

# Hampden-Sydney College

## 2025-2026 Factbook



Prepared by the Office of Institutional Effectiveness

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## **How the Factbook is Organized**

The Hampden-Sydney College Factbook is organized to present data on the student experience from application to graduation. Subsequent sections address faculty, the library, facilities, and budget data.

This iteration captures the Fall 2025 semester, 2025-2026 academic year, and the 2024-2025 fiscal year when applicable. The 2025-2026 year runs from July 1 to June 30 to align with the Integrated Postsecondary Education Data System (IPEDS), State Council of Higher Education for Virginia (SCHEV), and Common Data Set (CDS) calculations. Because this report depends on data H-SC submits to IPEDS, SCHEV, and CDS, the Factbook is produced in the Spring semester of each calendar year. When possible, multiple years of data are provided to give a historical perspective. When data is utilized from an external source, it is notated as such.

## **H-SC Mission Statement**

Hampden-Sydney College seeks to form good men and good citizens in an atmosphere of sound learning.

## **Carnegie Classification**

Hampden-Sydney College is classified as Carnegie Baccalaureate College, Arts & Sciences.

## **Accreditation**

### **Southern Association of Colleges and Schools Commission on Colleges**

Hampden-Sydney College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award baccalaureate degrees. Hampden-Sydney College also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Hampden-Sydney College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website ([www.sacscoc.org](http://www.sacscoc.org)).

SACSCOC first accredited Hampden-Sydney in 1919. Since then, the College has participated in periodic reviews. The College's last 10-year reaffirmation of accreditation occurred in 2017, and the College completed its most recent five-year review in 2022. The next 10-year reaffirmation of accreditation concludes in 2027.

### **Specialized Accreditation**

Hampden-Sydney College maintains two specialized accreditations: the American Chemical Society (ACS) and the American Society of Biochemistry and Molecular Biology (ASMB):

- ACS accredits the Chemistry major, and
- ASBM accredits the Biochemistry and Molecular Biology major.

## **A Brief History of Hampden-Sydney College**

The mission of Hampden-Sydney College has been, since stated by its Founders in 1775, “to form good men and good citizens.” In continuous operation since the first classes were held on November 10, 1775, the College is one of the oldest institutions of higher learning in the United States and holds the oldest (1783) private charter in the South. The first president, Samuel Stanhope Smith (1775-1779), chose the name Hampden-Sydney to symbolize devotion to the principles of representative government and full civil and religious freedom, which the Englishmen John Hampden (1594-1643) and Algernon Sydney (1622-1683) had supported and for which they had given their lives. They were widely invoked as hero-martyrs by American colonial patriots, and their names immediately associated the College with the cause of independence championed by Patrick Henry, James Madison, and the other less well-known but equally-vigorous patriots who comprised the College’s first Board of Trustees. The first students committed themselves to the revolutionary effort, organized a militia-company, drilled regularly, and went off to the defense of Williamsburg in 1777 and Petersburg in 1778. Their uniform was a hunting-shirt, dyed purple with the juice of pokeberries, and gray trousers. Garnet and gray were adopted as the College’s colors when sports teams were introduced in the 19th century.

The College, first proposed in 1771, was formally organized in February 1775, when the Presbytery of Hanover, meeting at Nathaniel Venable’s Slate Hill plantation, accepted a gift of 100 acres for the College, elected Trustees and named as President the Rev. Samuel Stanhope Smith, College of New Jersey (Princeton) Class of 1769. Within only 10 months, Smith secured an adequate subscription of funds and an enrollment of 110 students. Intending to model the new college after his alma mater, he journeyed to Princeton to secure the first faculty and visited Philadelphia to enlist support and to purchase a library and scientific apparatus. Students and faculty gathered for the opening of the first winter term on November 10, 1775.

## Admission

### Admission Statistics by First-time Full-time (FTFT) Fall Cohort<sup>1</sup>

#### Fall FTFT Admissions Statistics

Outcome	2025	2024	2023	2022	2021
Applied	3,284	3,177	2,222	3,265	2,911
Admitted	1,227	1300	1,115	1,298	1,070
Enrolled	249	296	240	280	222
Acceptance Rate	37.4%	40.9%	50.2%	39.8%	36.8%
Yield (enroll/admit)	20.2%	22.8%	21.5%	21.6%	20.8%

Source. SCHEV.

#### High School GPA Percentile by FTFT Fall Cohort

Rank	2025	2024	2023	2022	2021
Number submitting GPA	249	296	237	280	211
75th Percentile	4.00	3.88	3.94	3.94	3.90
50th Percentile	3.50	3.53	3.54	3.52	3.54
25th Percentile	3.15	3.14	3.17	3.17	3.15

Source. SCHEV.

#### Class Rank by FTFT Fall Cohort

Rank	2025	2024	2023	2022	2021
Number submitting class rank	115	161	145	166	148
Top 10%	12.17	14.29	11.72	14.5	18.0
11 - 25%	14.78	16.77	17.93	20.5	28.0
26 - 50%	43.48	34.78	37.93	33.7	26.0
51 - 75%	23.48	24.84	24.83	25.9	25.0
76 - bottom %	6.09	9.32	7.59	5.4	3.0

Source. SCHEV.

<sup>1</sup> First-time, full-time students are individuals who are attending college for the first time and are enrolled in at least 12 credit hours.

## SAT Scores by FTFT Fall Cohort

### Verbal SAT Percentile by FTFT Fall Cohort

Rank	2025	2024	2023	2022	2021
n	30	22	35	60	38
75 <sup>th</sup> Percentile	660	640	620	650	648
50 <sup>th</sup> Percentile	590	600	580	600	580
25 <sup>th</sup> Percentile	540	520	540	530	560

Source. Common Data Set.

### Math SAT Percentile by FTFT Fall Cohort

Rank	2025	2024	2023	2022	2021
n	30	22	35	60	38
75 <sup>th</sup> Percentile	650	610	610	660	610
50 <sup>th</sup> Percentile	590	580	560	560	570
25 <sup>th</sup> Percentile	530	510	520	510	530

Source. Common Data Set.

### Total/Overall SAT Percentile by FTFT Fall Cohort

Rank	2025	2024	2023	2022	2021
n	30	22	35	60	38
75 <sup>th</sup> Percentile	1310	1230	1230	1320	1233
50 <sup>th</sup> Percentile	1180	1180	1160	1170	1165
25 <sup>th</sup> Percentile	1045	1030	1100	1060	1103

Source. Common Data Set.

Note. Highest possible SAT score is 1600. n represents the number of students used in the calculation.

## ACT Scores by FTFT Fall Cohort

### English ACT Percentile by FTFT Fall Cohort

Rank	2025	2024	2023	2022	2021
n	14	14	8	19	43
75 <sup>th</sup> Percentile	27	27	28	27	26
50 <sup>th</sup> Percentile	24	25	25	25	24
25 <sup>th</sup> Percentile	20	23	21	23	21

Source. Common Data Set.

**Math ACT Percentile by FTFT Fall Cohort**

	2025	2024	2023	2022	2021
n	14	14	8	19	43
75 <sup>th</sup> Percentile	29	28	30	32	24
50 <sup>th</sup> Percentile	25	26	22	26	22
25 <sup>th</sup> Percentile	20	21	20	24	21

Source. Common Data Set.

**Composite ACT Percentile by FTFT Fall Cohort**

Rank	2025	2024	2023	2022	2021
n	14	14	8	19	43
75 <sup>th</sup> Percentile	29	28	31	29	27
50 <sup>th</sup> Percentile	26	26	27	27	24
25 <sup>th</sup> Percentile	22	23	22	23	21

Note. Highest ACT score is 36. n represents the number of students used in the calculation.

Source. Common Data Set.

