s lacrosse coaching giants, not just in Division III, but in all NCAA Divisions. We will recognize and pay tribute to Coach Rostan throughout the upcoming year. On behalf of all Tigers, past and present, I thank Coach for all that he has done for Hampden-Sydney College.”

“I have so many to thank,” said Rostan. “Most of all, I thank my wonderful wife Karen for her unconditional love and support. She has truly stood with me over many years, through both thick and thin.

“I also thank all of the Tiger coaches and athletes prior to 1984 for establishing the tradition of Tiger lacrosse. Thanks go to our first varsity head coaches, Hall of Famer **Howdy Myers**, followed by nationally recognized **Bill Reid**, who brought Hampden-Sydney its first

NCAA Tournament selection in lacrosse in 1982. Coach Reid is a dear friend and was in large part responsible for my coming to Hampden-Sydney.

“Our program supporters are too numerous to name. Yet, I will forever be indebted to Face-Off Committee Chair and College Trustee **John Gibson ’82** as well as fellow Trustee **Everett Hellmuth ’75**. Our program simply would not have achieved the heights that we have without the leadership and passion of these two great men.

“I have been fortunate to have worked with more than 40 assistant coaches in my career, and I would not trade the experience of those relationships. Men like **Chris Bissinger ’95**, **Jason Rostan ’03**, and **Bobby Wynne**, along with so many others will always hold a special place in my heart.

“I will continue to enjoy lifetime friendships with great coaches like **Bill Tierney**, **Randy Garrett**, **Hank Janczyk**, and **Paul Wehrum**. I will be forever indebted to my collegiate coaches at the State University at Cortland – men like **Jack Emmer**, **Chuck Winters**, and **Stan Kowalski**. I offer special thanks also to Coach **Fred Acee**, who gave me my first opportunity at collegiate

coaching at Farmingdale College in 1975.”

Rostan’s storied career as a head coach began at Rochester Institute of Technology (RIT) where he coached from 1979-81, and his team broke 14 school records in only his second season. He then moved to Ithaca from 1982-83, coaching both lacrosse and soccer; in 1982, he guided the Bombers to the NCAA Quarterfinals.

He then came to Hampden-Sydney, where he has not only been the head lacrosse coach, but has also served as the head water polo coach and the soccer assistant coach. Rostan’s first lacrosse recruiting class won the ODAC in 1989, earning a bid to the NCAA Tournament that year.

In addition to his tenure at Hampden-Sydney, Rostan served as the Defensive Coordinator for the U.S. National Lacrosse team that won the 2002 World Championship in Perth, Australia.

He was a member of the NCAA Men’s Lacrosse Committee representing Division I-II and III of NCAA Collegiate Lacrosse from 1998 through 2003. He also served as the Chair of the USILA Men’s North-South game for ten years. Coach Rostan served Hampden-Sydney as the

advisor to the NCAA Student-Athlete Advisory Committee for ten years, from 2001 through 2011. He formerly served the USILA Committee for Coaching Ethics. In 2014, the Tigers were awarded the James “Ace” Adams Award for Sportsmanship for District 4 by the National Intercollegiate Lacrosse Officials Association.

The Copiague (Long Island), New York, native earned his B.S. in 1973 from Cortland State University and his M.S. from Ithaca College in 1977. Rostan was a member of the 1973 Cortland State National Championship team. He later played professionally in the National Lacrosse League for the 1974 National Lacrosse League Champion Rochester Griffins and for the Long Island Tomahawks in 1975.



*Rostan was named the ODAC Coach of the Year four separate times.*

“I am excited to enter the 2015-16 year,” Rostan added. “We are returning many selfless young men with a young and enthusiastic offense, and a veteran defense. I believe that with great effort, we will continue to accomplish many of our highest aspirations.

“I extend my appreciation, love and best wishes to all within our Tiger lacrosse family,” said Rostan.





# Alumni News

JAMES BARTON '06, ALUMNI RELATIONS DIRECTOR

## A CALL FOR GOOD CITIZENSHIP

In this issue of *The Record*, we emphasize our mission to form good citizens, especially those who help their communities and other organizations. In furthering this message, I'm pleased to present the officers and members of the Alumni Board who are either new to the Board or who are assuming new positions. Their pictures and brief biographies are on the following pages. These men devote substantial time, effort, and resources to the good citizenship described in this issue. We are also asking you, the rest of our alumni, to help in this mission by stepping forward to serve as mentors or to help students find internships through our Office of Career Education and Vocational Reflection.

Career education is emphasized in the work of the Alumni Association. It is fundamental to strong student outcomes—and hence to alumni outcomes. Programs integrating the student and alumni experience deliver value to both groups and advance our mission on multiple levels.

Having a liberal arts degree is as relevant as ever, and Hampden-Sydney continues to provide our communities with critical thinkers trained to recognize patterns in an increasingly complex world and to lead our society in positive directions. As with so many young men just beginning their professional lives, however, liberal arts graduates are often challenged in the early identification of paths to careers that complement their skills and aspirations. We alumni can help address that challenge by offering ourselves as career mentors and by providing, identifying, and supporting internship opportunities.

More alumni have been stepping forward

to participate in this process. The Hampden-Sydney Summer Development Program, a pilot project that groups H-SC interns together with alumni, successfully launched this past summer. Also, alumni are increasingly providing and facilitating life-changing opportunities for students through informal support and guidance.

The Office of Career Education and Vocational Reflection is becoming more integrated with the Alumni Relations Office, and I am excited about what that will yield.

Our strategy includes building a more robust platform for alumni to network with one another and to engage directly with our students. Professional Affinity Groups organized on [LinkedIn.com](https://www.linkedin.com) are being established as part of this effort. To join an existing group or to request that one be established that fits your industry, please visit [alumni.hsc.edu](http://alumni.hsc.edu). Also, you can contact the Career Education Office by visiting [www.hsc.edu/Career-Education](http://www.hsc.edu/Career-Education), by e-mailing Ellen Masters at [emasters@hsc.edu](mailto:emasters@hsc.edu), or by calling (434) 223-6325.

Our goal is to further our mission of forming good citizens by helping to connect current students with alumni for mentorship and internship opportunities. If you are willing to serve as a career mentor, or if you have or know of internship opportunities, please let us know.

I look forward to sharing more with you in the weeks ahead.

Sincerely,



James Barton '06  
Alumni Relations Director

*“Alumni can have direct influences on the fulfillment of the mission to form good citizens.”*

JAMES BARTON '06, ALUMNI RELATIONS DIRECTOR

## NEW ALUMNI BOARD MEMBERS

Eleven alumni on the Alumni Board were newly elected, renewed in their previous position, or confirmed in a new position this summer. Here is a look at who they are and the experiences they bring to the Alumni Association.

### *President*



John M. Hopper '89 is a financial services executive with more than 20 years of progressive private banking and wealth management experience. In addition to his career in financial services, John serves on several non-profit boards, coaches his son's youth football team, and is an active member of his church.

### *President-Elect*



Edward T. "Ed" McMullen, Jr., '86 is the president of McMullen Public Affairs LLC, a communications company in Columbia, South Carolina. He has a 30-year career in public policy, politics, and business.

Through his tenure at the Heritage Foundation in Washington, D.C., and the original South Carolina Policy Council, Ed has research foundation colleagues in nearly every state as well as relationships with key public policy leaders and elected officials throughout the Southeast and Washington, D.C.

### *Immediate Past President*



William "Bill" Howard '77 is the managing partner of Clarke & Sampson, Inc. He started his career with Clarke & Sampson during his junior year at Hampden-Sydney. The company is a property and casualty insurance broker serving clients in all 50 states and internationally. Bill has served on a number of non-profit boards and insurance company agent councils.

### *Trustee Representative*



Charles "Chuck" McPhillips '82 is an attorney and executive vice president for practice management with Kaufman & Canoles, P.C. in Norfolk. In his law practice he represents government contractors in business transactions; buyers and sellers in mergers and acquisitions; private firms in public-private partnerships; and various domestic and foreign-based companies in international business transactions.

### *National Chairman for Career Services*



Bradley "Brad" Roberts '98 is a director in the Private Wealth Management Group of Credit Suisse in Atlanta. He joined the company in 2006 from Wachovia, where he was a vice president in the Capital Management Group. Before that he was an analyst with the Goldman Sachs Private Wealth Management Group.



## National Chairman for Young Alumni Development



**Conor P. Sanders '11** (above, l) is an assistant vice president with BB&T's Commercial Office in Dallas, Texas. Prior to moving to Dallas, Conor worked as a corporate banking sales and service officer in Baltimore, Maryland.

### Member



**John H. Cronly '06** is a general contractor with Hampden Hill Custom Building in Richmond. While on campus he was instrumental in leading the

charge for the Class of 2006 Senior Campaign, currently the largest yielding senior campaign on record with the College, in honor of departed classmate **Peter Bance '06**.

### Member



**William R. "Bill" Middelthon '63** is an attorney in Coral Gables, Florida. He's been licensed for more than 50 years and practices in trusts and real estate. He chaired the

50th Reunion Campaign Committee for his class, which raised more than \$5 million for Hampden-Sydney.

### Member



**Charles Potts '88** has worked in the financial services industry for PNC, Wells Fargo, and Bank of America. His professional experience includes retail banking

management and investment portfolio management in both supporting and managing roles. He currently resides in New York City.

### Member



**Kerr C. Ramsay III '03** is the associate vice president for admissions at High Point University in North Carolina. He oversees admissions efforts for 47 undergraduate

programs. He's also a doctoral candidate at the University of Georgia.

### Member



**Rodney Ruffin '82** is the vice president for business development for Thompson Hospitality, the current food service provider for Hampden-Sydney. He was also a senior

director for external affairs for Amtrak and had earlier been general counsel for Thompson Hospitality.

