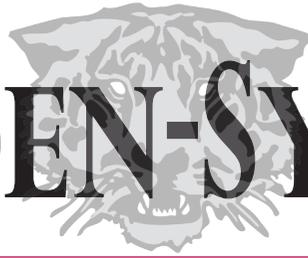


THE HAMPDEN-SYDNEY TIGER



September 22, 2017

The Rush Issue

Volume XCVIII.2



Photo: hsc.edu

Sitting Down with Andrew Marshall '17

Arthur White '20
Guest Contributor

Among the new hires to the college staff this Fall is Andrew Marshall, who graduated in May and has returned to the Hill as the Residence Life Area Coordinator for Greek Life and Housing. What does that title mean, and what does Marshall hope to accomplish in his first year on staff?

As an Area Coordinator, Marshall joins the group of Residence Life staff who live on-campus so that they are available to students as the

first staff members on location when situations require attention beyond the responsibilities of Resident Advisors. Specifically in matters of Housing, Marshall should be a student's first contact for issues such as a desire to initiate a room change (a process which opened for upperclassmen on the first of September and will begin for freshmen on the first of November). Marshall is usually available in his office during weekdays from 11 am to 5 pm. If those times are not ideal, Marshall's counterpart Alexander Abbott is available in office during weekdays from 8:30 am to 2 pm.

Regarding Greek Life on campus, Marshall has stated that his primary goal is to bolster Greek Life at HSC. Marshall believes that fraternities are a great retention tool for the school because of the bonds formed between fraternity brothers, and that they have an important historical significance to the formation of the college. He hopes to reinforce a culture of "philanthropy, service, [and] brotherhood" among fraternity men.

Marshall's overarching goal for the near future is to increase on-campus programming, especially on dead weekends. He explained that he

hopes both to increase programming by the Residence Life staff and also the college faculty. Marshall thinks that the college has enough talent to ensure that we have programming nearly every night, such as social events like movie nights or educational events like lectures. Marshall finished the interview by concluding with a final encouragement to the students: "I think Hampden-Sydney is a place that revolves around close relationships, so join clubs, organizations, Greek Life, and most importantly attend class regularly."

Faculty Spotlight: Stephanie Joynes

Hank Hollingshead '19
Staff Writer

Last week I had the pleasure of interviewing the new director of the Ferguson Career Center, Ms. Stephanie Joynes. She came on in early August, replacing the previous director, Ellen Masters, who moved to Oregon.

Ms. Joynes earned her Bachelor's degree in Anthropology, English and Textual Studies from Syracuse University in 1997, and went on to earn a Master's degree in Social

Sciences, focusing on Museum Studies, Law, and Indigenous Communities, from the University of Chicago.

She has spent most of her career working at the Smithsonian's Natural Museum of American Indians and as a program manager for Smithsonian Journeys, an organization that promotes historical study among high school and middle school students. "I'm a huge museum nerd," she admitted. In fact, one of her favorite museums, the Rock n' Roll Hall of Fame, is in her hometown of Cleveland, Ohio. Ms. Joynes proudly displays a picture of Mick Jagger in her

office, which she got from her last visit to the Rock n' Roll Hall of Fame.

After her time at the Smithsonian, she worked as a Marketing Manager for the Colonial Williamsburg Foundation. There, she helped create a historically-themed game which taught students about Revolutionary War spy stories by incorporating them into the game. That game received popular reviews from the Wall Street Journal and others, which garnered a great deal of attention and excitement for the foundation.

Before coming to Hampden-Sydney in August, Ms. Joynes

worked as a Career Advisor at William & Mary. While there, she employed her skills in marketing, communication and strategy to help both students and alumni to develop and further their careers. She intends to do the same here.

Describing the changes she wants to make to the Career Center, Ms. Joynes laid out her mission, saying "We're putting students first." She wants the main purpose of the Ferguson Career Center to be developing students' career-skills. To accomplish this, she has increased the Center's flexibility, expanding

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Photo: hsc.edu

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INFO



The Hampden-Sydney Tiger

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by J. B. Wall '19

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Faculty Word Search

Can you find them all? Word bank below.