## Enrollment<sup>2</sup>

### Enrollment Statistics for FTFT Fall Cohorts

#### Fall FTFT Enrolled Student Profile by Race/Ethnicity

IPEDS Category	2025		2024		2023		2022		2021	
	n	%	n	%	n	%	n	%	n	%
American Indian or Alaska Native	0	0.0%	1	0.3%	1	0.4%	0	0.0%	0	0.0%
Asian	1	0.4%	4	1.4%	1	0.4%	5	1.8%	3	1.4%
Black or African American	10	4.0%	20	6.8%	24	10.0%	21	7.5%	13	5.9%
Hispanics of any race	15	6.0%	27	9.2%	12	5.0%	20	7.2%	11	5.0%
Native Hawaiian or Other Pacific Islander	2	0.8%	0	0.0%	1	0.4%	0	0.0%	0	0.0%
Nonresident Alien	1	0.4%	0	0.0%	4	1.7%	0	0.0%	1	0.5%
Race and Ethnicity unknown	4	1.6%	2	0.7%	3	1.3%	2	0.7%	3	1.4%
Two or more races	12	4.8%	9	3.1%	10	4.2%	22	7.9%	12	5.4%
White	204	81.9%	232	78.6%	184	76.7%	209	74.9%	179	80.6%

Source. Office of Institutional Effectiveness, Fall Census.

#### Fall FTFT Enrolled Student Profile by White, Non-White

Category	2025		2024		2023		2022		2021	
	n	%	n	%	n	%	n	%	n	%
White	204	81.9%	232	78.6%	184	76.7%	209	74.9%	179	80.6%
Non-white	40	16.1%	61	20.7%	49	20.4%	68	24.4%	39	17.6%

Note. Does not include non-resident alien and race/ethnicity unknown.

Source. Office of Institutional Effectiveness, Fall Census.

#### Fall FTFT Enrolled Student Profile by In-State and Out-of-State

	2025		2024		2023		2022		2021	
	In	Out	In	Out	In	Out	In	Out	In	Out
n	143	106	170	126	147	92	174	105	138	84
%	57.4%	42.6%	57.4%	42.6%	61.3%	38.8%	62.3%	37.6%	62.2%	37.8%

Note. Out-of-state includes international students.

Source. Office of Institutional Effectiveness, Fall Census.

<sup>2</sup> All race/ethnicity categories represent IPEDS categories.

## Fall Enrollment Summary (All Students)

### Fall Enrollment Headcount Summary by Fall Census

Category	2025	2024	2023	2022	2021
Total Count	924	946	876	850	851
Full-time	920	942	873	842	837
Part-time	4	4	3	8	14
Transfer	14	14	7	7	13
Pell	205	235	199	64	49
FTE Traditional	921.33	943.33	874	844.67	841.67

Note. Traditional FTE = FT + (1/3)\*PT.

Source. Office of Institutional Effectiveness, Fall Census.

### Historical Fall Enrollment: FTFT and All Enrolled Students

Term	FTFT	All Enrolled Students
Fall 2025	248	924
Fall 2024	295	946
Fall 2023	240	876
Fall 2022	279	850
Fall 2021	222	851
Fall 2020	219	881
Fall 2019	228	993
Fall 2018	343	1072
Fall 2017	312	1046
Fall 2016	283	1027
Fall 2015	305	1087
Fall 2014	322	1105
Fall 2013	292	1070

Source. Office of Institutional Effectiveness, Fall Census.

### Fall Enrolled Student Profile by Race/Ethnicity

Race/Ethnicity	2025		2024		2023		2022		Fall 2021	
	n	%	n	%	n	%	n	%	n	%
American Indian or Alaska Native	2	0.2%	2	0.2%	1	0.1%	0	0.0%	1	0.1%
Asian	8	0.9%	10	1.1%	7	0.8%	11	1.3%	7	0.8%
Black or African American	54	5.8%	63	6.7%	72	8.2%	65	7.6%	61	7.2%
Hispanics of any race	59	6.4%	66	7.0%	56	6.4%	52	6.1%	39	4.6%
Native Hawaiian or Other Pacific Islander	3	0.3%	1	0.1%	1	0.1%	0	0.0%	0	0.0%
Nonresident Alien	5	0.5%	5	0.5%	5	0.6%	2	0.2%	4	0.5%
Race and Ethnicity unknown	8	0.9%	10	1.1%	9	1.0%	13	1.5%	16	1.9%
Two or more races	41	4.4%	43	4.6%	43	4.9%	46	5.4%	32	3.8%
White	744	80.5%	746	78.9%	682	77.9%	661	77.8%	691	81.2%

Source. Office of Institutional Effectiveness, Fall Census.

### Fall Enrolled Student Profile by White/Non-White

Category	2025		2024		2023		2022		2021	
	n	%	n	%	n	%	n	%	n	%
White	744	80.5%	746	78.9%	682	77.9%	661	77.8%	691	81.2%
Non-White	167	18.1%	185	19.6%	180	20.6%	174	20.5%	140	16.5%

Note. Does not include non-resident alien and race/ethnicity unknown.

Source. Office of Institutional Effectiveness, Fall Census.

### Fall Enrolled Student Profile by In- and Out-of-State

Status	2025		2024		2023		2022		2021	
	In	Out	In	Out	In	Out	In	Out	In	Out
FT	567	353	586	356	569	304	559	283	586	251
PT	4	0	4	0	1	2	6	2	12	2
Total	571	353	590	356	570	306	565	285	598	253

Note. Includes international students.

Source. Office of Institutional Effectiveness, Fall Census.

**Fall Enrollment by State**

State	2025	2024	2023	2022	2021
Alabama	7	8	8	11	8
Alaska	0	0	0	1	0
Arizona	0	1	0	0	0
Arkansas	0	1	1	1	1
California	8	7	4	3	4
Colorado	2	2	3	1	1
Connecticut	4	4	4	2	2
Delaware	2	2	0	1	1
District of Columbia	1	3	2	2	4
Florida	21	11	17	16	14
Georgia	35	32	27	30	17
Idaho	1	1	2	1	0
Illinois	1	1	0	0	1
Indiana	2	3	2	1	1
Iowa	0	0	0	0	0
Kansas	1	0	0	0	0
Kentucky	3	4	4	4	3
Louisiana	3	1	0	0	0
Maine	2	1	1	1	0
Maryland	19	27	24	24	23
Massachusetts	0	0	1	1	1
Minnesota	1	2	1	2	2
Mississippi	0	0	1	2	0
Missouri	0	0	0	0	1
Montana	1	1	0	0	0
New Jersey	2	1	2	1	2
New York	6	4	4	3	2
North Carolina	160	161	134	114	101
Ohio	3	3	1	1	5
Oklahoma	0	1	1	1	0
Oregon	2	2	1	1	0
Pennsylvania	3	10	7	6	6

South Carolina	21	20	19	22	23
South Dakota	1	1	1	0	0
Tennessee	7	9	10	13	14
Texas	27	24	15	11	7
Vermont	0	0	0	1	1
Virginia	571	590	570	565	598
Washington	1	2	2	2	2
West Virginia	1	0	2	1	0
Wyoming	0	1	0	0	0

Note. Only includes students with a US address.

Source. Office of Institutional Effectiveness, Fall Census.

### Spring Enrollment

#### Spring Enrollment Headcount by Spring Census

	2026	2025	2024	2023	2022
Total Headcount	899	888	849	820	809
Full-time	891	874	839	813	799
Part-time	8	14	10	7	10
FTFT	1	1	0	0	1
Transfer	4	1	8	3	12
FTE Traditional	894.1	878.7	842.3	815.3	802.3

Note. Traditional FTE = FT + (1/3)\*PT.

Source. Office of Institutional Effectiveness, Spring Census.

