Request for Academic Accommodations

To be eligible to receive reasonable academic accommodations, a student with ADD, ADHD, learning disabilities, and/or a condition which impacts them in an academic setting must register with the College's 504 Coordinator. If you anticipate the need for accommodations at any time during your enrollment at Hampden-Sydney College, we encourage you to complete the request for academic accommodations now so that we may have possible accommodations on file.

To place a request for academic accommodations, you must:

- 1. Complete the Request for Academic Accommodations Form
- 2. Attach current diagnostic data detailing the specific learning disability or difficulty by a qualified professional. (see disability policy at http://www.hsc.edu/academics/academic-services/disability-services/disability-documentation)
- 3. Submit all paperwork to Melissa Wood, Title IX and 504 Coordinator, Box 12, Hampden-Sydney, VA 23943 or scan to <u>mwood@hsc.edu</u>

Returning students may submit a request for academic accommodations at any time during their enrollment at Hampden-Sydney College. The process for review of documentation and accommodation recommendations could take 2-3 weeks.

Incoming students are encouraged to have their paperwork and documentation to the Title IX and 504 Coordinator by **August 1st** to allow the learning consultant enough time to determine if you are eligible for accommodations, if more documentation is needed, and to provide for appropriate accommodations before the semester begins.

Once reasonable accommodations have been recommended by the learning consultant, students are required to meet with Ms. Wood in Student Health, 101 to:

- 1. Go over the letter outlining recommended accommodations that you may share with your professors
- 2. Discuss the guidelines and personal responsibility for sharing this letter with your professors
- 3. Identify which accommodations you wish to use in each of your classes (this process may be revisited at the beginning of each semester)
- 4. Discuss the opportunity to meet with the learning consultant

The College reserves the right to review all documents for relevance, reliability and thoroughness of data, and to require further testing if deemed necessary by the learning consultant.

RETURN ALL FORMS, INLCUDING THIS PAGE, TO MS. WOOD.

Initial _____

Request for Academic Accommodations

Must be completed by the student requesting accommodations

Name:	Class:
Student ID:	Date:
Home Address:	
H-SC Box #:	Cell:
Conditions: Check all that apply and provide appr () Learning Disability () Attention Deficit Disorder () Attention Deficit Hyperactive Disorder () Hearing Impairment () Visual Impairment () Neurological Impairment () Medical Disability () Emotional Support Animal () Service Animal () OtherPlease Specify	opriate diagnostic paperwork

Please describe the functional difficulties you experience and how your condition(s) affect(s) you in a college or university environment. Please also list classroom accommodations/modifications you have used in the past:

If you are requesting consideration for a foreign language or math course substitution, please describe significant history of difficulties learning language and/or math—continue on back if needed: