

Hampden-Sydney College Returning Student Survey Fall 2004

In the past Hampden-Sydney College had surveyed students who left prior to graduating in an effort to identify areas of the College that may need improvement. During Fall 2004 Hampden-Sydney College surveyed students who decided to *stay* in an effort to identify its *strengths*. All returning students who had earned 60 or fewer credit hours prior to the start of the Fall 2004 semester received a questionnaire in their campus mailbox asking them to identify their reasons for choosing to return to Hampden-Sydney (see Appendix A). Students rated the extent to which various factors influenced their decision to return. Students also noted the most important reasons why they came back to Hampden-Sydney, and offered suggestions for improvement to the College.

Of the 355 students who received the questionnaire, 79 (22%) completed and returned it. The reasons cited most often by students in their decision to return included the quality of instruction received at Hampden-Sydney College, the individual attention received from faculty, the friends they made at Hampden-Sydney, and the prestige associated with a degree from Hampden-Sydney College. The factors that least-often contributed to these students' decision to return were participation in sports at Hampden-Sydney, the financial aid they received, and the rural nature of the campus. Aspects of the College that these students thought needed improvement included the food in the dining hall, the Internet speed, the non-fraternity social life on campus, and the limited number of sections of popular courses. Highlights of responses to each question are listed below.

Highlights

- Of the 79 students who responded to this survey, 55 (70%) were sophomores and 21 (27%) were juniors. Three students did not identify their class year.
- Students rated the extent to which various factors contributed to their decision to return to Hampden-Sydney College (see Table 1). The aspects that received the highest ratings (i.e. those that were most important to the students) were quality of teaching at Hampden-Sydney and individual attention received from faculty at Hampden-Sydney.

(continued)

Highlights (continued)

- Factors that contributed the least to the respondents' decision to return to Hampden-Sydney College included the students' participation in sports at Hampden-Sydney, the rural nature of the campus, and the financial aid they received (see Table 1).
- Respondents listed the most important reason why they came back to Hampden-Sydney (see Table 2 and Appendix B). The reasons cited most often were the high quality of academics at Hampden-Sydney, friends they had made at Hampden-Sydney, and the prestige associated with a Hampden-Sydney College degree.
- Respondents listed what they thought Hampden-Sydney College needed to improve the most for its students (see Table 3 and Appendix C). Comments listed most often involved the food on campus and options associated with the meal cards. Students also suggested increasing the Internet speed, improving the physical condition of the dorms, improving the non-fraternity social life on campus, and offering more sections of popular courses, more courses in general, and more minors or concentrations.

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Table 1
Factors That Contributed to Decision to
Return to Hampden-Sydney College

	Played a major role	Was important	So-so	Not very important	Didn't affect my decision	Average*
The quality of teaching here	54 (68%)	24 (30%)	1 (1%)	—	—	4.67
The courses available here	9 (11%)	45 (57%)	19 (24%)	4 (5%)	2 (3%)	3.70
The individual attention I receive from faculty here	54 (68%)	21 (27%)	4 (5%)	—	—	4.63
My friends here	38 (48%)	19 (24%)	11 (14%)	3 (4%)	8 (10%)	3.96
My participation in sports here	12 (24%)	3 (6%)	8 (16%)	2 (4%)	26 (51%)	2.47
The rural nature of this campus	12 (15%)	31 (39%)	19 (24%)	9 (11%)	8 (10%)	3.38
The social environment of H-SC	21 (27%)	31 (39%)	16 (20%)	5 (6%)	6 (8%)	3.71
My participation in clubs/organizations here	18 (24%)	27 (36%)	16 (21%)	7 (9%)	8 (11%)	3.53
<i>(continued)</i>						

Table 1						
Factors That Contributed to Decision to Return to Hampden-Sydney College						
	Played a major role	Was important	So-so	Not very important	Didn't affect my decision	Average*
The financial aid I received	23 (34%)	11 (16%)	13 (19%)	10 (15%)	11 (16%)	3.37
The community atmosphere here	28 (35%)	35 (44%)	8 (10%)	3 (4%)	5 (6%)	3.99
The academic support I receive	32 (41%)	27 (34%)	13 (17%)	3 (4%)	4 (5%)	4.01
The people who work here	29 (37%)	28 (35%)	13 (17%)	3 (4%)	6 (8%)	3.90
Total number of respondents = 79.						
* Rating scale used to calculate average: 5=played a major role, 4=was important, 3=so-so, 2=not very important, 1=didn't affect my decision.						
Percentages reflect the proportion of respondents who answered that particular question. Median is bold.						

