

Teacher's
Confidential
Reference
Form

HAMPDEN-SYDNEY COLLEGE

To the Student:

Please fill in the following section and give this form to a teacher who has taught you an **academic** subject. Include the postage-paid envelope enclosed with your application packet. Please type or print in ink.

| Name | | | |
|--|--------------------------------|-----------------------------|--------------------------|
| FIRST | MIDDLE | LAST | JR, III, ETC. |
| Address | | CITY & STATE | ZIP CODE |
| To the Teacher: | | | |
| Please return this form, in the envel | lone provided to the Admir | ssions Office P O Box 6 | 67 Hampden-Sydney |
| College, Hampden-Sydney, Virginia The student named above is app | a 23943. | | |
| finds candid evaluations helpful in | | 1 1 1 | |
| in whatever you think is important | | | |
| Please submit your reference prompt candidate. We are grateful for your t | tly, particularly if the stude | | |
| Materials submitted in support o | | ssion to Hampden-Sydney | College are used only by |
| those members of the Admissions Co | | 2 0 | |
| dance with the Family Educational | | | |
| to their permanent files, which may | | | |
| that you complete the form in the ki enroll at Hampden-Sydney College. | nowledge that it may be re | tained in the students file | should the candidate |
| How long have you known the | e applicant? | | |
| Note any capacity in which yo | u have known the appl | icant outside the class | room (advisor, family |
| friend, etc.): | | | |
| List the courses you have taugh | nt the applicant, noting | ; for each course the a | pplicant's year in |
| school (10th, 11th, 12th), the | level of course difficult | y (AP, elective), and th | ne applicant's grade: |
| | | | |
| | | | |
| | | | |
| Teacher's Name (print) | | | |
| Title or Position | | | |
| School | | _ School telephone (| () |
| School Address | 61 | TY & STATE | ZIP CODE |
| STREET | CI | TI O SIMIE | ZIF CODE |

Academic Skills & Potential Ratings

Compared to other students applying to selective colleges, check how you would rate the applicant.

| | Outstanding (top 2 or 3%) | Excellent (top 10%) | Good (above average) | Average or below | No basis for judging |
|---|------------------------------|---------------------|-------------------------|---------------------|-------------------------|
| Creative qualities | | | | | |
| Independence, initiative | | | | | |
| Intellectual ability | | | | | |
| Written expression of ideas | | | | | |
| Effective class discussion | | | | | |
| Disciplined work habits | | | | | |
| Relative maturity | | | | | |
| Peer relationships | | | | | |
| Leadership potential | | | | | |
| What are the first words which come to mind | to describe the applicant? | | | | |
| Teacher's Evaluation What are the first words which come to mind | to describe the applicant? | | | | |
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| What are the first words which come to mind | to describe the applicant? | | | | |
| What are the first words which come to mind | to describe the applicant? | | | | |
| What are the first words which come to mind academic characteristics: | to describe the applicant? | | | | |
| What are the first words which come to mind | to describe the applicant? | | | | |