M	N	L	T	W	R	F	F	T	L	J	J	I	C	I
B	M	X	J	D	S	R	R	P	H	J	S	P	T	L
F	D	D	S	U	G	Y	U	J	O	Y	E	Q	P	F
E	J	U	K	B	U	E	S	D	R	C	W	X	I	D
F	Y	P	E	R	R	Y	E	J	N	C	E	I	R	W
D	X	K	Q	O	X	D	T	A	E	H	L	E	O	T
E	R	N	S	F	L	F	T	N	C	W	A	Q	N	V
B	I	Q	O	F	R	Z	A	O	Z	J	L	R	S	I
M	F	F	F	W	L	I	L	W	H	N	N	N	D	G
E	N	Y	W	Z	L	M	Q	S	F	D	Y	Y	Y	Y
S	C	M	Y	J	F	I	S	K	Z	S	I	V	A	D
F	V	D	E	X	Y	Y	N	I	D	E	I	S	L	C
V	A	F	M	B	L	O	O	M	E	S	C	M	Y	T
W	R	Y	J	Y	J	R	U	N	Z	T	C	D	K	U
N	H	N	R	C	S	H	R	O	B	B	I	N	S	X
X	O	F	D	A	H	J	N	D	Y	I	H	W	K	C
F	L	H	B	T	J	I	L	L	I	R	A	C	L	V
A	Y	A	V	Q	H	T	G	S	V	T	E	G	I	J
U	C	L	D	P	Y	H	M	H	Y	Q	H	U	N	Q
M	R	E	S	E	E	W	D	J	T	U	I	P	L	D

Hank Hollingshead '19

Word Bank:

Davis, Carilli, Bloom, Nowlin, Hardy, Horne, Dubroff, Varholly, Weese, Fox, Robbins, Lewes, Perry, Cabas, Deis, Frye, Frusetta, Hight, Janowski, Irons



EDITORIALS

The Academic Impact of Rush on Freshmen

Garrett Barton '21
Guest Contributor

Thursday, September 7 of this year marked the beginning of rush at H-SC. Since then, freshmen have been adjusting to their newfound freedom. As a member of the class of '21 myself, I was interested to hear how my classmates have been managing their schoolwork now that they are allowed on the Circle.

I surveyed the eighteen brothers in my colonnade at Whitehouse with the question "Do you think rush has made managing your time and schoolwork better?" Of the eighteen,

ten said that they have noticed no difference in their academic routine, saying that they usually get work done early in the day as opposed to during rush events. Three said that rush has made it more difficult to balance their schoolwork and rush activities. These students

found the newfound ability to attend rush events to be very taxing to their work schedule, which normally

involves studying at night. I expected most freshman to be struggling with the combination of classwork and rush, so I was surprised to hear that the opposite was true.

The remaining five students said that the shortening of free time caused by rush helps them get work done more efficiently. Intrigued by this an-

“the shortening of free time caused by rush helps [students] get work done more efficiently.”

swer, I asked one of my classmates to elaborate. Lane Slate '21 explained, saying, "Rush events motivate me to finish my work faster so I can go have fun at night. I plan my work better; I try to do Thursday's homework on Wednesday and so forth."

Many other freshmen I spoke to seemed to share Lane's opinion. These results surprised me, as I expected to hear that most freshmen have struggled in school since rush began. A significant number of freshmen shared the idea that rush events motivate them to better manage their time. They claim that since being allowed at the circle, they have spent less time with friends in their dorms and more time with their

studies. Essentially, they believe that the social benefits of rush are worth the extra effort put into academics.

Reflecting on my own study habits throughout the past two weeks, I too can attest to working more efficiently since rush started. Instead of watching Netflix or playing Xbox after classes, I find myself going straight to the library to knock out my assignments so that I can socialize at night. This has paid off tremendously for me and my classmates, as I have noticed that my grades are improving and I am less stressed about looming schoolwork. Ultimately, the decreased free time has helped many freshmen manage their time better.

Faculty Continued

the popular "Walk-in Wednesdays" to "Walk-in Weekdays," which has made services much more available to students seeking advice or assistance.

When asked if she was enjoying her new job, Ms. Joynes did not hesitate to reply with "Absolutely!" She enjoys helping students find their ideal jobs and careers, saying that there are "so many opportunities, as unique as individual students." Ms. Joynes' goal is to match those unique opportunities with the unique students who would flourish from them.

Ms. Joynes' husband, Charlie, is currently completing his Master's Degree in Sciences and Library Studies at the University of Kentucky. Together they have two daughters, a ten-year old and a seven-year old. They have no pets, despite the youngest's disappointment; she

loves animals so much she wants to be a veterinarian when she grows up.

Ms. Joynes left me with the impression that she is intelligent, enthusiastic, pleasant, and genuine. She is dedicated to both her work and her family, and intends to make the Ferguson Career Center a valuable and easily accessible resource.