"Other" factors listed:

Honor code
Diversity on campus
The advantages and opportunities available after graduation from HSC
Economics Department
Reputation of College
Academic support – Ms. Fye, etc.

Tradition
Good job opportunity
Size of school
The look of the campus & Farmville
Students in general
Alumni network

Table 2 Most Important Reasons Why Students Came Back to Hampden-Sydney College (Summary)	
Quality academics / learning environment	28 (35%)
Friends	12 (15%)
Prestige of Hampden-Sydney Degree	11 (14%)
Professors	10 (13%)
Campus life / social atmosphere	10 (13%)
Small classes / individual attention	8 (10%)
Enjoyed freshman year's experiences	7 (9%)
To finish what I started	7 (9%)
Small / friendly community	5 (6%)
Challenging academics	4 (5%)
Fraternity	3 (4%)
<p>Total number of respondents = 79.</p> <p>Percentages are independent, reflecting a proportion of the total number of respondents.</p> <p>Items mentioned by three or more respondents are included in this table.</p>	

Table 3 What Students Think Hampden-Sydney College Needs to Improve The Most (Summary)	
Food	17 (22%)
Internet speed / network efficiency	8 (10%)
Physical plant / condition of dorms	8 (10%)
More classes / sections of courses	6 (8%)
Social life	6 (8%)
Meal plan	5 (6%)
Longer dining hall hours	4 (5%)
More diversity of student body	4 (5%)
Admissions standards	3 (4%)
Parking	3 (4%)
<p>Total number of respondents = 79.</p> <p>Percentages are independent, reflecting a proportion of the total number of respondents.</p> <p>Items mentioned by three or more respondents are included in this table.</p>	

Appendix A Questionnaire

Hampden-Sydney College Office of Assessment

Returning Student Survey

Welcome back to Hampden-Sydney! We are sending you this survey to find out why you chose to return to Hampden-Sydney this fall. We understand that your decision to continue to attend Hampden-Sydney is one that you don't take lightly. We recognize the options available to you. Your insight into your decision to return will help us identify both our strengths and the areas needing improvement at Hampden-Sydney. Please take a few minutes to complete this survey and return it in the envelope provided. Responses will be reported in aggregate form and will not identify individuals. Thank you for your time and ideas!

<p>1. What is your year in school?</p> <p><input type="radio"/> Freshman <input type="radio"/> Junior</p> <p><input type="radio"/> Sophomore <input type="radio"/> Senior</p>	<p>3. What was the most important reason why you came back to Hampden-Sydney?</p>																																																																																																		
<p>2. How much did each of the following affect your decision to return to Hampden-Sydney?</p>																																																																																																			
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What does Hampden-Sydney need to improve the most for its students?</p>
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Thank you for your feedback! Please return this sheet to the Hampden-Sydney College Office of Assessment, PO Box 859, Hampden-Sydney, VA 23943 10-04

Appendix B

Most Important Reasons Why Students Came Back to Hampden-Sydney College

I'm a junior – it's kind of late to transfer.

In my first year here I felt that I matured both as a student and as a man. I was eager to return to an atmosphere in which I can work at achieving my goals and doing my best.

Because I enjoyed my experience my freshman year and wanted to come back to my clubs, profs, and friends.

The goal of leaving Hampden-Sydney with a degree.

I loved the atmosphere and quality of education I can receive at an all-male college.

After my freshman year I transferred but decided to come back in the spring semester of that year. I took for granted the academics this school offers.

To get a degree. To lead the clubs of which I am involved in.

My involvement and the faculty who enjoy helping us students.

The sense of "Gentleman of the scholar by virtue" that the institution's community emits towards the student body.

Great academics. Outstanding professors.

My fraternity and inability to transfer credits to any other school.

I enjoy H-SC and I couldn't see myself anywhere else. At first I didn't know what I was getting myself into when I came here as a freshman. But I loved football and enjoyed playing on the team. Also, I joined a fraternity which definitely had an impact on my decision on returning to the "Hill." I originally came here because my brother was a student here and I wanted to play college football. But other than that there really isn't a true reason why I came back here, I love it here.

The most important reason would be the great education that I am getting as well as the small classes and one on one attention I receive from faculty here.

(continued)

I love this school and where it is located.