## Academic Activity

### Fall Enrollment by Major as of Fall Census

Major	2025	2024	2023	2022	2021	Total
Applied Mathematics	11	7	8	7	6	39
Biochemistry and Molecular Biology	9	3	5	8	7	32
Biology	33	36	26	38	46	179
Chemistry	3	4	7	8	10	32
Classical Studies	1	1	1	0	2	5
Computer Science	8	9	14	9	6	46
Mathematical Economics	13	13	9	9	12	56
Economics & Business	139	147	118	89	97	590
Economics	26	28	32	31	37	154
English	13	14	12	13	21	73
Engineering Physics	26	19	14	12	10	81
Foreign Affairs	30	28	26	25	30	139
French	0	0	0	1	0	1
German	2	0	0	1	1	4
Greek & Latin	0	0	0	0	0	0
Government	38	27	37	38	41	181
Greek	0	0	0	0	0	0
History	44	49	51	49	45	238
Latin	0	0	0	0	0	0
Mathematics	3	5	2	3	3	16
Mathematical Economics	2	0	0	0	0	2
Philosophy	11	10	8	11	11	51
Physics	6	7	1	3	7	24
Psychology	24	21	22	23	22	112
Religion	6	7	6	6	8	33
Spanish	3	3	2	8	8	24
Theatre	0	2	1	4	5	12
Visual Arts	3	6	8	8	4	29

Note. Includes a duplicate headcount, up to three majors per student. Does not include undeclared students. May not represent students' majors at graduation. Students report their major(s) in the Spring semester of their sophomore year. Longitudinal data are archived in the Academic Programs section of the Factbook.

Source. Office of Institutional Effectiveness, Fall Census.

**Fall Enrollment by Minor as of Fall Census**

Minor	2025	2024	2023	2022	2021	Total
Asian Studies	3	10	10	8	2	33
Astronomy	4	2	1	3	1	11
Biology	6	2	1	4	4	17
Chemistry	4	6	2	9	12	33
Classical Studies	2	3	1	2	5	13
Computer Science	4	7	3	1	3	18
Creative Writing	2	5	5	3	2	17
Environmental Studies	13	13	13	10	9	58
French	8	4	0	2	1	15
German	6	2	4	4	8	24
Greek	0	0	0	0	1	1
History	18	15	19	13	18	83
Latin American Studies	0	1	1	0	1	3
Latin	0	0	2	2	1	5
Law & Public Policy	9	11	9	7	12	48
Leadership in the Public Interest	9	11	15	11	17	63
Mathematics	13	14	11	13	7	58
Military Leadership & National Security	0	0	0	0	3	3
Music	7	8	11	12	13	51
National Security Studies	28	33	33	30	23	147
Neuroscience	8	9	4	5	5	31
Physics	1	0	1	0	0	2
Race & Ethnicity Studies	4	4	4	1	0	13
Religion	7	6	5	11	11	40
Rhetoric	55	52	30	22	55	214
Spanish	17	12	13	4	8	54
Theatre	2	2	1	2	2	9
Visual Arts	2	3	2	1	1	9

Note. Includes a duplicate headcount, up to two minors per student.  
Source. Office of Institutional Effectiveness, Fall Census.

**Student-to-Faculty Ratio**

Ratio	Fall 2025	Fall 2024	Fall 2023	Fall 2022	Fall 2021
S-to-F Ratio	8.4	9.2	9.0	9.0	9.0

Source. IPEDS Fall Enrollment Survey.

**Student Summer Research Participation****Number of Students by Summer Term and Discipline**

Academic Category	2025	2024
Biology	12	13
Chemistry	5	5
College History (Prospero Society)	2	0
Economics and Business	1	1
English	3	0
Fine Arts	0	1
German	1	0
Government and Foreign Affairs	0	3
Library	0	1
Mathematics	2	0
Music	1	1
Philosophy	1	5
Physics and Astronomy	6	8
Psychology	1	2
Religion	2	2
Rhetoric	4	0
Visual Arts	2	0
<b>Total</b>	<b>43</b>	<b>46</b>

Note. Represents summer research participants only. Students are not double counted.

Source. Office of Undergraduate Research.

## Extracurricular Student Activities

### Fraternities

#### Fall 2023 to Fall 2025 Student Count by Member Type

Member Type	2025	2024	2023
Current Member	227	225	228
New Member	36	30	29
Total	263	255	257

Source. Office of Institutional Effectiveness.

#### Fall 2023 to Fall 2025 Student Count by Fraternity Chapter

Fraternity	2025	2024	2023
Alpha Phi Alpha	2	1	3
Chi Phi	22	20	22
Delta Kappa Epsilon	38	37	40
Kappa Alpha Order	43	40	38
Kappa Alpha Psi	0	0	1
Kappa Sigma	17	18	20
Phi Gamma Delta	19	21	15
Pi Kappa Alpha	25	29	38
Sigma Alpha Epsilon	25	24	20
Sigma Chi	32	23	24
Sigma Nu	16	17	14
Theta Chi	24	25	22
Total Greek	263	255	257
Total Non-Greek	661	691	619

Source. Office of Institutional Effectiveness.

**Fall 2023 to Fall 2025 GPAs for Fraternity and Non-Fraternity Members**

Fraternity	2025		2024		2023	
	Average Career GPA	Average Term GPA	Average Career GPA	Average Term GPA	Average Career GPA	Average Term GPA
Fraternity	2.98	3.16	2.90	2.96	2.87	2.91
Non-Greek	2.97	2.97	2.82	2.76	2.85	2.86
All H-SC Students	2.97	3.03	2.84	2.82	2.87	2.90

Source. Office of Institutional Effectiveness.

## Retention and Graduation Rates

### Fall 2017 Cohort

#### Summary Graduation Statistics: Fall 2017 Cohort (n = 311, adjusted cohort)

Timeframe	%
4-Year Graduation Rate	59%
6-year Graduation Rate	65%
Total completers within 6 years	203
Transfer out rate	8%
Total number of transfers-out within 6 years	24

Source. 2023-2024 IPEDS Survey.

#### Graduation Rates by Race/Ethnicity: Fall 2017 Cohort of FTFT Freshmen (n = 311, adjusted cohort)

	Original Cohort	Adjusted Cohort	4 years (100%)	% in 4 Years	6 years (150%)	% in 6 Years
U.S. Non-Resident	0	0	0	0	0	0
Hispanic/Latino	13	13	8	62%	9	69%
American Indian/Alaska Native	3	3	1	33%	1	33%
Asian	2	2	1	50%	1	50%
Black/African American	15	15	9	60%	9	60%
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	268	267	159	60%	176	66%
Two or more races	11	11	7	64%	7	64%
Race/ethnicity unknown	0	0	0	0	0	0
Total Graduates	312	311	185	59%	203	65%

Source. 2023-2024 IPEDS Survey. Cohort adjusted.

#### Pell and Direct Subsidized Loan Status and 6-Year Graduation for Fall 2017, FTFT Cohort

	Number of Students in Cohort	Total Exclusions	Count within 6 years	% in 6 Years
Overall	312	1	203	65%
Federal Pell Grant Recipients	61	0	36	59%

Source. 2023-2024 IPEDS Survey.

## Fall 2018 Cohort

### Summary Graduation Statistics: Fall 2018 Cohort (n = 341, adjusted cohort)

Category	%
4-Year Graduation Rate	55%
6-year Graduation Rate	62%
Total completers within 6 years	212
6-year Transfer out rate	10%
Total number of transfers-out within 6 years	33

Source. 2024-2025 IPEDS Survey.

### Graduation Rates by Race/Ethnicity: Fall 2018 Cohort of FTFT Freshmen (n = 341, adjusted cohort)

	Original Cohort	Adjusted Cohort	4 years (100%)	% in 4 Years	6 years (150%)	% in 6 Years
U.S. Non-Resident	2	2	2	100%	2	100%
Hispanic/Latino	9	9	4	44%	6	67%
American Indian/Alaska Native	0	0	0	0%	0	0%
Asian	3	3	1	33%	1	33%
Black/African American	25	25	11	44%	15	60%
Native Hawaiian or Other Pacific Islander	0	0	0	0%	0	0%
White	289	287	161	56%	179	62%
Two or more races	11	11	6	55%	7	64%
Race/ethnicity unknown	4	4	2	50%	2	50%
Total	343	341	187	55%	212	62%

Note. 2024-2025 IPEDS Survey. Cohort adjusted.

### Pell and Direct Subsidized Loan Status and 6-Year Graduation for Fall 2018, FTFT Cohort

	Number of Students in Cohort	Total Exclusions	Completed within 6 years	% Completed in 6 Years
Overall	343	2	212	62%
Federal Pell Grant Recipients	51	0	30	59%

Source. 2024-2025 IPEDS Survey.