I would recommend that any student looking for career options talk to her. The Ferguson Career Center is now located in the Brown Student Center's main floor, directly above the post office and immediately above the stairs from the Tiger Inn. She has been a great help to me, both in the interview for this article and in helping me further my career, so do not hesitate to talk to her. As she said herself, she's "happy to help."



Photo: hsc.edu



Fall 2017 Club Allocation Amounts

Student Club/Organization:	Requested Allocations:	Allotted Allocations:
Acousticals	\$2,000.00	\$1,600.00
Animal Rescue Club	\$2,500.00	\$2,500.00
Animation Society	\$400.00	\$400.00
Architectural Society	\$1,500.00	\$1,400.00
Baptist College Ministry	\$500.00	\$500.00
Board Riders	\$1,000.00	\$900.00
CAC	\$85,000.00	\$77,890.00
Catholic Campus Ministry	\$1,500.00	\$1,250.00
Chemistry Club	\$2,500.00	\$2,100.00
Chess & Strategy Gaming Club	\$1,100.00	\$1,100.00
Chess Club	\$1,475.00	\$1,000.00
Chi Alpha Christian Fellowship	\$1,690.00	\$1,690.00
Classics Club	\$3,319.54	\$2,200.00
Club Baseball	\$2,200.00	\$2,200.00
Club Golf	\$3,600.00	\$3,300.00
Club Lacrosse	\$3,650.00	\$2,700.00
Club Soccer	\$5,100.00	\$1,900.00
Cogito	\$4,100.00	\$3,300.00
College Republicans	\$9,500.00	\$6,000.00
Cycling Club	\$5,749.52	\$4,000.00
Ducks Unlimited	\$3,500.00	\$3,000.00
Film Club	\$2,000.00	\$1,600.00
Fine Dining Club	\$6,000.00	\$1,000.00
Fly Fishing Club	\$1,500.00	\$1,100.00
French Club	\$900.00	\$900.00
German Club	\$3,100.00	\$2,500.00
H-SC Overlanders	\$7,000.00	\$2,400.00
International Club	\$3,000.00	\$2,600.00
Jongleurs	\$8,500.00	\$2,500.00
Madisonians	\$5,000.00	\$4,200.00
Math & Computer Science Club	\$2,900.00	\$2,400.00
Mentor Program	\$350.00	\$350.00
Minority Student Union	\$9,750.00	\$9,000.00
Outsiders Club	\$8,130.00	\$7,800.00
Pre-Health Society	\$4,136.00	\$3,600.00

Student Club/Organization:	Requested Allocations:	Allotted Allocations:
Pre-Law Society	\$4,650.00	\$3,700.00
Rotaract	\$7,500.00	\$7,200.00
Shooting Club	\$5,000.00	\$3,300.00
Society of Physics Students	\$1,500.00	\$1,250.00
Spanish Club	\$600.00	\$600.00
Student Government	\$3,500.00	\$3,500.00
Student Senate	\$13,800.00	\$12,000.00
Tiger Athletic Club	\$4,000.00	\$3,500.00
Tiger Newspaper	\$1,050.00	\$1,000.00
Unity Alliance	\$1,500.00	\$1,200.00
UIPLS	\$4,500.00	\$4,200.00
Wellness Advocates	\$2,800.00	\$2,600.00
Young Democrats	\$1,000.00	\$950.00
Total:	\$255,550.06	\$207,880.00

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The Hampden-Sydney Tiger



What I Learned on the Student Finance Board

Shelby Hanna '20
Opinion Editor

Each semester, student organizations at Hampden-Sydney seek out allocations from the school to help fund what they would like to do in the semester. In the process, the officers of the various organizations draw up a budget and go before the Student Finance Board to make their case. Afterwards, the Student Finance Board, headed by the Secretary-Treasurer elected at the end of the previous year, meets and decides how much money to allocate to each organization given a limited budget by the school. I was asked by the Secretary-Treasurer, Kyle Burns '18, to serve on the Student Finance Board, which was as much of an honor as it was an illuminating experience.

One of the first things I realized working on the Student Finance Board is that we truly do have a wide variety of extracurricular organizations at Hampden-Sydney, running the gamut from athletic clubs to organizations focused on public speaking to groups for students who hope to become professionals in a particular field and more. Nearly fifty student organizations sought allocations this fall, which leads into one of my second realizations: lots of organizations present themselves very well in their meeting with the Student Finance Board. Probably most of them. Hampden-Sydney students know how to go into a meeting like this, ask for what they want, and convince you that they deserve it. Amidst the stiff competition, some of the best ways organizations stood out were very detailed budget plans and arguments that connected what the group wanted to do with community service or the mission of the college. For the groups that

asked for especially large amounts of funding, doing these things helped support their case for the organization's requested allocation amount.