## Other Members of the Board:

Stephen M. Abbitt '06  
 J. Prescott "Scott" Anderson, Jr. '10  
 Eric E. Apperson '85  
 John Z. Axsom '05  
 Harry Webster Baldwin IV '07  
 Lee F. Brooks '75  
 M. Deane Cheatham III '88  
 Thomas M. Crowder '78  
 William C. "Bill" Garrett, Jr. '74  
 Rafael S. Guroian '01  
 Col. Christopher W. Hughes '88  
 E. Judson "Judd" McAdams '77  
 Maj. Gen. Gordon C. Nash (Ret.) '71  
 Jason Andrew Nelson '98  
 Michael Goodrich Palmore '97  
 John B. Pendleton '09  
 William Francis Shumadine III '94  
 Perry Everett "Rett" Turner III '04  
 Litz H. Van Dyke '86  
 Dr. Nolan A. Wages '04  
 W. James Young '86

# Class Notes

INFORMATION RECEIVED BEFORE SEPTEMBER 1, 2015

\* REUNION WEEKEND  
SCHEDULED FOR JUNE 2016

Send items for Class Notes to [classnotes@hsc.edu](mailto:classnotes@hsc.edu).  
For searchable alumni news, posted as it arrives, visit  
[www.hsc.edu/Constituents/Alumni.html](http://www.hsc.edu/Constituents/Alumni.html)

## 1963

Dr. THOMAS McDANIEL retired in May after 44 years at Converse College as professor, dean, provost, interim president, and senior vice president. An active scholar, he published eight books, 35 textbook chapters, and more than 250 academic articles in 60 different journals in education, humanities, and the social sciences. On his retirement at commencement exercises, South Carolina Governor Nikki Haley awarded Tom the prestigious Order of the Silver Crescent to recognize his significant contributions to the state and region.

E. ASHBY JONES will have his novel *The Angel's Lamp* published by the end of the year. The romantic historical fiction story takes place during the 1916 Easter Rising in Ireland and threads through the ensuing War of Independence.

## 1966\*

B. LOUIS BRIEL, JR., was recently featured in the online *Richmond Times-Dispatch* for his having a third painting accepted by the Smithsonian National Portrait Gallery.

## 1967

ROBERT LOUIS GRAHAM was recently asked by the U.S. Department of Energy to manage the Electric Vehicle Program in Washington, D.C. He's moving to Falls Church for a two-year assignment as the director of the EV Everywhere Challenge.

## 1968

LEIGHTON D. YATES, JR., has been inducted into the Florida Legal Elite Hall of Fame as one of only 131 of the 56,000 members of the Florida Bar who actively practice in Florida. Leighton works as a partner in the Orlando office of Holland & Knight LLP.

## 1969

ROBERT R. HATTEN, former trustee, has been appointed to the Christopher Newport University board.

## 1971\*

JOHN B. ADAMS, former trustee and The Martin Agency's former longtime chief executive officer, is preparing to bow out as chairman and migrate to *emeritus* status.

## 1972

GERALD N. "JERRY" FULKS, president and CEO of West Georgia Health, received the Chairman's Award from the Georgia Hospital Association in LaGrange.

Dr. A. GORDON VAN NESS recently edited two long, unfinished poems of James Dickey. The Longwood University English professor also has written four books on the poet, novelist, and essayist, who is best known for his novel *Deliverance*.



## 1975

ALEXANDER FRANKLIN has completed all three Summer Institute graduate courses supported through UVA, and he has presented at the Museum of Early Southern Decorative Arts in Winston-Salem, North Carolina.

## 1976\*

ROBERT M. DUNIGAN was named business development associate with Chaney Enterprises.



*At a surprise birthday party for J. Hamilton Hume '77 given to him by his wife Anita and his three daughters, Carol, Linda, and Anne, at Virginia Beach. Alumni and Theta Chi brothers in attendance (l. to r.): Ed Wolcott '75, Dr. Bill Phipps '77, Dr. Mike Morgan '77, Michael Via '77, J. Hamilton Hume '77, Pat Devine '68 (seated), Phil Stedfast '77, Alex Bell '78, Tom Godfrey '78, Krueger Ragland '76, David Harlow '77, Ira "Armie" Armstrong '77. Shep Garriss was deemed an "honorary H-SC/UVA alumnus" and was also in attendance.*



**JOHN C. MIDDLETON** was recently named president of the Norfolk, Richmond, and Newport News commercial insurance operations at USI Insurance Services.

## 1978

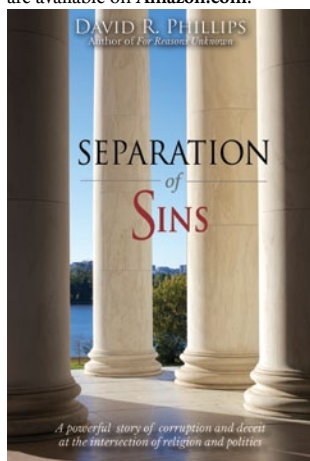
**ROBERT "BOB" JOHNSON** recently went on a two-week Viking River cruise down the Rhone River in Southern France with his wife Cindy.



## 1982

**THOMAS H. MILLER**, an attorney with Frankl, Miller & Webb LLP in Roanoke, received the Local Bar Leader of the Year Award from the Conference of Local Bar Associations.

**DAVID R. PHILLIPS** published his second novel, *Separation of Sins*, in March. His first novel was *For Reasons Unknown*. Both feature dirty politics, terrorism, and suspense, and are available on [Amazon.com](http://Amazon.com).