## Fall 2019 Cohort

### Summary Graduation Statistics: Fall 2019 Cohort (n = 228)

Category	%
4-Year Graduation Rate	57%
6-year Graduation Rate	63%
Total completers within 6 years	143
6-year Transfer out rate	8%
Total number of transfers-out within 6 years	19

### Fall 2019 Cohort Retention Rates (n = 228)

Time Period	n	%
FA 19 to FA 20	179	78.5%
FA 19 to FA 21	157	68.9%
FA 19 to FA 22	146	64.0%
Four-Year Graduation Rate	n	%
May 2023	118	51.8%
Six-Year Graduation Rate	n	%
May 2025	143	62.7%

Note. Retention and graduation rates include students who exited and then returned.  
Source. Office of Institutional Effectiveness.

### Fall 2019 Cohort Exit Reasons (n = 228)

Exit Reason	n
Academic Difficulty	1
Academic Suspension	13
COVID Leave – 1 semester	3
COVID Leave – 2 semesters	1
Financial Difficulty	3
Honor Suspension	2
Medical	7
Past Due Balance – Registration Hold	6
Personal Reasons	13
Summary Suspension	4
Transfer – Private College	1
Transfer – Public College	18

Unknown	9
Walked – Final Work Incomplete	3
<b>Total</b>	<b>84</b>

Note. Exits as of the Fall 2025 census date.  
Source. Office of Institutional Effectiveness.

**Graduation Rates by Race/Ethnicity: Fall 2019 Cohort of FTFT Freshmen (n = 228)**

Race/Ethnicity	Original Cohort	Adjusted Cohort	In 4 years (100%)	% in 4 Years	In 6 years (150%)	% in 6 Years
U.S. Non-Resident	1	1	1	100%	1	100%
Hispanic/Latino	9	9	6	67%	6	67%
American Indian/Alaska Native	1	1	0	0%	0	0%
Asian	3	3	1	33%	1	33%
Black/African American	14	14	3	21%	6	43%
Native Hawaiian or Other Pacific Islander	0	0	0	0%	0	0%
White	187	187	112	60%	121	65%
Two or more races	7	7	5	71%	5	71%
Race/ethnicity unknown	6	6	3	50%	3	50%
<b>Total Graduates</b>	<b>228</b>	<b>228</b>	<b>131</b>	<b>57%</b>	<b>143</b>	<b>63%</b>

Note. Four-year graduation rates as of August 31, 2023.

**Pell and Direct Subsidized Loan Status and 6-Year Graduation for Fall 2019, FTFT Cohort**

Loan Status	Number of Students in Cohort	Total Exclusions	Completed within 6 years	% Completed in 6 Years
Overall	228	0	143	63%
Federal Pell Grant Recipients	48	0	27	56%

Source. 2025-2026 IPEDS Survey.

## Fall 2020 Cohort

### Fall 2020 Cohort Retention Rates (n = 219)

Time Period	n	%
FA 20 to FA 21	197	90.0%
FA 20 to FA 22	176	80.4%
FA 20 to FA 23	172	78.5%
<hr/>		
Four-Year Graduation Rate	n	%
May 2024	137	62.6%

Source. Office of Institutional Effectiveness. Retention and graduation rates include students who exited and then returned.

### Fall 2020 Cohort Exit Reasons (n = 219)

Exit Reason	n
Academic Suspension	4
Honor Suspension	1
Leave of Absence	1
Medical	8
Past Due Balance – Registration Hold	3
Personal Reasons	10
Transfer – Private College	1
Transfer – Public College	16
Unknown	1
Degree Pending/Finishing Requirements Elsewhere	3
<hr/>	
Total	48

Note. Exits as of the Fall 2025 census date.  
Source. Office of Institutional Effectiveness.

**Graduation Rates by Race and Ethnicity: Fall 2020 Cohort of FTFT Freshmen (n = 219)**

Race/Ethnicity	Original Cohort	Adjusted Cohort	Within 4 years (100%)	% in 4 Years	Within 6 years (150%)	% in 6 Years
U.S. Non-Resident	0	0	0	0%	--	--
Hispanic/Latino	15	15	11	73%	--	--
American Indian/Alaska Native	0	0	0	0%	--	--
Asian	1	1	1	100%	--	--
Black/African American	28	28	14	50%	--	--
Native Hawaiian or Other Pacific Islander	0	0	0	0%	--	--
White	165	165	118	72%	--	--
Two or more races	9	9	5	56%	--	--
Race/ethnicity unknown	1	1	0	0%	--	--
<b>Total Graduates</b>	<b>219</b>	<b>219</b>	<b>149</b>	<b>68%</b>	<b>--</b>	<b>--</b>

Note. Four-year graduation rates as of August 31, 2024.

**Graduation Rates: Pell Students Fall 2020 Cohort**

Category	Cohort	Within 4 years (100%)	% in 4 Years	Within 6 years (150%)	% in 6 Years
Pell Recipients	45	25	55.6%	--	--

Note. Graduates as of August 31, 2024.

Source. Office of Institutional Effectiveness, Fall 2025 Census.

## Fall 2021 Cohort

### Fall 2021 Cohort Retention Rates (n = 221, adjusted cohort)

Overall (with reenrollment)	n	%
FA 21 to FA 22	179	81.0%
FA 21 to FA 23	168	76.0%
FA 21 to FA 24	165	74.7%
Four-Year Graduation Rate	n	%
May 2025	136	61.5%

Note. Exits as of the Fall 2025 census date. Retention and graduation rates include students who exited and then returned.

Source. Office of Institutional Effectiveness.

### Fall 2021 Cohort Exit Reasons

Exit Reason	n
Academic Difficulty	2
Academic Suspension	16
Finishing Grad Requirements	7
Elsewhere/Walked – Final Work Inc	8
Medical	1
Military	2
Past Due Balance – Registration Hold	12
Personal Reasons	1
Transfer – Private College	14
Transfer – Public College	63

Note. Exits as of the Fall 2025 census date.

Source. Office of Institutional Effectiveness.

### Graduation Rates: Pell, First-Generation, Transfer Students Fall 2021 Cohort

Cohort	Within 4 years (100%)	% in 4 Years	Within 6 years (150%)	% in 6 Years
Pell Recipients	49	30	61.2%	--

Note. Graduation rate calculated as of August 25, 2025.

Source. Office of Institutional Effectiveness.

**Graduation Rates: Fall 2021 Cohort of FTFT Freshmen (n = 221, adjusted cohort)**

	Original Cohort	Adjusted Cohort	Within 4 years (100%)	% in 4 Years	Within 6 years (150%)	% in 6 Years
U.S. Non-Resident	1	1	1	100%	--	--
Hispanic/Latino	11	11	8	73%	--	--
American Indian/Alaska Native	0	0	0	0%	--	--
Asian	3	3	2	67%	--	--
Black/African American	13	13	6	46%	--	--
Native Hawaiian or Other Pacific Islander	0	0	0	0%	--	--
White	179	178	120	67%	--	--
Two or more races	12	12	8	67%	--	--
Race/ethnicity unknown	3	3	3	100%	--	--
<b>Total Graduates</b>	<b>222</b>	<b>221</b>	<b>148</b>	<b>67%</b>	<b>--</b>	<b>--</b>

Note. Four-year graduation rates as of August 31, 2025.

Source. Office of Institutional Effectiveness.

## Fall 2022 Cohort

### **Fall 2022 Cohort Retention Rates (n = 277, adjusted cohort)**

Time period	n	%
FA 22 to FA 23	237	85.6%
FA 22 to FA 24	217	78.3%
FA 22 to FA 25	214	77.3%

Note. Exits as of the Fall 2025 census date; includes students who excused and then returned.  
Source. Office of Institutional Effectiveness.

### **Fall 2022 Cohort Exit Reasons**

Exit Reason	n
Academic Suspension	19
Death	1
Honor Suspension	3
Leave of Absence	1
Military	1
Personal Reasons	25
Retroactive Medical Withdrawal	1
Transfer – Private College	1
Transfer – Public College	13
Total	65

Note. Exits as of the Fall 2025 census date.