As the Student Finance Board moved closer to our meeting where we would formally work out cuts to make a tight budget, I realized just how big of a responsibility the Student Finance Board actually possessed. Hampden-Sydney College gives the Student Finance Board a little over two-hundred thousand dollars to allocate to student organizations. Considering the place the Student Finance Board has within Student Government, Hampden-Sydney is giving the responsibility over this money to students chosen by other students. (The Student Finance Board consists of the Secretary-Treasurer, elected every year by students, and members he appoints, as well as Student Senators, initially elected by the student body and appointed to the Board by the Student Senate Chairman). It was obvious that the gravity of this responsibility weighed heavily on the Student Finance Board.

Once we sat down to make our budget, the toughest part of the job had begun. Considering the College Activities Committee has historically received significantly more funding than any other organization, the amount that the Student Finance Board can give to other organizations is actually a lot smaller than the roughly two-hundred thousand dollars the school gives us responsibility over. (If the amount of funding given to CAC this semester seems smaller than usual, that is because of what they are intending to do for Greek Week next semester.) Cutting down from the requested allocations to fit funding into a balanced budget required us to consider a variety of factors for each case. It took special effort to stay impartial,

given that many of the club leaders were personal friends of members of the Student Finance Board. Whenever an organization I was a part of came up, I did my best to stay quiet on the matter, seeing it as the best way to prevent an abuse of power.

Naturally, there was an inclination to allocate larger amounts of money to organizations that served more students or had larger reach within the student body. On a per person basis, this made mathematical sense. While some on the Board seemed to see this as the gold standard for how to allocate funding, there was another group on the Board that sought to mediate that

metric with considerations for groups with more niche interests. There were groups without large membership that the Board felt deserved an equal opportunity at Hampden-Sydney. Often these groups did not request or receive as much as other groups, but the Student Finance Board didn't want to deprive these groups of the funding they need to remain on campus. A clear example of this can be seen with regard to the College Republicans and the Young Democrats. It is not a question that the student body of Hampden-Sydney consists of more people on the political right than it does on the political left and by a rather large margin. Still, we

on the Student Finance Board felt that the Young Democrats served an important enough purpose to prevent significant cuts. We recognized, in this decision and others, that Hampden-Sydney has a diverse array of students with a variety of interests and beliefs despite "the Hampden-Sydney stereotype" and that a failure to recognize this would only adversely affect the college.

Working on the Student Finance Board was an interesting experience. While we could not give everyone everything they wanted, I hope that I have shed some light on the process and made the club allocations process a little more transparent.

Word Wall

David Bushhouse '19
News Editor

The idea for this series of articles came from Dr. Julia Palmer's Watch Your Language! column in the Farmville Herald, and, while I am not a trained, professional linguist like she, I will endeavor to tell interesting stories about words, their origins, and their usages.

The number forty carries significance in many cultures and major world religions, particularly in identifying important periods of time: Moses' forty days on Mount Sinai; Jesus' forty days fasting in the wilderness; Muhammad's forty days of prayer and fasting in the Cave of Hira; and the traditional Hindu fasting period of forty days, to name a few. For the next few issues of *The Tiger*, I will examine some of the most interesting facts surround-

ing the number forty and its usage in English, Russian, and Italian.

To warm up, let's start with English. Have you ever wondered why forty is spelled without the u? It makes sense that five and fifty are spelled differently—the i vowel is shorter in fifty, and the v in five is pronounced without voicing in fifty—but in numerals where the initial vowel sound remains the same, the spelling normally remains the same as well: six > sixty, seven > seventy, eight > eighty. So, since the o vowels in four and forty are pronounced the same, why are they spelled differently?

As it turns out, forty and fourty were both common spellings in Early Modern English (Chaucer used fourty), in addition to fourtie, fourthie, and feuortig. This variance in spelling was mostly regional, and seems to have arisen largely from the differences in pronunciation caused by the Great Vowel Shift and the Horse-

Hoarse Merger (Both are fascinating but beyond the scope of a single column). For now, just know that forty had at various times several spellings and at least two pronunciations.