I wanted to enhance my education and personal development through a close academic environment. The atmosphere and values of the college fit me well.

I came back because of the atmosphere here. The campus is laid back and very social. However there is still the encouragement to do well. Even in the everyday activities of the college there is the feeling that you are going on to something great.

To continue my liberal arts education.

I enjoyed my experience last year and felt I grew as an individual.

The quality of the curriculum and the places one can go with a degree from H-SC.

I like the surroundings, my friends, but mostly for my education and my parents' wishes. I'm beginning to love HSC, this year is definitely better than last year.

The environment here at school is one of the best I've ever been around. The teachers are excellent and they care about you as an individual. It makes it a great learning environment.

My satisfaction with the academics and enjoyable social atmosphere.

The superior level of academics, especially history dept and poly sci dept. Plus the status of a HSC diploma vs. one from FSU.

I came back to H-SC because I've already spent 4 semesters here and I wanted to graduate from here. The overall social atmosphere is great at H-SC.

Because of the relationships I have built up with the other students. I have friendships here that I don't think could be any stronger anywhere else. Also the learning environment is so good here with the small classes.

The atmosphere.

I came back to Hampden-Sydney because I wanted to carry on the old traditions and to continue my studies in the personal environment that I have come accustomed to. I also came back because of the strong friendships I developed in and out of class last year. Plus, I could never miss "Greek Week."

I have a strong desire to graduate from Hampden-Sydney College. This is the school I chose as a freshman and I wish my sons, God willing, to attend, as well.

(continued)

The most important reason I returned was for the education available specifically in the Economics Department. This department is very prestigious and is the center of the academic world here I believe.

Already had good relationships with professors and friends.

I didn't get in to UVA with a 3.25 from here after 2 years. I know a girl that went to Longwood for a year, got a 3.4 and still got into UVA. This makes me think HSC isn't as good of a school as it says it is!

This is my 3rd year. I have friends here and I want to graduate from here.

Friends and quality of teaching by professors.

Because of the relationships I have built with faculty, friends, and in the community. I feel that the greatest asset to this school is the friendly nature of the whole campus/community and the camaraderie among the students is parallel to none.

Hampden-Sydney, when I compare it to schools that my friends go to, gives an excellent education to its students. It also is a nurturing place, as it [is] small enough to give each student individual attention.

The quality of academics and relative freedom of campus life.

It was important for me to come back here because of multiple reasons. I believe that Hampden-Sydney will benefit my future by its outstanding reputation. I also believe that individual attention in class gives me an edge for a higher level of education.

The most important reason was that the educational opportunities here are not matched by any other school.

The small classes, and the support I get from the teachers. The teacher to student ratio is amazing and it provides a very good atmosphere.

Friends, learning environment, and academics.

I can not say enough about my experiences at Hampden-Sydney. I love and appreciate everything this school is and everything this school stands for in a traditional sense. I love the conservative, preppy, and friendly atmosphere that I fear is going downhill.

Enjoy the atmosphere; appreciate the small class sizes and help from teachers.

(continued)

The academic strength of the college and the financial aid that I received.

My relationships with other people here and Saturday football games.

My friends and social life.

Outstanding education.

The level of education that I receive.

To finish what I started.

The opportunities I will have after graduation.

Good education.

Education and name of school in the business world.

Sports. I could have gone somewhere else and not played soccer but I just wasn't quite ready to give it up.

I would not attend a different college, and I am not leaving school anytime soon.

My choices were Tech and community college. Tech's too big, I'd be stupid to go to community college when I could be here.

H-SC is the best school for me. I would not be happier anywhere else. The academics, attention from teachers, and the social atmosphere are awesome.

The academic reputation HSC has when trying to get a job and [playing] sports (basketball).

The friends I had made here and the overall atmosphere at H-SC.

The academic reputation and Honor System.

Couldn't have asked for a better freshman year, joined a fraternity, made best grades ever, love every minute of it and I make sure others know that (friends from home).

Education – to finish my major.

The quality of the profs. Hampden-Sydney has a good sense of community. Good name in the business world.

(continued)

I love it.