## Fall 2023 Cohort

### Fall 2023 Cohort Retention Rates (n = 239, adjusted cohort)

Time Period	n	%
FA 23 to FA 24	200	83.7%
FA 23 to FA 25	179	74.9%
FA 23 to FA 26	--	--

Note. Data as of Fall 2025 Census. Retention and graduation rates include students who exited and then returned.

Source. Office of Institutional Effectiveness.

### Fall 2023 Cohort Exit Reasons

Exit Reason	n
Academic Suspension	11
Financial Difficulty	2
Honor Expulsion	2
Honor Suspension	3
Leave of Absence	2
Medical	3
Military	1
Past Due Balance – Registration Hold	1
Personal Reasons	18
Retroactive Medical Withdrawal	1
Summary Suspension	1
Transfer – Private College	3
Transfer – Public College	13
Total	61

Note. Exits as of the Fall 2025 census date.

## Fall 2024 Cohort

### Fall 2024 Cohort Retention Rates (n = 294, adjusted cohort)

Overall (with reenrollment)	n	%
FA 24 to FA 25	229	77.9%
FA 24 to FA 26	--	--
FA 24 to FA 27	--	--

Note. Data as of Fall 2025 Census.

Source. Office of Institutional Effectiveness.

### Fall 2024 Cohort Exit Reasons

Exit Reason	n
Academic Difficulty	1
Academic Suspension	15
Financial Difficulty	1
Honor Suspension	2
Medical	6
Military	1
Miscellaneous	1
Past Due Balance – Registration Hold	1
Personal Reasons	29
Transfer – Public College	9
<b>Total</b>	<b>66</b>

Note. Exits as of the Fall 2025 census date.

## Retention Rates of Fall and Spring Transfer Student

### Fall and Spring Transfer Cohorts Exit Rates

Cohort	Cohort Count	Exits	Exit Rate
Fall 2019	8	4	50.0%
Fall 2020	9	6	66.7%
Fall 2021	13	5	38.5%
Fall 2022	7	1	14.3%
Fall 2023	7	1	14.3%
Fall 2024	14	3	21.4%
Fall 2025	14	--	--

## Graduation Summary

### Total Graduates by Year

	2024-2025	2023-2024	2022-2023	2021-2022	2020-2021
BA	150	142	110	171	157
BS	35	44	40	56	55
Total	185	186	150	227	212

Source. SCHEV. The academic year is defined as July 1 to June 30. The year in which a degree was conferred does not always mean the student graduated within four years.

### Graduation Rates Summary for FTFT Fall Cohorts 2014-2021

Rate	2014	2015	2016	2017	2018	2019	2020	2021
4-year	62%	57%	68%	59%	55%	57%	68%	67%
6-year	71%	65%	74%	65%	62%	63%	--	--

Source. Aggregate of IPEDS graduation rate data.

### Female Graduates from 1977 to 2023

Year	n
1970-1999	5
2000-2024	10
Total	15

Note. Years are aggregated to protect the identities of individual students due to low number of female graduates.

## Financial Aid

### Number of Financial Aid Recipients, 2006-2007 to Present

Winter25	Financial Aid Recipients				Direct Grant Recipients		Honors Scholarship Recipients	
	Total		Need-based		n	%	n	%
	n	%	n	%				
2006-2007	1,074	97.1%	547	49.5%	648	58.6%	199	18.0%
2007-2008	1,095	97.6%	540	48.1%	710	63.3%	203	18.1%
2008-2009	1,088	97.1%	541	48.3%	737	65.8%	199	17.8%
2009-2010	1,048	98.1%	566	53.0%	811	75.9%	200	18.7%
2010-2011	1,045	98.8%	599	56.6%	825	78.0%	213	20.1%
2011-2012	1,047	91.1%	603	57.0%	1,028	98.2%	172	16.4%
2012-2013	1,072	99.3%	652	60.4%	1,041	97.1%	182	17.0%
2013-2014	1,057	98.8%	681	63.6%	1,038	98.2%	179	16.9%
2014-2015	1,092	98.8%	712	64.4%	1,038	95.1%	183	16.8%
2015-2016	1,079	99.3%	696	64.0%	1,038	96.2%	198	18.4%
2016-2017	1,016	98.9%	650	63.3%	862	83.9%	205	20.2%
2017-2018	1,035	98.9%	682	65.2%	895	85.6%	208	19.9%
2018-2019	1,066	99.4%	730	68.1%	902	86.2%	222	21.2%
2019-2020	982	98.9%	658	66.3%	835	84.1%	151	15.2%
2020-2021	873	99.1%	609	69.1%	858	97.4%	153	17.4%
2021-2022	837	98.4%	553	65.0%	703	78.8%	152	17.3%
2022-2023	840	98.7%	562	66.0%	736	83.5%	29	2.2%
2023-2024	869	99.2%	567	64.7%	849	96.9%	-	-
2024-2025	940	99.4%	563	59.5%	926	97.9%	-	-
2025-2026	928	98.9%	549	58.5%	916	97.7%	-	-

Note. Percentages are in relation to entire student body, to include the fall and spring semesters. The Honors Scholarship was discontinued; 2022-2023 represents the final year of recipients.

### Total Financial Aid, 2006-2007 to Present

Year	Federal Aid		State Aid		HSC Aid		Other Aid		Total of All Aid	
	Total	% of Total	Total	% of Total	Total	% of Total	Total	% of Total	Total	% Change of Annual Total
2006-2007	\$7,888,042	35.56%	\$2,004,150	9.04%	\$11,154,857	50.29%	\$1,134,338	5.11%	\$22,181,387	9.3%
2007-2008	\$8,052,015	33.18%	\$2,405,100	9.91%	\$12,277,360	50.59%	\$1,533,173	6.32%	\$24,267,648	9.4%
2008-2009	\$8,160,215	32.24%	\$2,430,267	9.60%	\$12,724,533	50.27%	\$1,996,367	7.89%	\$25,311,382	4.3%
2009-2010	\$8,238,833	31.46%	\$2,220,820	8.48%	\$13,899,619	53.08%	\$1,826,808	6.98%	\$26,186,080	3.5%
2010-2011	\$9,086,630	31.32%	\$1,905,527	6.57%	\$15,996,012	55.13%	\$2,025,000	6.98%	\$29,013,169	10.8%
2011-2012	\$8,599,876	29.12%	\$1,901,186	6.44%	\$17,480,169	59.19%	\$1,552,085	5.26%	\$29,533,316	1.8%
2012-2013	\$8,746,625	27.41%	\$2,059,170	6.45%	\$19,674,420	61.66%	\$1,430,150	4.48%	\$31,910,365	8.0%
2013-2014	\$8,831,395	26.50%	\$2,297,000	6.89%	\$20,480,804	61.45%	\$1,720,120	5.16%	\$33,329,319	4.4%
2014-2015	\$8,896,834	25.26%	\$2,345,150	6.66%	\$22,134,614	62.85%	\$1,839,949	5.22%	\$35,216,547	5.7%
2015-2016	\$8,923,867	24.10%	\$2,338,950	6.32%	\$23,784,019	64.24%	\$1,976,220	5.34%	\$37,023,056	5.1%
2016-2017	\$8,362,304	22.85%	\$2,240,000	6.12%	\$23,465,114	64.11%	\$2,532,210	6.92%	\$36,599,628	-1.1%
2017-2018	\$8,468,718	21.79%	\$2,300,721	5.92%	\$25,382,611	65.32%	\$2,705,792	6.96%	\$38,857,842	6.2%
2018-2019	\$8,541,860	20.66%	\$2,414,120	5.84%	\$27,386,597	66.25%	\$2,993,831	7.24%	\$41,336,408	6.4%
2019-2020	\$8,229,305	21.06%	\$2,297,816	5.88%	\$26,082,037	66.75%	\$2,462,547	6.30%	\$39,071,705	-5.5%
2020-2021	\$7,144,289	19.52%	\$2,155,360	5.89%	\$25,351,240	69.28%	\$1,939,971	5.30%	\$36,590,860	-6.3%
2021-2022	\$6,464,688	17.51%	\$2,305,500	6.24%	\$26,410,603	71.53%	\$1,742,208	4.72%	\$36,922,999	0.9%
2022-2023	\$6,121,949	15.71%	\$2,487,267	6.38%	\$28,158,496	72.25%	\$2,207,606	5.66%	\$38,975,318	5.6%
2023-2024	\$6,216,400	14.84%	\$2,778,803	6.63%	\$30,792,236	73.52%	\$2,094,616	5.00%	\$41,882,055	7.5%
2024-2025	\$6,278,150	13.56%	\$2,864,310	6.19%	\$33,979,873	73.39%	\$3,180,290	6.87%	\$46,302,623	10.60%
2025-2026	\$5,787,783	12.05%	\$2,929,906	6.10%	\$35,768,370	74.47%	\$3,547,687	7.39%	\$48,033,746	9.64%