## 1983

**H. HITER HARRIS III** was named to the NewMarket Corporation board of directors.

## 1986\*

**JOHN R. MCGHEE, JR.**, a member of Kay Casto & Chaney PLLC, was elected in May to serve as president of the West Virginia State Bar.

Dr. **BRUCE OVERTON '84** and World War II veteran Dr. **ROBERT BLUFORD, JR. '47** have been working to raise \$25,000 for the production of a documentary video on the 16 Virginia airmen who sacrificed their lives in the Royal Canadian Air Force (RCAF) during World War II. These little-known volunteers went north to join the RCAF before the United States entered the war, training in England to serve primarily in bomber squadrons. The project is being run through the Virginia War Memorial. For more information contact Karl Kjarsgaard at (403) 646-2535 or [karlkj@rogers.com](mailto:karlkj@rogers.com).



*Virginian RCAF pilot Richard Fuller Patterson is leaning against the tail of a Spitfire. He was shot down a month after this photo was taken.*

## 1987

**JAMES MICHAEL MOORE** recently became the president of the California Society of Anesthesiologists. He is also the chair of the American Society of Anesthesiologists Committee on Performance & Outcomes Measurement, among his many other roles as an anesthesiologist in the UCLA Health System.



## 1990

**GREGORY TODD JOYCE** and his company, The Joyce Agency, have been selected by Rinnai as its rep agency for the Mid-Atlantic region, including Virginia. Rinnai sells tankless water heaters.

## 1991\*

**JOHN H. MELTON** was recently hired as the new headmaster at Fuqua School, in Farmville (see p. 42).

**JAMES FELICIANO** became the president of Abbvie Japan, the Japanese affiliate of the Chicago-based bio-pharmaceutical company, on June 1 of this year.

## 1992

**BRIAN E. FERRELL** was selected to be Master of Foxhounds for the Blue Ridge Hunt in Boyce. Brian lives in Berryville, where he is a cattle and hay farmer.





Alumni gathered together for a group picture at a celebration for Wesley Morck '13 and Clair Wilkerson hosted by Brinson White II '13 at the home of his father and mother, Brinson White '77 and Donna White, in Earlsyville. Alumni in attendance included Beta Theta Pi brothers Braxton Elliott '13, Charlie Parrish '12, Frasher Bolton '12, Alex Lemieux '12, Tyler Wolfe '14, Sigma Nu brothers Tanner Knox '13 and Clay Carimi '13, and Phi Gamma Delta brothers Connor Rund '13 and Nathan Marshall '13. Lawson Olson '15 was also in attendance.

## 1993

LEON MARK STEPANIAN, president of Loveland Distributing Co., has acquired the rights to distribute more craft beers in the Richmond region.

## 1994



Alumni (clockwise from top l.) Scott Nickerson '95, Patrick Nickerson '98, Dee Vick '94, Paul Landaiche '94, Drew Wise '94, Brian Von Herbulis '94, and Brad Teague '92 celebrate Wise's bachelor party in Washington.

COARD BENSON was recently presented the 2015 Realtor of the Year award by The Mid-Shore Board of Realtors.

DR. ROBERT GEIGER (r.) and other alumni met to wish intern Guilherme "Gui" Guimaraes '18 well on the upcoming school year as his internship at AmbioPharm came to a close.

KEVIN KUNST recently was named the new headmaster at Harrells Christian Academy in Harrells, North Carolina.

## 1995

Dr. ROBERT COFIELD was appointed to be the vice president and chief clinical operations officer for UK HealthCare at the University of Kentucky in Lexington.

G. MICHAEL LANE, JR., was appointed deputy director of administrative operations by the Fairfax-Falls Church Community Services Board.

W. FRAZIER BELL, JR., was named vice president/retail sales manager of BankNewport.

## 1998

MATTHEW BITNER recently moved to Greenville, South Carolina, where he was appointed vice chair of emergency medicine for the Greenville Health System.

## 1999

CURTIS H. STRAUB has been named vice president of commercial banking at TowneBank Richmond.

## 2000

RANDOLPH J. "RANDY" MARCUS was reappointed to the board of visitors at Radford University. He is the senior policy advisor to Gov. Terry McAuliffe.

## 2002

ROY B. MARTIN IV was named to the advisory board for the Virginia Department for the Deaf and Hard-of-Hearing.

DREW D. KENNEDY was recently featured in *The Fort Stockton Pioneer* for his musical performances and songwriting. His fifth album, "Fresh Water in the Salton Sea," included a written work of fiction that served as a compendium for the album.



Pictured (l. to r.) are Geiger, Guimaraes, Dr. W. Cameron Henry Jr. '87, Nathan E. Huff '06, and Brett M. Wilson '09.



**DR. PATRICK J. MARTIN** recently left his assistant professor position at York College of Pennsylvania and is now a principal research engineer at BAE Systems in Arlington, working on projects in cloud computing and unmanned systems.

## 2003

**MICHAEL WALLACE** moved from Salt Lake City to Phoenix after finding a new job as the geophysics manager for Vertex Resources Group.