As Tom Duquette (my lacrosse coach in high school at Norfolk Academy, probably the most skilled lacrosse player (3 or 4 time All American when he attended UVA) in America, but more importantly a gifted genius (teaching high level math and 2 English courses (Order & Chaos and Shakespeare) – he also had 2 sons attend and graduate from H-SC) once said, “The education offered at H-SC is far superior to that of UVA.” After my freshman year I realized that Hampden-Sydney has brought out the best in me, and I continue to see myself grow not only academically, but as a man as well. Hampden-Sydney, somehow, taught me more responsibility in one year than I ever learned in high school. I used to deny my intelligence. H-SC has allowed me to prove otherwise. I now realize that I never achieved much in high school because I wasn’t challenged properly. This institution has provided me with a delicate balance between challenge and support. I am convinced that this combination is key for me.

The school encourages me to take classes and take them to the best of my ability. The professors helped where needed and I did not think I could get that attention at any other school.

All the opportunities to succeed at this school are at your fingertips. Teachers are always more than willing to help.

You know the price of my soul.

The most important reason was the education that I am receiving and the possibilities I have post-graduation as a result.

Both Hampden-Sydney’s small class size and rural location are a large reason for my return. (The financial aid helps, too.) After attending H-SC I can’t imagine sitting in a classroom of 300 or more people.

Was more than satisfied with my choice to attend. I don’t think I would be able to go anywhere else.

To get a good education.

I started my education at H-SC and I have resolved to finish it here. I’ve worked too hard in too many classes to lower my standards and walk away.

This campus reminds me of my home town.

I wanted to get a quality education and knew that this was a great place to get it.

(continued)

The people and the small community this school offers.

The Honor Code and strong liberal arts curriculum.

I liked the student job that I had and the bonds that I made with the academic staff.

Appendix C

What Students Think Hampden-Sydney College Needs to Improve The Most

Courses offered, while HSC is typically more conservative a broad range of courses should be pushed forward, not rejected.

The only real problem I have found with Hampden-Sydney is the overcrowding of student parking. I have also noticed increasing long lines during convocation period at lunch. If these situations could be addressed that would be a great help.

It seems that the physical plant frequently malfunctions. Last year we ran out of hot water several times at Whitehouse and once this year in D-dorm. These are petty inconveniences but can be annoying.

The library.

The efficiency of the Internet network.

I feel like the admission standards have been lowered. I would rather have a good-size enrollment than a record enrollment of just anyone. I also feel athletics bring in a bad bunch. They receive "leadership" scholarships so they can play sports because we can't give athlete scholarships. I was twice as involved as some of those athletes and had a higher GPA and don't get a penny.

- B & G.

- Too many politics here. We pay lots of money yet it is impossible to accomplish things without going through many loop holes.

- Tenure faculty still need to be involved, wave, and smile to every student.

I think it would be beneficial to the college to invite some of the all girls schools to some of our events, even speakers. The presence of women around could help make the younger students want to come back to H-SC. Male/female interaction is a big part in keeping the guys here happy and I believe it could help the student return rate.

The diversity of lifestyles across the board; i.e. relationships, ethnicity, financial, faculty.

Security around campus. The quality is fine, there needs to be more of it, though.

(continued)

The food situation is abysmal. The meal plan is a joke. Fall break should be Thurs/Fri.

I'm not too sure about this question. I would have to say just a better all-around social life. Fraternities are the only social life on campus and without them this school would not be any fun whatsoever.

The food in the commons.

Always be looking to have the best possible bands and social life while still in the all-male atmosphere.

A better computer science department would be very beneficial. Having some programming skills can sufficiently augment the job opportunities for student to ensure every graduate has no problem finding a job.

Have better CAC concerts, including country music and more modern rock.

The Western Culture professors I have had leave much to be desired.

The lack of diversity in the student body.

More interaction with other colleges in any shape or form.

It needs another dining hall or extend its hours. It also needs to communicate more to the students. Some teachers don't which is a shame.

The performance of the janitorial staff in the alphabet dorms.

There is little appeal to students outside Virginia and North Carolina sometimes. Students from outside Virginia and North Carolina can sometimes feel like a social outsider.

H-SC puts too much focus on constructing new buildings. H-SC needs to focus on the students' dorms (most are out of date) and the Internet. For example, White House (during my freshman year) didn't have heat and B & G couldn't fix it. Also, they should place wireless Internet in the dorms and not places such as the bookstore or Tiger Inn (places where students probably won't need the wireless Internet). Also, some bathrooms have mats (or some type of flooring) and some don't. They should all have some type of flooring.

The social scene needs to be improved. I believe fraternities should be pushed more strongly. I believe they are important for the future success of this school in that they give students more reason to come here.

(continued)

The parking.