So how did the u-less forty become accepted as the standard? Unlike most words, forty did not gradually come to have a single accepted spelling; rather, forty became the universal spelling quite quickly. No one is certain why, but for the first edition of the King James Bible, published in 1611, the printers opted to use forty. After that, except for forty in a few regional cases, forty has been the only spelling widely used in print.

Most language stories are convoluted and fascinating in this way, and many are at the intersection of many social forces. Next issue, I will reveal how many Russian weasels it takes to make a fur coat (HINT: It's 40).



Apple's New Wireless Charging

Shelby Hanna '20
Opinion Editor

Apple has just made the announcement of the new iPhones, Apple Watch, and store layouts. While most were awestruck by the brand new iPhone X (pronounced "ten"), I was most impressed by the implementation of wireless charging technology. In the keynote, Apple worldwide marketing VP Steve Schiller announced Qi-standard wireless charging. This wireless technology interests me because the amount of wires and charging cables sticking out of my desk provide a major annoyance. Personally, I own an iPhone 6S Plus and an Apple Watch Series One – along with an HP Spectre x360 – and I can certainly see myself using this new wireless technology.

Apple announced a larger charging hub that uses only one Lightning cable to provide power for the new series of iPhones, Apple Watches, and AirPods. While this may seem revolutionary to some, the technology has existed for quite some time. Samsung has wireless charging in their current Galaxy-series smartphone, and Apple already uses wireless charging for their watches. My first experience with wireless charging was my mom's Sonicare toothbrush from many years ago. I remember my mom showing it off by putting it on its charging port without any visible metal-to-metal contact. This blew my mind. I now use a new Sonicare toothbrush, which also uses induction technology, to clean my teeth every day.

Induction is the name of the

process by which electricity is sent through a coil, creating a magnetic field. When another coil comes close to this magnetic field, electrons are transferred, which then provides power to the other device without any direct contact.

Induction charging may soon affect the way we charge devices at large here at Hampden-Sydney. The Bortz Library and Brown Student Center would be excellent places to experiment with the new wireless charging – the school could even purchase a few desks with the Qi charging base built in. Instead of wasting time plugging a charger into the wall and then their device(s), students can simply set their devices down to begin charging. Compatibility concerns will cease when cable-free technology has become the standard.

Companies have already begun integrating wireless charging into products. Mercedes-Benz, for example, has adopted wireless charging in many of their newer models. In addition to providing ease of charging, this technology improves driver safety by eliminating one of the many sources of distraction. Ikea has also integrated Qi into their furniture, providing items like desk lamps and coffee tables with charging ports inside their bases.

While this technology is emerging, it has the potential to save time and effort for our future Tigers. New iPhones and Androids are released every year, and more and more people are rushing out for the newest tech. Hampden-Sydney should do the same.

Student Senate Snapshot: September 19th

Keifer Pfister '20
Guest Contributor

The Senate Snapshot summarizes the H-SC Senate meetings and keeps you informed about what is going on in the H-SC Senate. The meeting began with a reviewed discussion about the progress, or lack of progress, when it comes to the Senate Food Committee. All senators expressed their frustration that more progress could not be made with Thompson Hospitality. Several Senators spoke out against the TI, singling out the lack of menu diversity and long wait times. Senator Bloodworth and Senator Francis stated that after their last joint meeting with the administration they expected great improvement within the month. Both promised to place further pressure on management concerning these issues. Senator Bloodworth is the Chairman of the Food Committee and any suggestions or questions can be directed to Bloodworth118@H-SC.edu.

The next major Senate conversation concerned the fire code. Senator Carson suggested that they needed to find any way that students could hang their flags in the dorm rooms. Several ideas were tossed around, but the most well-received was the idea

of a spray that students could apply to their flags to make them flame resistant. Several Senators also suggested that the fire code is unfairly enforced at H-SC, and that other colleges do not have to play by the same rules that we do. One Senator suggests that they meet with the fire marshal to calm tensions. Senator Dvornick is the Chairman of the fire code committee and any suggestions or questions can be directed to Dvornicks18@H-SC.edu.

Special guest Mr. Hornack then presented his idea for a H-SC shuttle service. The primary idea is for H-SC to have a shuttle go to Walmart, Sheetz, and downtown Farmville during the week. There was also talk of a potential shuttle from Longwood to H-SC on the weekend, to help students get home. Although a costly project, most other schools have similar services, and it could be a significant selling point for admissions. Mr. Hornack also hopes to operate a shuttle service between H-SC and Richmond Airport for out of state students. This shuttle would run in the days before Christmas break and the days after break before classes start again. Senator King is the Chairman of that committee and any suggestions or questions can be directed to Kingc20@H-SC.edu.