**T. BRENT GAMMON** was named a principal with the law firm Daniel, Medley, & Kirby PC.

**ROBERT LUTHER III** has accepted an offer to serve as counsel to U.S. Senator Jeff Sessions on the Senate Judiciary Committee.

## 2004

**DAVID MOORE** was named regional sales manager with Fire-Dex.

Rev. **ALAN COMBS** was appointed pastor of Front Royal United Methodist Church in Front Royal.

## 2005

**PATRICK M. GEE** joined Long & Foster as a sales associate.

## 2007

**MICHAEL FRANKS** was promoted to vice president at TowneBank in Williamsburg.

**MATTHEW GREEN** was named director of athletics at Lincoln Memorial University.

**ANDREW BOYETT** and **RUFFIN BOYETT '36** summited Mount Rose on vacation at Lake Tahoe in July 2015.



## 2008

**JUSTIN KEY** created the mobile app Plot Guru, which delivers real-time games and trivia to users' mobile devices in sync with the programs they're watching online.

## 2009

**ANDREW J. DALTON II** recently moved from the National Rifle Association (NRA) Foundation to the NRA's National Firearms Museum. As the special projects coordinator, he assists in the management of the museum collections, gives guided tours, and appears on NRA News broadcasts.



## 2010

**JAMES KENNEDY**, assistant vice president with McGriff, Seibels & Williams, has been selected as one of "40 Brokers in North America" to attend the 2015 Andrew Beazley Broker Academy at Lloyds of London this fall.

## 2011\*

**R. COLBY WARREN** joined the law firm of Haymore & Holland as an associate. Warren will practice in the areas of criminal law, personal injury, domestic relations, and general practice.

**TYLER MOORE** graduated from the Joint Special Operations Medical Training Center, Class 8-14, at Fort Bragg, North Carolina.

## 2012

**THOMAS WEISEL** was deployed to the Middle East with the 366th Chemical, Biological, Radiological, Nuclear (CBRN) Company Maneuver Support (MS) in support of Operation Enduring Freedom/Spartan Shield.

**NATHANIEL W. CUNDY**, the STX men's lacrosse marketing manager, was named by *The Daily Record* to its 2015 listing of "20 in Their Twenties." The list is a recognition of young professionals whose creativity and entrepreneurial spirit are contributing to a new energy in Maryland.



## 2015

**DANIEL OSARFO-AKOTO** spent a second summer at the HHMI ExROP program at Harvard Medical School, conducting an experiment on genes conserved in the fruit fly, mouse, and human genomes.

**TILLMAN HEUER** raced in two motorsports divisions, including the Pro Wing Champ Kart and Enduro. He is running for "rookie of the year" in both classes.



**STEVEN JOSEPH BROWNING** accepted a position as the public information officer in Amherst County. His current main focus is promoting the marketability of Amherst as a tourist destination.

**HUNTER ELGIN RETAN** is now a realtor with The Mike Chenault Group at Hometown Realty's Carytown office.

## *John Melton '91, head of Fuqua School*

Although **John Melton '91** wasn't sure which profession he wanted to pursue in his early days at Hampden-Sydney, little did he know that his experiences in summer camps and his studies in biology had already paved the way to his role as the new head of Fuqua School in Farmville. His primary duties include leading the day-to-day operations of the school and working with the board on long-term financial, strategic, and capital planning. His daily duties are important for at least one, simple reason: He directly influences the characters and values of hundreds of children during particularly transitional times in their lives.

Many of his views on education have come through spending most of his past 25 years working with young people. He led rock climbing, rafting, and spelunking trips with young adventurers at Palmyra's Camp Friendship while a sophomore at H-SC. He started his career as a science teacher in Fairfax County and then moved to Miami, Florida, to work as an upper school dean of students. Most recently he split his time between teaching science and working in administration in The Country School in Easton, Maryland. But he also learned much about core values and school community—key components in childhood education, he believes—from his time on the Hill.

"We have an honor code in the middle school and high school," he said, "and I went to school and worked in schools with honor codes. I think they're very appropriate at the high school level. But it needs to take a bit of a different shape in the middle school, because kids are in different places. In a lower school setting, I think that's where you start talking about core values. Educators—whether in the classroom, coaching, or during a casual lunch—should always be looking for ways to weave core values into the conversation: honor, respect, responsibility, commitment, moral courage, accountability, and many others. And these values cut across religious and political boundaries."

Melton believes that students inevitably

will begin to see their world and their place in it differently over time, especially during their middle school years. "They're at an age of defining who they are. In elementary school, they're wondering who they are with their families. In middle school, they're wondering how they compare to the person next to them—to their peer groups. It's a whole new frontier of learning that happens." Much of this change in students results in their wanting to be part of a group or a community.

"In addition to academics," he said, "which is obviously the primary reason we pursue higher education or attend school in general, there needs to be something else. In my experience, from middle school, to high school, to college, there need to be opportunities for every student to feel as though there is something they can connect to and contribute to in order for them to feel as if they are part of the fabric of the school."

This tendency for students to want to become part of the school community reminded Melton of his time at Hampden-Sydney. Indeed, the College provided him with a culture and experiences that fed directly into his understanding of youth involvement.