I believe that there is a strong need for faculty support of the Greek system. In the recent years the relationship has diminished. I know that each house has a faculty representative, but the majority of the faculty could care less about the strong tradition of the Greek system at HSC. I do not have any ideas to fix the broken bond, but it is an issue that could be brought up at the next administrative meeting. I just feel like the faculty is grouping every man in the Greek system into one pool. Thank you for your attention.

The way the students are treated – indirectly that is. We are told when to eat, what to eat, and how much we will have to pay for a meal for example. Also, when something less than ideal occurs, everyone seems to point a finger at the students, when there are three other fingers pointed right back at them (administration). There are many internal problems here that are just not addressed.

Honestly, the only thing I can fault my school with is that the food is not up to par regarding our neighboring schools. I realize the superficial nature of the complaint, but that should give you a gauge for the amount of problems I as a student have.

Well, my first year I guess I got lucky and had good professors (with the exception of W. Cul). But the reason I came back was because I believed that I didn't get lucky. I felt like all the professors here must be good because that's what everyone else talked about too. However, this semester I realized that not all teachers are good here. All but one of my teachers are great. I was told that H-SC is a good place for an education because so many professors have PhD's, etc. Well, I have a professor who has a PhD, but is the worst teacher I have ever had (in my life). To me, the definition of a teacher is someone who, first and foremost, TEACHES his students. He does not teach – he tells us to read a chapter or two for class and then when we get to class, about half the time he will never even go over the material. Every now and then we will have a pop quiz on the reading. But for the first quiz for example, I got a 7 out of 20 (probably around the class average, maybe a little higher). And I actually read both chapters and so did most everybody else. The questions were just ridiculous and impossible. The tests are almost as bad. The worst part about them are you have to review 7-8 chapters with no guidance about what is important. Normally what most people would think is important he won't ask about. There are always a few vocabulary words that nobody has ever seen. I mean a normal student doesn't have time to learn 150+ pages of a textbook by themselves. (Also, to be more clear, since he doesn't lecture, you would think he would at least come to class prepared and able to answer questions, but he does NOT. He will just look at the book and try to read from it. Also, should be able to give time to HELP a student who is conscious about his grades and wants to do good. So when we do ask a question for him to explain he either doesn't know the answer or when

he does tell us something half the time it's not correct. Even when you come to him for extra help, he won't be able to help you. He just says to study harder next time. He just makes me feel like I'm wasting my time to even try. Also, most of my teachers actually CARE and want their students to do good. They also do many other things. And it is VERY obvious to everyone that he doesn't care about anything. I believe that anyone in my class, or anyone who has ever had him will agree to this. And like I said earlier, good professors are the reason I go to this school and pay the large amount of money. And with professors like him I am very unsatisfied to who my money goes to.

Also, food could be better, and course selection could be better.

- Food. Aramark is terrible!

- Offer more concentrations like one in Poli Sci or Econ.

- I am living in a Blake apartment which is equipped with a full kitchen and yet I am still forced to pay for a 15-meal meal plan. This is ridiculous! I would understand maybe a 5-7 meal per week meal plan, but not 15! I hate this school because it is so close minded!

The school needs to stop cracking down on what little bit of fun we can have. Leave the frats alone.

Better food in the commons.

More concentrations and majors should be offered (a broader selection). For example: I am a history major and would like to have a minor/concentration in political science but it is not offered at this school.

There is something to be desired in the social aspects of the school. Fraternity Circle becomes repetitive and Farmville is... well, it's Farmville. This is not really something that the school can do anything about, though.

Wireless Internet, better theatre with more emphasis on the arts.

I think and believe that this college will expand and more people will be interested if the college expands its programs academically and athletically. Construction and development of new facilities, i.e. parking, housing, entertainment will definitely liven up this campus and further HSC's goals to make better men in this country.

Internet speed.

The facilities could use some improvement, mainly the dorms.

Union between TAC and fraternities.