The next conversation was a brief discussion about ways that the Student Body can help support Florida after this hurricane season. A t-shirt sale was determined to be the best way to help the victims. An intense discussion and vote over whether the t-shirt would have a frocket followed. The frocket collation won and the Senators determined that they would sell t-shirts in the dining hall in the following weeks, with all profits going to a charity in Florida.

The Senate's final discussion surrounded improving the laundry situation here on the Hill. Senators discussed the potential of getting new machines, as well as implementing a system to prevent Longwood students and Farmville residents from using the machines. They also spoke about installing cubbies and folding tables. A Senator has not been assigned to Chair this subcommittee as of now, so any suggestions or questions should be directed to the Senate Chairman, Luke Bloodworth, at Bloodworth120@H-SC.edu.

Those were the five major topics of discussion that were addressed in the Senate meeting on 19th of September 2017. Any suggestions or questions about this publication should be directed to my email address, Pfisterk20@H-SC.edu.

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SPORTS

New Athletic Director Chad Eisele

Max Dash '18
Associate Editor

On June 20th, Hampden-Sydney announced the hiring of Chad Eisele as Director of Athletics. Eisele comes from Knox College in Galesburg, Illinois, where he served as athletic director since 2006. Eisele was a three-sport athlete at Knox in football, baseball and track, and served as an assistant football coach upon graduating in 1993. He spent the next decade coaching football and tennis at the D-II and D-III level, and served on the NCAA Division III Football Committee. We sat down with Eisele following his first weekend of athletics at H-SC earlier this month.

Q: You were very involved with Knox College—played there, graduated from there, spent over a decade there—so what made you want to leave there and come here?

A: I don't know when I'll get asked that the last time. It took something special for me to leave Knox, and Hampden-Sydney provides that for me in a lot of different ways. The mission to form good men and good citizens, that's clearly not just a bumper sticker or a slogan here. That's truly the mission and that's not something you hear in a lot of other colleges or institutions. It's not even thought about really at a lot of places, so to me that was very intriguing and something I was very interested in. Being an all-male institution, the idea that you don't have women counterpart sports to go along with that, the big joke among my AD friends is that I work half as hard because I have half the teams, but the truth of the matter is I don't work any less hard. I get the opportunity to put more time into the sports that we have. For instance, I'm literally going through the schedule right now and planning out the trips I can take with the teams. When we don't have something at

home, then I can go out on the road, so I'm going to watch soccer play on Wednesday, I'll go watch cross country run two weeks from this weekend, so just being able to have those opportunities to go out and invest more time into those sports, that means an awful lot. You drive into campus and you see the athletic facilities, certainly our baseball, football and lacrosse stadiums are some of the nicest in all of Division III athletics, so that was very exciting. President Stimpert, when I met him, his vision for the college and where he wants to see it go is something I bought into really quickly. And the alums—I have friends who I went to college with who I may not have seen for the last twenty years who were calling or emailing me and saying, 'Hey my uncle who went to Hampden-Sydney called me and he knew more about you than I did, and I went to school with you.' So the alumni are very involved and care an awful lot about the College and that was something that was very enticing as well. Last thing is I think eventually my life will evolve down to Florida—my family, we love the southeast—so Virginia gets us towards that way, and eventually when I look to retire I venture to guess we'll keep heading south as time goes by.

Q: What about this school do you see as a challenge?

A: Every school has its challenges. Even though I talk about the great facilities we have there are still things that need to be done and looked at. One of the things that President Stimpert has asked me to do is to take a look at our facilities: What upgrades are needed? Where should we be focusing? And this is my eighth week so I don't have answer—I certainly have thoughts about it—but I think that that's a big aspect of it. Buses don't get cheaper, uniforms don't get cheaper, so making sure that we're able to have the budget that we need to be successful while also maintaining a commitment to the institu-

tion that we're spending our dollars wisely, so that's always a challenge. And then we're in the ODAC and I think in Division III, the ODAC is about as good of an athletic conference as you'll find in the country, it's keeping up with everyone there. Can we stay competitive? I know that last year lacrosse won the ODAC championship, football was a little bit down last year, basketball has been down from where they've been. Can we build back up and maintain that success level that we've had here? So that's always a challenge at pretty much every school, but that's certainly a challenge that I see here.

Q: Has it been cool interacting with coaches having been in their shoes? Do you feel like they look at you as one of their peers rather than the big scary AD?