## Faculty Data

### Fall 2025 All Instructional Faculty by Credentials

Credential	#	%
Ph.D. or other terminal degree	110	90.9%
Master's Degree	9	7.4%
Bachelor's Degree	2	1.7%

Source. 2025-2026 Common Data Set.

### Fall 2025 Faculty Salaries by Rank

	Count	Median	25th Percentile	75th Percentile
Full Professor	32	\$107,206	\$100,527	\$114,248
Associate Professor	27	\$85,844	\$83,461	\$90,318
Assistant Professor	27	\$75,240	\$71,800	\$77,900
Lecturer	17	\$64,518	\$62,000	\$69,670

Source. Faculty salaries as reported on 2025-2026 IPEDS Human Resources Survey.

# Library

Data represent fiscal year 2025.

- Walter M. Bortz, III Library continues to rank as the 2<sup>nd</sup> best college libraries in the [Princeton Review's The Best 391 Colleges](#) (published August 2025). It remains the highest-ranked college library in Virginia, reinforcing Hampden-Sydney's strong academic reputation.
- [Fuqua Technology Commons](#) (FTC) completed a major equipment refresh, replacing Apple Mac desktops and MacBooks and installing monitors in four study rooms. Public terminals were upgraded to thin-client systems connected to a new server. With students printing more than 154,000 pages annually, two of the library's highest-use printers were replaced to maintain reliable and efficient service.
- The library upgraded its primary research database from EBSCO's Academic Search Complete to [Academic Search Ultimate \(ASU\)](#). This enhancement nearly doubled our access to full-text journals and magazines, now totaling 10,179 titles. ASU includes more than 9,000 full-text peer-reviewed journals, many without embargoes, and provides broad subject coverage that supports all major fields of study. We continue to evaluate our database budget to maximize coverage for all disciplines.
- The Library recently received a significant donation from the Prospero Society, an H-SC alumni group: a rare set of three volumes known collectively as the [Samuel Stanhope Smith Trilogy](#). Written in 1805, these books served as the foundational texts for Smith's lectures on moral philosophy and theology and now enrich the College's historical collections. In addition, the Archives have completed processing the [Walter Taylor Reveley II](#) collection, making this important body of material fully accessible to researchers. Thanks to the generous support of Dr. William Porterfield, the Archives were also able to digitize the entire run of [Academic Catalogs](#), ensuring long-term preservation and broad access for the campus community and beyond.

## 2025 Services



**1,279,909\***  
Physical and digital items available to check out  
\*Increased access to e-books  
678,379 FY24  
629,857 FY23  
800,156 FY22  
650,511 FY21



**4,486**  
Books & media circulated  
5,686 FY24  
6,373 FY23  
7,244 FY22  
6,934 FY21



**157,000+**  
Pages printed  
154,000+ FY24  
150,000+ FY23



**379**  
Research questions answered  
404 FY24  
373 FY23  
305 FY22  
238 FY21



**28**  
Research classes taught  
34 FY24  
43 FY23  
32 FY22  
15 FY21



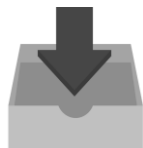
**73**  
Archive questions answered  
39 FY24

## 2025 Interlibrary Loan

Process by which a library requests material from, or supplies material to, another library.



**605**  
Loaned  
573 FY24  
719 FY23  
710 FY22  
780 FY21



**508**  
Borrowed  
557 FY24  
842 FY23  
407 FY22  
1,077 FY21



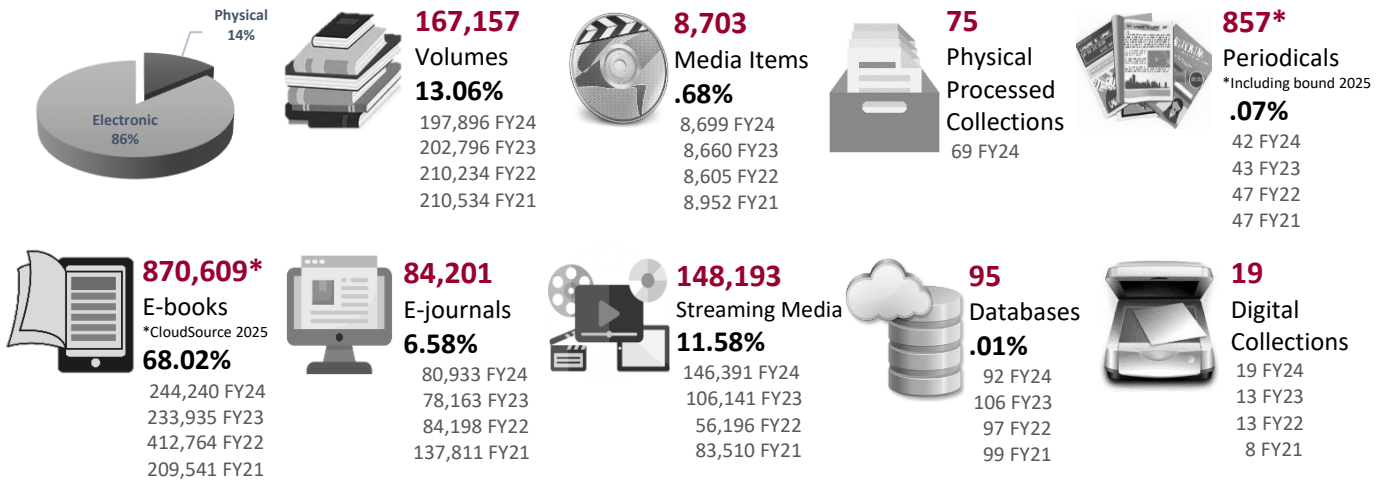
**51**  
Books requested/purchased  
102 FY24