"I came in and played football for about a year and a half," he said of his freshmen and sophomore years, "until I realized that my role was pretty much presenting myself to the offensive line of the opposing team every week. So I was a scout squad guy. But for me it was a great way to become part of the College community. It was something I wanted to be a part of." He also became a member of Phi Gamma Delta fraternity and joined a number of intramural sports teams.

In addition to providing Melton with a better understanding of the importance of instilling core values and providing a healthy, welcoming community, Hampden-Sydney also helped his personal development as an educator. He recognizes how his foundation in liberal arts helped prepare him for his career.

"A strong liberal arts foundation is important when you're going into education.





*Melton believes that schools should provide exceptional academics, instill core values, and provide a welcoming community to students. His experiences and foundation in liberal arts have helped prepare him for his new role.*

You're expected to know how to communicate in writing, in verbal dialogue, and in presenting yourself well. Whenever you work in a population of young people, you're always being watched—how you react and how you deal with certain situations. And Hampden-Sydney provided me with an environment where I could figure out who I was and what value set I was going to possess throughout the rest of my life." In his current role, Melton hopes to pass on some of those value sets to students at Fuqua.

"The College taught me that people make mistakes, and that they should be held accountable—but also that they can grow and learn from them," he said. "And it may seem like common sense to some of us, but a hot topic of research right now is knowing how much space to give young people so that they can make mistakes and learn from them in a safe environment. In some ways we've deprived kids of that opportunity because

we're so safety-conscious. In a lot of ways that is a good thing, but if a child doesn't develop that grit they need to push through challenging situations, when they're out on their own, it can be challenging because they've never practiced."

In his first year, Melton hopes to become more familiar with the Fuqua community, which services children from 11 counties in the Commonwealth. He's spending time sitting down with faculty, staff, and families to better understand their perspectives on education and the school's role in the larger community. He wants to get a sense of how they believe young people can grow to adults with a solid knowledge base and strong values.

"Gathering that kind of information will help me better understand where the school is today and help work with the board to set priorities for the future," he said.

# Advanced Studies

## 1997

EDWARD WATKINS was accepted into the master of professional counseling program at Liberty University. His focus will be crisis and grief counseling.

## 2005

ALEC RIDLEY graduated from Mercer University School of Medicine in Savannah, Georgia, in May 2015. He is a resident with the internal medicine department of the University of Colorado.

## 2009

DANIEL W. KILBRIDE graduated with an MBA from the University of Houston. He works at Weaver as an energy compliance associate.

## 2010

COLLIN DANIN DICKEY graduated from Thomas M. Cooley Law School in Lansing, Michigan.

WINSTON GRAVES, JR., is pursuing his doctorate for physical therapy at The Malek School of Health Professions at Marymount University.

### *What are you up to?*

Your old classmates want to hear from you! Let them know about your latest life event in *The Record of Hampden-Sydney College*. To submit a class note, visit [alumni.hsc.edu](http://alumni.hsc.edu) or e-mail your entry directly to the editor at [amcclellan@hsc.edu](mailto:amcclellan@hsc.edu). You can also mail your note to:

*The Record*, Box 68  
Hampden-Sydney, Va. 23943.



*At the wedding of Chase Kurtz '04 and Autumn Sample on October 4, 2014, in San Francisco. In attendance were Chris Alestin '04, Mark Eddy '04, Wythe Hogge '05, Cory Rayfield '05, Jason Davis '03, Dave Bill '01, Matt Edwards '04, and Cody White '04.*



*At the wedding of John J. Louis '09 and Rosalie Morgan on May 9, 2015, at Blenheim Vineyards in Charlottesville. The bride is a 2010 graduate of Sweet Briar College. The couple lives in Wallingford, Connecticut. In attendance were: Matt VanDonsel '08; Samuel L. Morris '09; Jack Lytle '09; Thomas Putnam '09; Greg Williams '09; Craig Gurchinoff '10; Ghent Snyder '10; Brandon McGuire '11; and Wren Williams '12.*



*At the wedding of Chase Grogg '13 and Pamela Webster on May 9, 2015. The groom is a field crew coordinator for Lantech Resources, an engineering and land surveying company. The bride works for TYGES International, an executive recruiting company. In attendance were Spanish professor Dr. Julia Palmer, Frasher Bolton '12, Holt Bibee '13, and Trevin Charity '13.*



# Weddings

## 2008

**KYLE BOOKER** and **KARYNA RAMIREZ** were married on June 5, 2015, in Cancun, Mexico. In attendance were **Ryan Carroll '05** and **Ross Van Tuyl '08**.



**JEFFREY MARK EASON** and **ALLISON GREY HOLBERT** were married on April 18, 2015, in Dunn, North Carolina. In attendance were **Kenneth Moorefield '07**, **Adam Stephenson '09**, and **Michael Krewinghaus '09**. Mark is the city executive for First Bank in Fuquay-Varina, North Carolina, and Allison is in sales and marketing for Carolina Glass & Mirror. The couple lives in Buies Creek, North Carolina.