A: Yeah, you look around the country at Division I, II and III schools and there are a lot of different types of athletic directors out there. Some of them come straight out of MBA programs or law school and didn't play college athletics or coach college athletics, and I think that was a big part of why Hampden-Sydney liked me: my experience. I've coached football, I've coached tennis, so I've coached the biggest and the smallest teams on the campus and they're two totally different types of animals. So I think that helps me relate well with all the coaches. I hope that they've seen in my time here that I'm approachable and I see things from a coach's perspective. You have the coach wants and needs and you have the school's wants and needs and I'm in the middle trying to make sure that we're balancing and doing the best for both aspects of it.

Q: You got your master's in athletic administration in '97. Is that when you decided you wanted to get into the administrative side of sports, or was it earlier?

A: The summer before my senior

year, I went and worked at a law firm. I thought I wanted to be a lawyer, and I worked for a big time law firm in Chicago—I mean they had everything—and I hated every second of it. I know you see me sitting behind a desk, but if I had to sit behind a desk five days a week for eight to ten hours a day, that's just not me. And I went to my parents, who were both teachers, they're both retired now, and I said to them, 'I don't want to be a lawyer. I want to teach,' and my parents did not want me to teach. It was just the money aspect of it and it was hard to get jobs back then. So I actually left Knox and went out and toured the world, I did some other jobs and did some things, and actually came back to Knox in '92 two years later and went and finished my degree. I got it in political science, but was working towards a teaching degree and really fell in love with the college aspect of it. So I came back to coach and do all of that and I've been in college athletics now going on my twentieth year. I didn't know that this would be the area that I'd end up developing in, but when I came to Knox eleven years ago, I did so because Knox was home and they needed me—they were going through a rough time and they needed someone who had different ideas and had been in different places—but I'll be 100%, there was no other AD job at that point in time I would've been interested in. I coached there because I had to, and I wish I wouldn't have coached, but I did, but through all that I've gotten the coaching bug out of me. [Head football coach] Marty [Favret] does not have to worry about me wanting to call plays. Rob Bareford, our tennis coach, does not have to worry about me wanting to do any of that. I want to coach coaches; I enjoy that aspect of it. I enjoy the alums and meeting with them and working with the clubs and working on fundraising and helping our programs be better at that.



Eisele (Photo: hscathletics.com)

Q: What was your impression of your first Hampden-Sydney football game?

A: Well, I told President Stimpert I did not jump in my car to drive back to Illinois, although some people might have. So we started Friday night, my first athletic event was soccer, and we're into overtime and the lights go out, so we had to end it in a tie. Then we bring the teams back here, there's no electricity, Averett can't take a shower, it's just a mess. So we get them out of here, I come back Saturday morning, this building only has half power. And then the scoreboards fry, and so we had to play the game without the scoreboard. So having said all that, it was very exciting. I know this crowd wasn't as big as it will be other weekends, with the rain and being a holiday weekend. I was very impressed with the team and how they played. It was a great weekend for Tiger athletics. Soccer went 1-0-1. I was watching them on Sunday when they scored the goal in the second overtime and jumped up and scared the living daylights out of my dog. Football won—it's the first time they've won an opening game in four years. And cross country we had the individual champion run in the meet. So yeah, I was very excited by the weekend and energized and it can only get better. It can't get worse.



SPORTS

Who is Wisconsin-Platteville and What Brought Them to H-SC?

Garrett Barton '21
Guest Contributor

In week three of the 2017 football season, the Tigers hosted the University of Wisconsin-Platteville Pioneers in the first ever matchup between the two programs.

The Pioneers rolled into Farmville coming off of a bye week and boasting a 1-0 record, as well as a national ranking of thirteenth in Division III. UW-P plays in what is arguably the toughest conference in DIII football, the Wisconsin Intercollegiate Athletic Conference, which has produced either a champion or a runner-up in ten of the last twelve National Championships. They are led by Head Coach Mike Emendorfer, who has accrued a 93-92 career record in his sixteen years with the team.

Emendorfer's Pioneers did not produce a single winning season between 2005 and 2010, but since then they haven't skipped a beat. In the past six years, Platteville has earned a 42-12 record and has yet to lose more than three games in the same season. Not to mention, they

made their first ever playoff appearance in 2013, and returned last year.