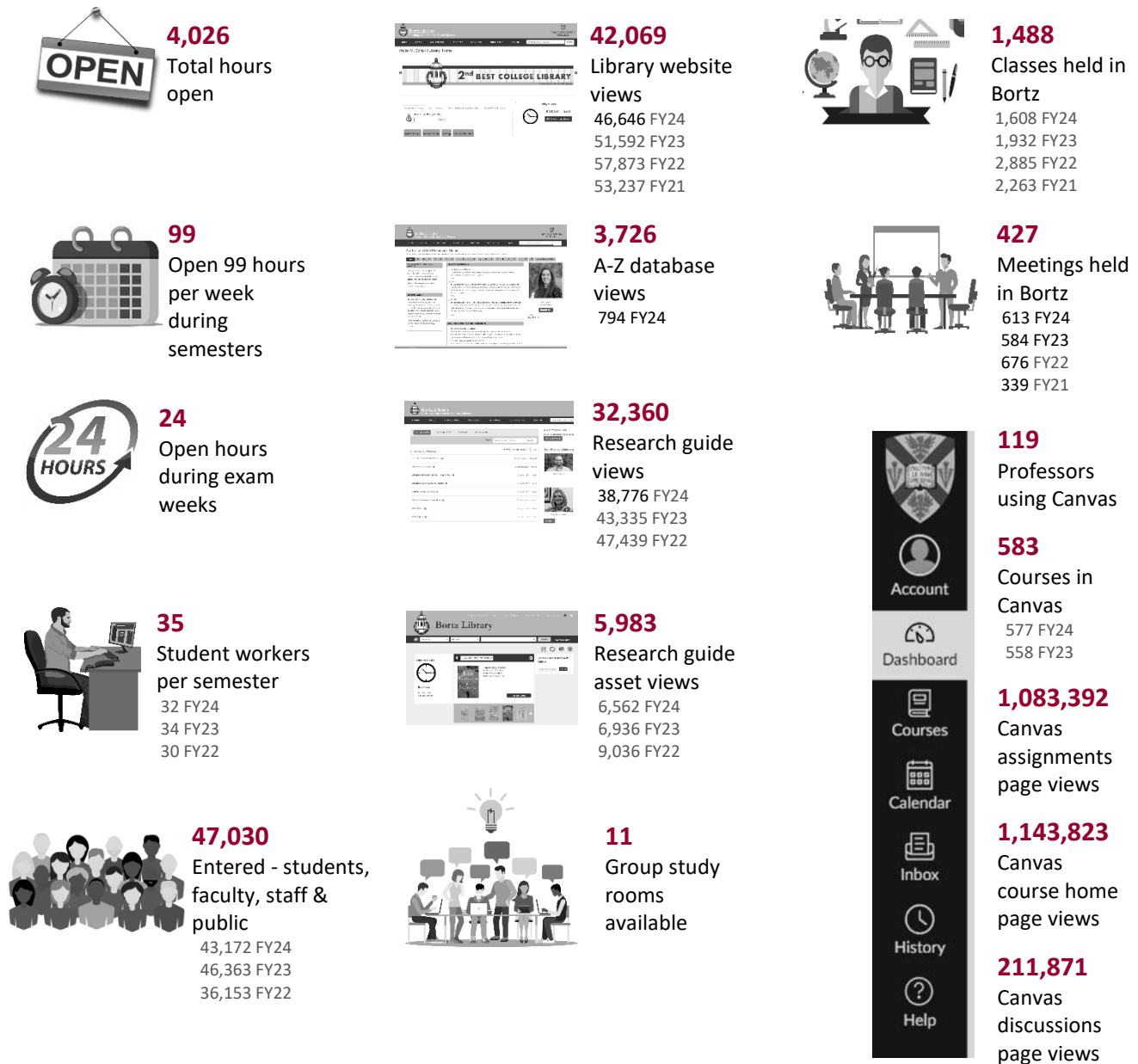
**170**  
Documents delivered  
199 FY24  
189 FY23  
545 FY22  
285 FY21

## 2025 Holdings

Number of, Type, and Percentage of Total Holdings (1,279,909)



## 2025 Accessibility & Usage



## Budget & Finance

### 2022-2023 to 2026-2027 Approved Student Fees

	2026-2027	2025-2026	2024-2025	2023-2024	2022-2023
Tuition	\$ 55,981	\$ 53,984	\$ 51,808	\$ 49,754	\$ 48,188
Charge / Credit Hour	1,751	1,689	1,621	1,557	1,508
Charge / Credit Hour (May Term)	769	742	712	685	-
Room & Board	18,078	17,434	16,732	15,110	14,634
Parking Fee	500	500	500	322	312
Required fees	3,169	3,056	2,742	2,634	2,552
<b>Total (Tuition, R&amp;B, Required Fees)</b>	<b>\$ 77,228</b>	<b>\$ 74,474</b>	<b>\$ 71,282</b>	<b>\$ 67,498</b>	<b>\$ 65,374</b>

Note. Required fees (tech, health and wellness, activity, graduation).

### FY 2023-2025 Operating Revenue and Expenses

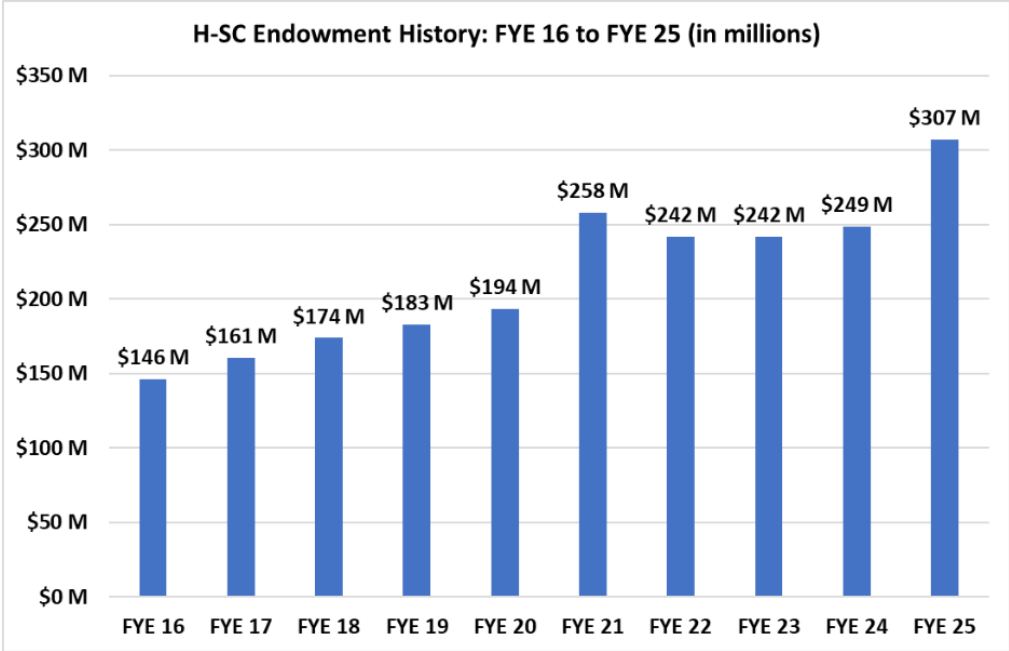
	2025		2024		2023	
Tuition and Fees	\$ 16,982,580	28.5%	\$ 16,666,974	34.2%	\$ 12,687,715	22.4%
Federal Grants and Contracts	234,866	0.4%	165,050	0.3%	1,282,961	2.3%
State Grants & Contracts	35,570	0.1%	61,395	0.1%	2,503,479	4.4%
Private Gifts, Grants and Contracts	6,192,674	10.4%	7,007,009	14.4%	13,470,348	23.8%
Endowment Income	11,017,012	18.5%	10,117,762	20.8%	12,875,433	22.7%
Auxiliary Enterprises	16,181,175	27.1%	13,544,673	27.8%	12,625,913	22.3%
Other	8,963,765	15.0%	1,194,443	2.4%	1,212,986	2.1%
<b>Total Operating Revenue</b>	<b>\$ 59,607,642</b>	<b>100.0%</b>	<b>\$ 48,757,306</b>	<b>100.0%</b>	<b>\$ 56,658,835</b>	<b>100.0%</b>
<b>OPERATING EXPENSES</b>						
	2025		2024		2023	
Educational & General						
Instruction	\$ 19,907,046	30.3%	\$ 18,238,816	29.2%	\$ 17,367,018	30.2%
Research	172,975	0.3%	76,989	0.1%	127,242	0.2%
Academic Support	4,657,193	7.1%	4,425,949	7.1%	4,304,328	7.5%
Student Services	17,326,796	26.3%	15,833,854	25.4%	14,794,367	25.7%
Institutional Support	12,757,984	19.4%	12,136,699	19.4%	8,780,875	15.2%
Total educational & general	54,821,994		50,712,307		45,373,830	
Auxiliary Services	10,947,449	16.6%	11,720,760	18.8%	12,212,620	21.2%
<b>Total Operating Expenses</b>	<b>\$ 65,769,443</b>	<b>100.0%</b>	<b>\$ 62,433,067</b>	<b>100.0%</b>	<b>\$ 57,586,450</b>	<b>100.0%</b>
<b>NON-OPERATING ITEMS (Net)</b>	<b>69,211,569</b>		<b>37,586,285</b>		<b>58,391,539</b>	
<b>CHANGE IN NET ASSETS</b>	<b>\$ 63,049,768</b>		<b>\$ 23,910,524</b>		<b>\$ 57,463,924</b>	

**Endowment Value and Annual Percent Change**

June 30 of Year	Total Value (in \$1,000)	Percent Change
2007	\$142,375	13.1
2008	\$134,924	-5.2
2009	\$115,399	-14.5
2010	\$118,254	2.5
2011	\$131,304	11.0
2012	\$128,988	-1.8
2013	\$134,228	4.1
2014	\$150,901	12.4
2015	\$154,643	2.5
2016	\$145,388	-6.0
2017	\$158,476	9.0
2018	\$170,688	7.7
2019	\$177,827	4.2
2020	\$188,785	6.2
2021	\$246,893	30.8
2022	\$231,544	-6.2
2023	\$242,199	4.6
2024	\$245,432	1.3
2025	\$280,401	14.2

Source. NACUBO (investments only).