(continued)

Hampden-Sydney is great to the students. The problem I see is the students. It seems to me that more people are being recruited that don't represent H-SC well. So often I pass people who look like slobs and do not assert an effort to say hello. The kids seem to be a lot less preppy and friendly this year than what I am used to in the past. Stop looking for diversity and kids who walk around in t-shirts and sweats like the TAC. Honestly, accept gentlemen who look and act like class. Not these Virginia Beach kids who don't talk to strangers, show up in class with t-shirts and board shorts, and ride around campus on longboards. We need more men in sports coats and khakis who have manners, class, and don't look like bums from any typical state school. Hampden-Sydney is an exception to society and college life and we need to keep it that way. Don't bring anyone in just to raise our numbers. We are Hampden-Sydney and we stand for tradition and values. We need to stay that way. We do not need to diversify our morals and standards to get more attention. What makes the Hill so great is our adherence to certain beliefs and character traits. Let these kids who don't care about class and manners and self-respect go to places like Tech and UVA. We do not need them or the numbers! We need to set a dress code and remind people of our tradition of friendliness and greeting everyone.

It's social atmosphere!

Quality of Aramark employees – they are lazy and don't seem to like us. Maybe I'm not giving them enough credit, but the overall impression I get is that the cafeteria workers are never happy to be at work, much less to see the students. They close things early in anticipation of leaving; many, not all, are not very friendly. The Internet network could be vastly improved. This takes money but should be a higher priority.

The level of technology. Mainly, the speed of the Internet.

Food! Everything else is fine.

The food in the commons. It is horrible and unacceptable. I have limited the amount of times that I eat there because the food is so bad. It is ridiculous that we are forced to buy the meal plan.

Stay the way it is.

Clean bathrooms.

More things to do on weekends other than consume alcohol and drugs.

Not change. Not grow too much larger. Not stray too far from its roots.

(continued)

Have the dining hall open later so that athletes have time to participate in a quality practice and receive a quality meal. By the time that the athletes get down to the commons they are already closing things up.

Improve all things technological, especially Internet connection speed.

Reliable electricity – sometimes when it lightnings the power will go out for enough time to reset your clock.

Food!!! It was excellent my freshman year but this year all the students have complained and said the food was much worse. We are paying too much money for our meal plans for the food to be that bad!

The food in the commons is horrid – link cards with TI.

Food service.

Reverse decision to build the 1000 planned homes on Rt. 15 between here and campus – going to destroy our environment and cause headaches. Why would the administration want that to encroach on our rural campus? Plain stupid. Golf course ok, community not.

More classes. There are not near enough economics classes. Moreover, more night classes so students can have jobs/internships.

- Stop accepting “just anyone” from high school.
- Diversify the student body.
- Open the school to new ideas and free/independent thinking.
- More international students.
- More student/alumni interaction.
- Give student body more opportunities to interact with women academically and intellectually.

Technology.

- Academically, I would suggest improving the Foreign Language Department, which, to me, stands out for its weakness. Dr. Susan Smith, my first Spanish teacher here, was excellent. But aside from her class, I’ve felt that my Spanish classes have had a weak, unstable, and often times unclear structure. This is especially dangerous with foreign language, as it is the type of class that needs stronger instruction as the difficulty increases.
- One other thing that needs improvement, as most students agree, is the food service. Many times we are offered undesirable options or few options. More times than not, the food is cold and/or stale. While Mr. Pohl and Mr. Crawley are great, I think some people under them could put more effort into their jobs. The meal plan offered to freshmen and sophomores is miserable. In fact, it’s a

monopoly. We're forced to buy an expensive meal plan with no comparable substitutes. Quite frankly, I feel like I'm wasting money. Furthermore, the hours offered for dinner are unaccommodating and inconvenient. For many students, eating dinner from 5-7 is not practical – in some cases, not possible. I personally do not get hungry until at least 7:30... so I'm forced to eat on a full stomach, so I end up getting real hungry later, and ordering a pizza or going out to eat – WASTE OF MONEY!

I think they need to either hire more professors or have more class time offered because there are so many classes I want to take that are hard to fit in my schedule or they fill up too quick.

Do something about all the power failures in dorms.

A more tolerant learning environment.

So much of the social life here revolves around fraternities. An alternative to this other than stuff at the Tiger Inn would be well-accepted.

Perhaps local recruitment. I was the only student from my graduating class at Prince Edward County High School to attend H-SC. This year, there are two freshmen from PECHS. I think if local students knew more about H-SC, they would be more apt to attend.

Food and hours food is served.

The dining hall.

A better funded and more widely supported fine arts department. The relevance of the fine arts in and on western culture, as well as the inherent integration of math, science, and literature in the arts makes them an ideal avenue to developing a well-rounded education.

Food in the moans.

Food service.

Stop spending money on various multicultural events that are always sparsely attended and apply to only 3% of the students. And please grade and pave Via Sacra!

Security and a variety of different foods.