When asked about the scheduling of this unusual opponent, Tigers head coach Marty Favret explained that the choice was "out of desperation." A couple of offseasons ago, Favret was in a pinch and needed to schedule one more nonconference game for the 2017 season. Just about every program outside of the ODAC was booked, and only one school was gracious enough to agree to a one-time away game 945 miles from home: UW-Platteville. The Pioneers drove sixteen hours to Hampden-Sydney, leaving late Wednesday night and arriving by Thursday evening. This was the first football game ever played by the Pioneers in the state of Virginia.

It would be safe to say that no current H-SC student had ever heard of UW-Platteville before last week, but bring up that name in front of someone who has supported Tiger athletics for more than twenty years and you will raise some eyebrows, as well as some nostalgia. While the Tigers and the Pioneers have never met before on the gridiron, they famously

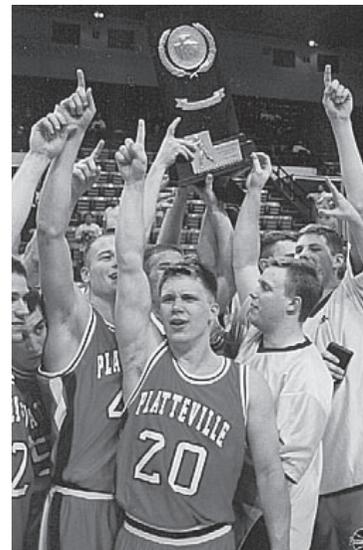
played each other on the basketball court in 1999 for the NCAA D-III National Championship. Losing by one single point in a thrilling double overtime game, the top-ranked Tigers fell short of what would have been the program's first and only national championship. The Pioneers, on the other hand, seized their third championship in four years, as head coach Bo Ryan spent his final game with the program. Ryan would later be hired as head coach by the University of Wisconsin, and would famously lead them to back-to-back Final Four appearances in 2013 and 2014. Ryan is now retired and has been inducted into the Basketball Hall of Fame.

Although he took over the football program a year afterwards, Favret still recalled the massive hype that accompanied the '99 season, saying that on game nights he could see and hear fans all the way from his office in Kirk, and that the basketball team's successes became the talk of the town.

Favret went on to say that although this weekend's football matchup invokes great memories, the Tigers were focused on preparing to defend one of the most potent offenses in the country. Coach Emendorfer's system has always revolved around his passing attack. This season, the Pioneers have put the weight of their entire offense on true freshman quarterback Cade Earl, who impressed in his debut, throwing 46 times for 434 yards and two touchdowns on their way to a 30-28 victory.

While preparing for the Pioneers, the Tigers had some kinks of their own to work out in preparation for the game. In week two's 20-7 loss at Christopher Newport, the Tigers turned the ball over four times, something Favret emphasized.

"We didn't play well Saturday night, I think we were a little bit rattled," Favret said.



(Photo: d3hoops.com)

"We can't turn the ball over like that. We've got to get better."

When the Tigers and Pioneers finally faced off on Saturday, H-SC's turnovers continued to plague the team as they fell 38-29. The Tigers jumped to a 13-0 lead in the first quarter, keeping the Pioneers' offense in check. The teams traded shots in the second quarter and the Tigers led 29-21 at halftime; however, the second half was all Platteville as H-SC's hopes of an upset were trounced by three fumbles.

Apart from the turnovers, the Tigers played a stellar game and outplayed the expectations of many. The entire offense played an impressive game, but two players in particular really stood out. Junior quarterback Alec Cobb had the best day of his season so far by going 33-49 for 317 yards, four touchdowns, and no interceptions. Sophomore wide receiver Major Morgan had a game-high ten receptions for 105 yards and two touchdowns.

Following their bye week, the Tigers will return to action this Saturday as they take on Bridgewater at home.

Fantasy Corner

Three Up, Three Down

UP

Dalvin Cook, RB

A strong start for Cook means that he will play a large role in the upcoming games for the Vikings.

Mike Gillislee, RB

With the Patriots upcoming game against the Texans, Gillislee will see more action because of the mediocre Texan run defense.

Devin Funchess, WR

With the injury to Greg Olsen this past week, the Panthers receiving players will have to step up and Funchess is looking to be one of the threats.

DOWN

DeMarco Murray, RB

Murray has had a rough start to the season and is putting up low numbers, which will not change since he is facing off against the Seahawks defense, this week.

Brandon Marshall, WR

With the return of Odell, Marshall will receive even fewer looks than he did in the first two games.

Hunter Henry, TE

Henry is still an unsure start, even though he produced catches against the Dolphins, so be careful of his consistency.

-Steven Dvornick '18



Junior Alec Cobb had a big day in Saturday's loss (Photo: hscathletics.com)