**Endowment History: FYE 16 to FYE 25 (in millions)**



Source. Audited Financial Statements.

## Facilities

### Fast Facts

- Oldest building: Birthplace, 1750
- Newest building: Pauley Science Center, 2022
- Total acreage: 1430.68

### Campus Facilities by Primary Use

Principle Use of Building	Number of Buildings	Total Sq Footage
Academic Buildings	13	287,692
Faculty/Staff Housing	19	50,366
Building and Grounds	1	48,000
Water/Sewer	4	1,790
Fraternity Housing	13	75,871
Athletics	5	138,027
Administrative Buildings	10	33,882
Student Housing	33	259,402
Student Services	8	82,208
Other	10	21,047
Total	111	998,285

**Academic Buildings**

Building	Year Built/Year Renovated	Sq Footage
Brinkley Hall	1880/1936/1967/REN 2017	21,540
Walter M. Bortz, III Library	2007	76,771
College Church Seminar Rms. (shared space)	2002	1,024
ERG Facility	2015	1,170
Gilmer Science (closed, renovations pending)	1968	51,808
Gilmer Greenhouse	1968	1,320
Johns Auditorium	1951/REN 2004	16,727
Maples	1879	5,014
Morton Hall	1936/REN 1994	21,700
Observatory	1997	960
Wilson Center	1920/ ADD 2011	4,446
Pannill Center for Rhetoric & Communications	1990/ REN 2019	11,500
Pauley Science Center	2022	73,712
Total		287,692

**Faculty/Staff Housing**

Building	Year Built/Year Renovated	Sq Footage
Baird House	1953	2,711
Cherry Hill	1952	1,726
Coleman Cottage	1829	847
Espigh House	1971	3,918
Hamlett House - Upstairs	1955	1,328
Hamlett House - Downstairs	1955	600
Hemler House	2005	4,949
Hillsman Duplex - A & B	1966	2,799
Leslie House	1961	1,701
Middlecourt	1829	6,200
Moore Apartment	1935	500
Nelson	1991	2,505
Penshurst	1830/REN 1990	4,801
Sagebrook - A & B	2005	3,544
Sagebrook - C & D	2005	3,544
Simms House	1969	1,452
Slate Hill Cottage	1980	950
Slate Hill House	1954	2,824
Thornton Place	2003	3,467
Total		50,366

**Building and Grounds**

	Year Built	Sq Footage
Main Office B & G	2001	48,000

**Water and Sewage**

Location	Sq Footage
Lagoon	495
Pump/Filter Well #4 - Atkinson Rd.	495
Pump Well #1	300
Water Filtration Plant	500
Total	1,790

**Fraternity Housing**

Building	Year Built/Year Renovated	Sq Footage
Leadership House (formerly Alpha Chi Sigma)	2000/NEW	3,684
Beta Theta Pi	1999/NEW	5,764
Chi Phi	1996/REN	8,931
Chi Phi South	1946	1,272
Kappa Alpha	1998/REN	6,393
Kappa Sigma	1941/REN 1999	8,257
Lambda Chi Alpha	1996/REN	6,345
Phi Gamma Delta	2000/REN	6,154
Pi Kappa Alpha	1998/REN	5,399
Sigma Alpha Epsilon	2000/NEW	5,764
Sigma Chi	1999/NEW	5,764
Sigma Nu	2000/REN	5,639
Theta Chi	2000/REN	6,505
<b>Total</b>		<b>75,871</b>

**Athletics**

Building	Year Built/Year Renovated	Sq Footage
Everett Stadium	2007	7,249
Kirby Field House	1979/REN2004/REN2024	75,660
Kirk Athletic Center	1941/REN 1954/REN 1973/REN 2008	50,337
Tad Pole Garage	2007	1,152
Ty Cobb Ballpark	2011	3,629
<b>Total</b>		<b>138,027</b>

**Administrative Buildings**

Building	Year Built/Year Renovated	Sq Footage
Atkinson Hall	1834/REN 1995	6,120
Atkinson Museum	1941/ADD 1992/ADD 2010	5,088
Blake A	1972	3,880
Birthplace	1750/REN 2000	690
Cabell House	1928	2,838
Estcourt	1831	4,887
Estcourt Annex	2002	1,200
Gilkeson	1984	1,732

Hampden House	1858	5,533
Wilson/Bush House	1955	1,914
<b>Total</b>		<b>33,882</b>

### Student Housing

Building	Year Built/Year Renovated	Sq Footage
Alpha B Dorm (Piney Hall)	1984/REN 2023	6,758
Alpha C Dorm (Rapidan Hall)	1984/REN 2003/REN 2023	10,140
Blake B	1972/REN 1987/REN 2022	3,880
Blake C	1972/REN 1987/REN 2022	3,880
Blake D	1972/REN 1987/REN 2022	3,880
Blake E	1972/REN 1987/REN 2022	3,880
Burrell House	1903	2,863
Carpenter X	1990/REN 2025	13,000
Carpenter Y	1990/REN 2025	14,500
Carpenter Z	1995	13,000
Coxe Hall (Rappahannock Hall)	1984/REN 2012/REN 2023	7,062
Cushing Hall	1822-1824/1833/REN 1999	30,610
Dickinson Hall (Appomattox Hall)	1984/REN 2002/REN 2023	7,062
Dishman	1931	1,285
Elliott House	1855	3,124
Hampden Units 1-8	1976/REN 2021	2,464
Hampden Units 9-16	1976	2,464
Hampden Units 17-24 (Basement)	1976	4,928
Hampden Units 25-36 (Basement)	1976	4,928
Johnson Hall (Shenandoah Hall)	1984/REN 2023	7,062
Melvin House	1931	1,648
Music House (DuPuy)	1946	2,751
Old Sigma	1947	1,173
Reed House	1933	1,582
The Grove (Hickory House)	2020	7,708
The Grove (Oak House)	2020	6,518
The Grove (Osage House)	2020	8,161
The Grove (Poplar House)	2020	6,429
The Grove (Sycamore House)	2020	5,524
The Grove (The Lodge)	2020	1,105
Venable Hall	1825/1830/REN 1988/REN 2024	42,350
Wauchope (Women's Guest House)	1967	1,798
Whitehouse/Colonnades	1968/REN 2024	25,885
<b>Total</b>		<b>259,402</b>

**Student Services**

Building	Year Built/Year Renovated	Sq Footage
Brown Student Center	2017	25,626
Carriage House	1870	620
Crawley Forum	1984	8,010
Graham Hall	1833/1916	16,865
Joyner House (Wellness Ctr.)	1960	2,231
Pavillion	1991	560
Pannill Hall (Food Services)	1990/REN 2006	26,100
Thompson House (Counseling Ctr.)	1962	2,196
Total		82,208

**Other Buildings**

Building	Year Built/Year Renovated	Sq Footage
Finch	1931	3,556
Log Cabin	1926	797
Manor Cottage 100	2008	1,200
Manor Cottage 102	2008	1,200
Manor Cottage 104	2008	1,200
Manor Cottage 106	2008	1,200
Manor Cottage 108	2008	1,200
Moore House	1935	3,150
Shumadine House	1992	1,624
Westmerton	1856	5,920
Total		21,047