

HAMPDEN-SYDNEY COLLEGE FACT BOOK 2015-16

Compiled by the H-SC Office of Institutional Effectiveness



The H-SC Fact Book is an easily accessible reference document that provides a reliable source of information about the Hampden-Sydney College community, its resources, and its operations. It is published annually each fall, and is a summary of institutional data gathered from multiple areas of the College, including student enrollment, course enrollment measures, key statistics regarding admissions and financial aid, retention and graduation rates, faculty salary, key measures in development, the Library, and various financial data, include measures of the costs of attendance, endowment, revenues, and expenditures. It is compiled to capture the fall semester of the 2015-16 Academic Year, as well as the 2014-15 Fiscal and Academic Year. When possible, multiple years of data are provided for historical perspective. While not all-encompassing, the Fact Book does provide relevant facts and figures valuable and frequently requested by administrators, faculty, staff, publications, government agencies, and students.



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College Mission

Hampden-Sydney College seeks to form good men and good citizens in an atmosphere of sound learning.

Office of Institutional Effectiveness Mission and Vision

The mission of the Office of Institutional Effectiveness (OIE) is to provide accurate, appropriate, and timely information to Hampden-Sydney College constituents, State Council of Higher Education for Virginia (SCHEV), the Federal government, and other external constituents. In addition, the Office of Institutional Effectiveness provides a variety of services to administrators, faculty, staff, and students that are intended to improve teaching, learning, and services on campus. Our vision in Institutional Effectiveness is to help the College: be data informed, not data driven; share what we have discovered, and highlight our endeavors to clearly articulate the institution's issues and communicate them with data-informed stories; build a culture of evidence through efforts to centralize data; and engage and empower our campus community.

The Department of Institutional Effectiveness supports the College mission of “forming good men and good citizens in an atmosphere of sound learning” by gathering qualitative and quantitative data for College constituents that will lead to sound decision making for the College community.

In alignment with the OIE outcome to “... inform and support a culture of institutional effectiveness through improved communication of data collections and assessment tools,” the Fact Book is published annually to provide relevant information to the College community.

Hampden-Sydney’s first known Fact Book was compiled by Dr. Paul S. Baker in 1985.



Accreditation

Hampden-Sydney is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), who can be reached at 1866 Southern Lane, Decatur, Georgia 30033-4097; 404-679-4500. Hampden-Sydney College is also a member of the Association of Virginia Colleges, the Virginia Foundation for Independent Colleges, the Association of American Colleges, the Southern University Conference, the College Entrance Examination Board, the American Chemical Society, and the College Scholarship Service.

The Fact Book supports the following standards of the Southern Association of Colleges and Schools Commission on Colleges, *The Principles of Accreditation: Foundations for Quality Enhancement* (2012 Edition):

Core Requirement 2.6: The institution is in operation and has students enrolled in degree programs. (Continuous operation)

Comprehensive Standard 3.3.1: The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of improvement based on analysis of the results in each of the following areas: (Institutional Effectiveness)

- 3.3.1.1 educational programs, to include student learning outcomes
- 3.3.1.2 administrative support services
- 3.3.1.3 academic and student support services
- 3.3.1.4 research within its mission, if appropriate
- 3.3.1.5 community/public service within its mission, if appropriate

Federal Requirement 4.1: The institution evaluates success with respect to student achievement consistent with its mission. Criteria may include: enrollment data; retention, graduation, course completion, and job placement rates; state licensing examinations; student portfolios; or other means of demonstrating achievement of goals. (Student achievement)

Current and past issues of the Hampden-Sydney College Fact Book are available on the Hampden-Sydney College web site at <http://www.hsc.edu/Institutional-Effectiveness.html>