At the wedding of **Justin Odanga '10** and **Alexa Bobotas** on July 11, 2015, in Virginia Beach at St. Gregory the Great Catholic Church. In attendance were PiKA brothers **Richard Griffin '10**, **Curtis Read '10**, **Chad Pleasants '10**, **Scott St. Clair '10**, **Chris Swink '10**, **Ben Pleasants '11**, **Myles Kois '08**, **Matt Moore '08**, **Josh Roller '08**, and **Justin Wisman '08**. The couple lives in Virginia Beach.



At the wedding of **James McKenzie "Mac" Hazel '11** and **Katelyn Voorhees** on July 25, 2015, at Legare Waring House in Charleston, South Carolina. Katelyn is a 2011 graduate of Longwood University. They live in Mechanicsville where Mac is a real estate agent with Hometown and Katelyn teaches 7th grade language arts. In attendance were: **Tal Covington '11**, **Jack Carpenter '11**, **Clay Parker '11**, **Gus King '11**, **Matt MacFarland '11**, **Ian Sammler '12**, and **Andrew Bailey '11**.

## 2010

**COLLIN DICKEY** and **ASHLEY ZALESKI** were married on June 6, 2015, in Rochester, Michigan. Collin is an attorney working as a financial advisor associate for Northern Financial Advisers, and Ashley is also an attorney.



At the wedding of **Richard Talley "Tal" Covington '11** and **Kelsey Smith** on July 11, 2015, in Richmond. In attendance were **Mac Hazel '11** (best man), **Gus King '11**, **Clay Parker '11**, **Will Riggenbach '11**, **Ian Sammler '12**, **Jack Carpenter '11**, **Matt MacFarland '11**, **Zack Pack '11**, **Barrett Polan '12**, and former tennis coach **Murrie Bates**. Kelsey is a 2011 Sweet Briar College graduate and special education teacher. Tal is a high school Latin teacher. They live in Chesapeake.

# Births

## 1989

To **TUCKER** and **PAOLA DAVIS**, a son, Carter Sebastian, on June 1, 2015. The family lives in Bogota, Colombia.

## 1994

To **JOHN** and **LINDSEY STONE**, a son, John Carter Stone, Jr., on May 13, 2015. Jack joins his big sister Lexi. They live in Moseley. Jack was delivered by Dr. **B. BOYDEN CLARY III '94**.



## 2000

To Dr. **DAVID** and **CHRISTINA JONES**, a girl, Annabelle May Jones, on May 28, 2014. She joins her four-year-old brother James Murphy Jones. This picture was taken at the Bell Tower.



To *Jonathan Humolt '08* and *Caroline Hunolt*, a boy, *Daniel Jared Hunolt*, on May 16, 2015. He joins his brother, *Lucas*, and his sister, *Inés*.



## 2001

To **DAVID** and **LAUREN FRIEDMAN**, a daughter, Charlotte, on July 6, 2015. Charlotte joins her big sister Caroline. They live in Richmond.



## 2005

To **ALEC** and **JENNIE RIDLEY**, a son, Hamilton Thomas Ridley, on November 25, 2014.

# Deaths

## 1943

Rev. **THOMAS CAROLIN CLAY** died on July 17, 2015. He was an ordained minister and served pastorates in Buchanan and Glasgow; South Charleston, West Virginia; Winchester, Kentucky; Weslaco, Texas; and Madison Heights. He became chaplain at Richfield Retirement Community in Salem, serving until July 20, 2014.

## 1944

**THOMAS JOSEPH NICHOLS** of Kilmarnock died on July 18, 2015. He was an insurance engineer and an active volunteer in both the Richmond and Kilmarnock communities.

Dr. **HENRY FOY THAXTON**



died on June 18, 2015. He was a veteran of World War II, serving in the Pacific theater among the "Jolly Rogers,"

flying B-24 Liberators. He practiced dentistry in the city of Lynchburg for 49 years. At age 70, he built a helicopter and was the oldest person in the country to acquire a helicopter pilot's license.

## 1945

**FREDERICK WALKER, JR.**, died on August 19, 2015. He volunteered in World War II and Korea, earning three Bronze Stars. He was director of the Department of Conservation and Economic Development in Virginia.

## 1946

**JOHN GEORGE "JACK" ADAMS** of Atlanta died on April 20, 2015. Jack was a born salesman and worked for Westinghouse for more than 25 years.

## 1947

Dr. **EDMUND N. GOULDIN** died on June 3, 2015. He served in the U.S. Navy from 1943 to 1945 in the V-12 (Medical School) program and later during the Korean War. He joined the Diagnostic Clinic of Houston in 1958 and remained there until his retirement in 1992.



## 1951

**WALTON L. HUFF** of Sugar Land, Texas, died on June 30, 2015. He served in the U. S. Navy during the Korean War prior to employment by Esso Standard Oil Co., predecessor to ExxonMobil Corp., in which he worked for 35 years. He was a member of Lions International, Rotary International, Elks Club, the Houston Club, and the Petroleum Club of Houston.

## 1953

**THOMAS EDMONDS** died on August 21, 2015. He was the youngest of eleven children. He played football and was a brother of Pi Kappa Alpha. Throughout his life he enjoyed football, hunting, fishing, and golf.

### OWEN RANDOLPH



**MINTER** died on June 10, 2015. He graduated from Martinsville High School in 1949 and later from

Virginia-Maryland Bankers School at the University of Virginia. He served two terms on the Martinsville Social Services Board and was a sandlot youth football coach. He retired from SunTrust Bank with 38 years of service. He was a sports coach and sang in and directed choirs throughout his life.

## 1955

Hon. **AMOS C. SAUNDERS** died on August 16, 2015. He was a retired superior court judge. He handled general equity matters and right-to-die cases, among others. He was best known as one of the nation's premier experts on boxing law after presiding over several cases, with Don King, Mike Tyson, Lennox Lewis, and Evander Holyfield appearing in his courtroom.

**THOMAS F. STEWART** died on June 7, 2015.



## 1956

**LEE W. FINKS III** died on June 20, 2015. He served in the U.S. Army. He earned a master of library science degree from Florida State University and worked as a librarian at Emory University, at Virginia Military Institute, at the University of East Africa, at the University of Virginia, and at the Episcopal High School in Virginia. He obtained a Ph.D. from Rutgers University.

## 1960

**FLOYD VERNELL MARTIN** of Madison Heights died on July 3, 2015. He retired from the Lynchburg Fire Department in 1991 as commander after 25 years of service. He was an avid reader and skilled piano player.

## 1961

Dr. **CURTIS H. THOMAS, JR.**, died on May 28, 2015. He graduated from Kirksville College of Osteopathic Medicine in Kirksville, Missouri, in 1967. He joined Fayette Clinic in Lochgelly, West Virginia, where he practiced family medicine. Despite retiring, he continued practicing medicine until his passing.

## 1967

**FREDERICK A. JESSER III** died on June 16, 2015. He was a 1972 graduate of West Virginia University College of Law, where he was a member of the West Virginia Law Review. He became associated with the firm of Love, Abbot & Hill in Fayetteville, which eventually became Jesser & Associates, where he remained for his professional life.

## 1975

**JAMES T. ROBERTS** died on May 30, 2015. He was a Marine Corps veteran and worked in state government. He started as a rehabilitative counselor, later moved to the Department of Criminal Justice Services (DCJS), and continued to serve in a number of high-ranking positions in different departments.



## 1977

**WILLIAM JAMES BURTON** died on July 10, 2015. He graduated from The Medical College of Virginia in Richmond. He retired several years ago as head pharmacist at Kroger and was highly thought of by his customers. Bill was a master gardener, loved to fish and camp, and had a passion for cooking.



## 1979

**JAMES R. TAYLOR** of



Charlottesville died on July 25, 2015. He acquired his master's degree in health care administration from Trinity

University in San Antonio, Texas. He worked as an administrator for UVA and Charlottesville Wellness Center. He coached baseball, softball, and wrestling teams, and he was an active member of the Meadows Presbyterian Church.

## 2008

**E. CASEY "SQUIRREL" JONES** died on August 6, 2015. He was employed as a commercial diver in Jupiter, Florida, and was pursuing his dream of becoming a diving expert and boat captain. He enjoyed offshore fishing and was an avid deer and duck hunter.

## 2009

**WILLIAM PENDLETON "PENN" MOHRMANN** died on Tuesday, August 18, 2015, in Orange County. He excelled at swimming and golf. He was a member of Phi Gamma Delta fraternity and was a lifelong member of Orange Presbyterian Church.

# A Delightful Find

ANGUS K. McCLELLAN '05



One of the librarians recently found tucked away in an old box a copy of the timeless guide to proper character and behavior, *The Young Gentleman and Lady's Monitor and English Teacher's Assistant*, by J. Hamilton Moore. Although it was first published some 250 years ago, its advice to young men remains relevant today:

*“Every virtue has its kindred vice, and every pleasure its neighboring disgrace. Temperance and moderation mark the gentleman, but excess the blackguard. Attend carefully, then, to the line that divides them; and remember, stop rather a yard short, than step an inch beyond it.”*

*“Never seem wise or more learned than the company you are in. He who affects to show his learning will be frequently questioned: and if found superficial, will be sneered at. Real merit will always show itself, and nothing can lessen it in the opinion of the world, but a man's exhibiting it himself.”*

This particular copy holds a bit more. The recently unearthed volume bears the signatures and scribbles of three particularly notable

Hampden-Sydney students: **Patrick Henry, Jr.**, **Nathaniel Henry**, and **A. Spotswood Henry**. They were three of the patriot's seven sons who attended the College. Opposite of the title page is the inscription:

*Hampden-Sydney  
June 21 1803  
Spotswood Henry  
His handwriting*

They surely carried the book around campus, and because this edition was printed before Henry Sr.'s death, he may well have given it to them personally. Staff probably put it away during the move from the old Eggleston Library to the new Bortz Library a number of years ago and simply lost track of it.

Its text describes commonly held expectations of students at the time of the College's founding. The elegant handwriting evokes images of the waistcoated pupils, noses down, swirling their quills under dimly lit oil lamps—much to their father's approval, surely. It was a delightful find that will be cherished for many years.



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*Save the Date*

**HOMECOMING 2015**

 *October 24<sup>th</sup>*